SELF STUDY REPORT
ASSESSMENT AND ACCREDITATION

For First Cycle NAAC ASSESSMENT & ACCREDITATION
(Cycle 1)

Submitted to :

National Assessment and Accreditation Council

Bangalore

Submitted by :

Sewnarayan Rameswar Fatepuria College

P.O, - Beldanga, District – Murshidabad
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S. R. FATEPURIA COLLEGE
P.O. BELDANGA, DIST. MURSHIDABAD
PIN - 742133

Ref. No. SRFC/

Date : 30/12/2015

To
The Director
National Assessment and Accreditation Council
P.O. Box No. 1075, Nagarbhavi
Bangalore - 560072
Karnataka, India

Sub.: Uploading of Self Study Report (SSR) of Sewnarayan Rameswar Fatepuria College in institutional website for the 1st Cycle NAAC Assessment & Accreditation

Hon'ble Sir,

In compliance to the essential requirement for submission of Letter of Intent (LOI) for 1st Cycle NAAC Assessment and Accreditation of the college, this is to intimate you that the Self Study Report (SSR) of this esteemed institution has duly been uploaded in our official website www.srfatepuriacollege.in .

We will be sending hard copies of the same in due course.

This is forwarded for your information and necessary action in relation thereto.

Looking forward for your early response.
Kindly feel free to contact us for any further clarification.

With thanks & regards

Dr. Sujata Mukhopadhyay
Teacher-in-charge
S. R. Fatepuria College
Teacher-In-Charge
S. R. Fatepuria College
Beldanga, Murshidabad

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PREFACE

A remote eastern border district of the Union of India, adjacent to Bangladesh, the district of Murshidabad as a whole had lagged behind in learning and having adequate opportunities of higher education even in the post-independence days. These rural regions of the state of West Bengal, with a very small town Beldanga situated at the southern corner of the District of Murshidabad, had an enormous population of economically backward and illiterate peasants and labourers together with few educated middle class people.

It was almost 18 years since the independence of our great nation; there was no institution for higher education in and around the locality of Beldanga, in spite of existence of a number of schools within the jurisdiction of the region. As a consequence of which, the people of Beldanga and adjourning areas, most of them happened to be poor peasantry class, had been deprived to enter into the arena of higher education standing upon the doorstep of struggle against starvation. As a result of such a weaker socio-economic infrastructure of the region, the locality of Beldanga ranked bottom most in the district of Murshidabad in the sphere of education. Feeling from core of heart of the tremendous crisis of the down-trodden and poor peasants people of Beldanga to cope up with rapid upward trend of having higher educational opportunities of the rest of the state of West Bengal and the country as a whole, some noble souls of the region came forward with a vision of establishing a college of undergraduate level within the locality at the beginning of the 60th decade of the last century. In the process, a noble hearted inhabitant of the locality, Late Sri Rameswar Fatepuria, raised his kind-hand first by donating 3.52 acres of land of his own and cash worth Rs. 50,000/= to set up a college in the locality. A local club, Jano Kalyan Samity, collaborated their hands for arranging all resources to set up the college. Later on, another local noble inhabitant, Hazi Mohammad Mohosin Mollah, raised his kind-hand by donating cash worth Rs. 1,20,000/= for construction of college building. Apart from them, many well-wishers raised their noble-hands of cooperation, in cash and in kind, for setting up the college in the locality.

The honest endeavour of the pioneers, with moral and physical support of the common people of the locality, this esteemed institution came into existence in the year 1965 when the Sewnarayan Rameswar Fatepuria College had been established as an undergraduate college with the affiliation under the University of Calcutta. In the year 1999, the affiliation to the college had been shifted, as per decision of the Higher Education Dept., Govt. of West Bengal, under the University of Kalyani, Nadia, West Bengal. Till then, the institution has been running as an affiliated undergraduate degree college under the University of Kalyani. All the three popular streams of subjects, viz. Science, commerce and arts, are presently taught by this esteemed institution with combined total of 11 Honours subjects and 15 General subjects. We have set up one of the best library in the district with accumulation of around 40,000 books. In the year 2009, the institution established a study centre of distance learning (DODL) postgraduate courses under the affiliation of the University of Kalyani in which 4 PG courses are offered. The institution has also set up its own Computer Training Centre with a noble objective of providing computer literacy opportunity to its all students at a token cost.

Very recently, this esteemed institution has completed all formalities for setting up a study centre of distance learning (DODL) postgraduate courses under the affiliation of the Netaji Subhas Open University, as a result of which 8 PG courses will be offered from the forthcoming academic year.

Although we have been struggling with some serious issues like faculty and staff shortage, dearth of teaching rooms etc., still we sincerely believe that we will overcome all the obstacles for speeding light of higher education among the common mass of the region.

Dr.Sujata Mukhopadhyay
Teacher-in-charge

EXECUTIVE SUMMARY

❖ **CRITERION I : CURRICULAR ASPECTS**

➢ Sewnarayan Rameswar Fatepuria College is an undergraduate degree college affiliated to the University of Kalyani. Accordingly, the college strictly follows syllabi and curriculum as designed by its parent University.

➢ Teachers make out and follow a planning of the curriculum on the basis of the designed syllabi of the parent University for executing the curriculum more interesting to the students.

➢ All the three popular streams of subjects, *viz.* Science, Commerce and Arts, are presently taught by this esteemed institution with combined total of 11 Honours Subjects and 15 General Subjects.

➢ Presently, college has been offering 11 UG Honours Programmes, 3 UG General Programmes, 4 PG Distance Education Programmes and 1 Certificate Programme.

➢ During last five academic years, the college introduced 4 new UG programmes, *viz.* Education General, Physics Honours, Arabic Honours and Environmental Science Honours.

➢ In the year 2009, the institution established a study centre of distance learning (DODL) postgraduate courses under the affiliation of the University of Kalyani, in which 4 PG Courses are offered.

➢ The institution has also set up its own Computer Training Centre with a noble objective of providing computer literacy opportunity to its all students at a token cost.

➢ Very recently, this esteemed institution has signed a MOU for establishing a study centre of distance learning (DODL) postgraduate courses under the affiliation of the Netaji Subhas Open University, as a result of which 8 PG Courses will be offered from the forthcoming academic year.

➢ Academic flexibility is offered by the college by offering 11 combinations in Arts stream, 3 combinations in Science stream and 1 combination in Commerce stream.

➢ College is providing horizontal support for its students through introduction of different programs suggested and funded by the UGC, such as Entry in Service, Carrear Counselling, Remedial Coaching.

➢ All the classrooms are equipped with interactive board. Few classrooms are equipped with microphone, projector and computer.

➢ Students are encouraged to give their feedback about curriculum.

➢ A few numbers of teachers are in the Board of Studies of the parent University.

❖ **CRITERION II : TEACHING, LEARNING AND EVALUATION**

➢ The college is giving best effort for overall development of its students.

➢ The admission process in transparent. After declaration of 10 + 2 Examinations Results and keeping in view the relevant orders of the Higher Education Dept., Government of West Bengal, the important dates for admission process are publicized.

➢ Online admission details, merit list and other necessary information are uploaded in college website and in notice board of the college for transparency.

➢ The number of female students admitted to the 1st year classes of the college during the academic year 2014-15

was 1,042 as compared to male students 1,533. The ratio of the number of girls to boys was around 3 : 2. Thus, the institution nicely maintains gender balance in its classes.

➢ The reservation policies of the Government are strictly maintained during admission. The total number of students admitted to the 1st year classes of the college during the academic year 2014-15 was 2,575, of which 111 students belong to SC category, 3 students belong to ST category and 392 students belong to OBC category.

➢ For ensuring and enriching academic matters of the college, an Academic Sub-committee has been formed by the Governing Body of the college with the composition of Heads of all departments and some other representatives of the Governing Body.

➢ Teachers' Council of the college look after the academic affairs including preparation of class routine and conducting internal assessments of students.

➢ Regular monitoring of attendance of the staff members and students is done.

➢ Remedial classes are taken for slow learners.

➢ College provides ICT tools for teachers who require demonstrating in the class.

➢ The college organizes regular evaluation through class test examination. The students having practical based subjects are assessed on a regular basis.

➢ College possesses a rich Central Library containing more than 39,000 paper books.

➢ The college library has acquired and installed SOUL 2.0 from the INFLIBNET Centre. To provide e-resources to researchers and faculty members, the college has subscribed for the NLIST programme undevvhich online access to 97,000+ ebooks and 6000+ full texts e-journals and periodicals can be made.

➢ There are 16 Permanent Teachers, 13 Govt.-approved Part-time Teachers (PTTs), 9 Govt.-approved Contractual Whole-time Teachers (CWTTs), 14 Guest Teachers and 1 Permanent Librarian presently working in the college.

➢ Number of teachers holding Ph.D degree is 7 and 5 teachers are pursuing research for Ph.D dissertation. Number of teachers holding M.Phil degree is 6 and 13 teachers are NET / SET qualified.

➢ College owns around 65 usable computers with necessary accessories, 8 Laptops, 20 Printers, 3 Projectors, 4 Scanners and 8 Internet Connections in its different departments, sections and office.

➢ Following stipends and scholarships are arranged and provided by the college to its economically backward students :

(i) SC/ST/OBC Stipend (by BCW Department, Govt. of West Bengal).

(ii) Handicapped stipend (by Mass Education Centre)

(iii) Bidi-Shramik Stipend

(iv) WBMDFC Stipend

(v) Kanyashree Prokolpo (by Youth Welfare Department, Govt. of West Bengal)

(vi) Students' Fees Concessation from the own fund of the college.

(vii) Sitaram Jindal Scholarship.

(viii) Merit Scholarship by WB Govt.

(ix) Labour Scholarship

➢ The college comprises of several wings, such as NSS, NCC, which take cares of sensitizing its students.

➢ Seminars and special lectures are organised for advancement of knowledge.

➢ Field Work and Study Tours are organized by the college for the departments which need so.

❖ **CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION**

➢ The college encourage teachers to apply for research project grants, to participate in collaborative and research based extension programmes, to participate in seminars / conferences organised by different colleges and universities.

➢ College provides infrastructure for carrying out research activities by the faculties. Presently, 3 faculty members are carrying out ongoing Minor Research Project (MRP) funded by the UGC.

➢ Access to e-journals and e-books has been made through N-list INFLIBNET. A rich research friendly library resource of 6000$^+$ e-journals and 97000$^+$ e-books through N-list has been made available for the students and the faculties.

➢ The faculty members have published a good number research papers and articles in international, national and state journals.

➢ The college teachers organize state level seminars in collaboration with other institutions.

➢ Teachers are provided internet facility for conducting their research activities.

➢ NSS, NCC units of the college have conducted a number of extension activities inside and outside the college.

❖ **CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES**

➢ The total campus area of college is 14, 244.93 sq.m and its built up area is 5,109.67 sq.m.

➢ The college premise is under CCTV surveillance with 30 CC Cameras.

➢ The college has a playground of its own and a gymnasium for physical education dept.

➢ The college has one seminar rooms with a seating capacity of 250 persons.

➢ The college has constructed a Girls' Hostel having 50 intake capacities with the financial assistance of the UGC, which is to be inaugurated shortly.

➢ The college has its own computer training centre with 32 computers within the college premises.

➢ The library is regularly updated through purchase of books, magazines and journals. The library is automated with access to 97000+ e-books and 6000+ e-journals. As on date, the library has total 39,353 books in various subjects and 5,194 journals & periodicals.

➢ The college has a Kirloskar Green generator of 30 KW capacity, 5 water cooler-cum-purifiers for providing pure and cold drinking water to the staff and students and one refrigerators in the canteen.

➢ College has four laboratories for the Depts. of Physics, Chemistry, Mathematics and Geography. Infrastructures in the laboratories have been upgraded with financial assistance of the UGC and own fund of the college.

➢ Students are provided with career counseling programs and training for entry in services.

➢ The college has three NSS Units, which organizes various Social Awareness Programmes.

➢ NCC is one of the remarkable wings of the Institution.

➢ The college has an Employees' Credit Cooperative Society, which provides various kinds of loan to its staff

members within a short period.

➢ The college has a grievance redressal cell.

➢ In addition, the college set up study centres for Distance Learning PG courses under Kalyani University and Netaji Subhas Open University.

❖ **CRITERION V : STUDENT SUPPORT AND PROGRESSION**

➢ The college has arranged, facilitated and ensured medical treatment of poor students through Students' Health Home under the Dept. of Youth Welfare, Govt. of West Bengal, at minimum cost.

➢ In addition to the posts sanctioned and filled up by the Government, the college itself appoints Guest Lecturers to maintain good teacher-student ratio.

➢ Financial assistance to eligible students under various schemes of the State and Central Government is provided. In addition, college provides institutional concession out of its own fund to the poor / and meritorious students.

➢ Total 1,604 students of the college received various financial assistances from the Govt. to tune of Rs. 76,99,200/= during the year 2014-15.

➢ Remedial classes are organized for slow learners on regular basis.

➢ Remedial coaching for economically backward students and the students belonging to SC, ST classes is provided. In addition to this, regular classes are conducted by the Career Counselling Cell and coaching for competitive exams for entry in services is provided.

➢ The college gymnasium provides opportunity for the students to access modern gadgets for body shaping and thus, aiming at mental as well as physical development of the students.

➢ The college provides pure and cold drinking water to the students. The college canteen offers variety of food items to students at reasonable rates.

➢ Students are encouraged to participate in various extracurricular and co-curricular activities in addition to their classroom activities. Students participate in various sports competitions at various levels and successful candidates are felicitated.

❖ **CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT**

➢ The college is governed by its Governing Body (GB) formed as per Statute of the University of Kalyani and relevant Govt. Orders time to time. The GB is the policy making body of the institution which is headed under the president ship of the Hon'ble District Magistrate, District of Murshidabad.

➢ The GB meets at regular intervals to monitor the smooth functioning of the college, to implement various relevant Govt. Orders and to initiate various developmental programmes of the institution.

➢ The GB sanctions funds for maintenance as well as development programmes of the college. It ensures that various grants received from the Central and State Governments are effectively utilized.

➢ Various sub-committees are set up by the GB for decentralization of power and responsibilities. Sub-committees have the power to function independently and are duly authorized to implement their decisions.

➢ For smooth functioning of academic and administrative activities the college, the GB took appoint teaching as

well as non teaching staff on casual basis out of its own funds. Initiatives are taken to fill up the vacant teaching and non teaching posts sanctioned by the Government. It ensures that the Government regulations are strictly observed during such recruitment.

➢ The IQAC of the college takes necessary actions to improve the overall performance of the college. It is actively involved in designing and implementing academic policies. Various seminars, lectures etc. are organized to uplift spirit of education. Teachers are encouraged to take up various research projects.

➢ The Principal / Teacher-in-charge is directed to keep record of the attendance and performance of the staff members.

➢ Proper maintenance of records relating to finance and regular audit is ensured. The Accounts Department and the Office are equipped with office management software. Computerization of salary accounts has been done with due assistance from the State Government. The college already started online admission process from the academic year 2015-16 with the financial assistance and guidance of the State Govt.

❖ **CRITERION VII : INNOVATIONS AND BEST PRACTICES**

➢ The college periodically introduces innovative practices for making positive impacts especially in environment.

➢ The college has arranged, facilitated and ensured treatment of poor students through Students' Health Home under the Dept. of Youth Welfare, Govt. of West Bengal, at minimum cost.

➢ Introduction of computer literacy program for all students at a token cost.

➢ The teachers devote the best practices in teaching and learning, engage the students actively in their studies and implement regular and periodic assessment in order to evaluate how well their program is in meeting the objectives.

➢ Conducting various environmental awareness and protection programs among the students and the people of the locality.

➢ Encouragements and facilitate regular sports and activities among the students.

➢ Adoption of villages by NSS Dept. to generate awareness for health, hygiene and literacy among the community people of the surrounding villages.

SWOC ANALYSIS

Strength :

- Availability and approval of college fund for academic and developmental purposes.
- Adequate computer facility.
- Availability adequate space and infrastructure.
- Cordial relationship between management, teachers, students and other employees of the institution.
- Voluminous Library with collection of rare books.
- Availability of modern aid of teaching.
- Diversity of courses.
- Sports and games potentiality of students.
- Encouragement of research activities.

Weakness :

- Shortage of permanent non-teaching staff in the college office.
- Shortage of permanent teaching staff.
- Vacant post of permanent teaching and non-teaching staff.
- Approval of new permanent teaching and non-teaching posts.
- Tremendous students' admission pressure.
- Shortage of class rooms.
- No scope for syllabus and curriculum design.

Opportunity :

- Growing demand for updating knowledge from all section of people.
- Growing demand for introduction of modern subjects and courses.
- Growing demand for skill development courses.
- Research potentiality.
- Adoption of extension activities among the most backward classes of people.
- Organization of seminar and conference more frequently.

Challenges :

- Socio-cultural-political trends.
- Poor response to some viable subjects.
- Little scope for introducing innovative curriculum due to pre-scheduled curriculum designed by the parent university.
- Migration of trained faculty.
- High cost of maintenance of infrastructure.

PROFILE OF THE INSTITUTION

1. Name and Address of the College :

Name	:	SEWNARAYAN RAMESWAR FATEPURIA COLLEGE
Address	:	P.O. – BELDANGA, DISTRICT - MURSHIDABAD City : Beldanga , Pin : 742133, State : West Bengal Website : www.srfatepuriacollege.in

2. For Communication :

Designation	Name	Telephone With STD Code	Mobile	Fax	Email
Teacher-in-charge	Dr. Sujata Mukhopadhyay	03482-266323	9434061605	03482-266323	principal@srfatepuriacollege.in
IQAC Co-ordinator	Ms. Sonali Bhattacharya		9433414366		shuklasonalibhatta@gmail.com
NAAC Coordinator	Mr. Debarshi Bhattacharya		9830061762		bursar@srfatepuriacollege.in

3. Status of the Institution :   **Affiliated College**

4. Type of Institution :

       a. By Gender   :   **For Co-education**

       b. By Shift :   **Day**

5. It is a recognized minority institution?   **No**

6. Source of Funding :   **Grant-in-aid**

7.a. Date of establishment of the college   **25.01.1965**

   b. University to which the college is affiliated :   **Kalyani University**

    c. Details of UGC recognition:

Under Section	Date, Month &Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	25.01.1977	
ii. 12(B)	25.01.1977	

*(Certificate of Recognition u/s 2(f) and 12(B) of the UGC Act is enclosed under **Annexure 1**)*

d. Details of recognition/ approval by statutory / regulatory bodies

other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **Nil**

8. Does the affiliating university Act provide for conferment of autonomy

(as recognized by the UGC), on its affiliated colleges? **No**

9. Is the college recognized

a) By UGC as a College with Potential for Excellence (CPE)? **No**

b) For its performance by any other governmental agency? **No**

10. Location of the campus and area in sq.mts:

Location	**Rural**
Campus area in sq.mts.	**14,244.93 sq mts**
Built up area in sq.mts.	**5,109.67 sq mts**

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement :

- **Auditorium / seminar complex with infrastructural facilities** √
- **Sports facilities :**

  * Playground : √

  * Swimming pool : ×

  * Gymnasium : √

- **Hostel :**

  * **Boys' hostel :** **No**

    • Number of hostels : 00

    • Number of inmates : 00

  * **Girls' hostel :** **Yes**

    • Number of hostels : **01**

    • Number of inmates : **50 (Not yet started)**

    Facilities : 1.Electricity; 2. Indoor Games; 3.Dinning Hall; 4. Play ground

  * **Working women's hostel** **No**

- **Residential facilities for teaching and non-teaching staff** : **01 (Night Guard Quarter)**

- **Cafeteria** : **Yes**

- **Health centre** : **No**

N.B. : There is provision for first-aid, bed and emergency care in the Medical Room of the college. If required, ambulance and doctor are made available by the college, but college does not have any health centre of its own. Treatment of poor students through Students' Health Home is facilitated by the college.

- **Facilities like :**

  Banking : No

  Post Office : No

  Book Shop : No

  Transport facilities to cater to

  the needs of students and staff : No

  Animal house : No

  Biological waste disposal : Yes

  Generator or other facility for management /

   regulation of electricity and voltage : Yes

N.B. : College owns one Kirloskar Generators with 30 KW capacity.

  Solid waste management facility : Yes

  Waste water management : Yes

  Water harvesting : Yes

12. Details of programmes offered by the college (Give data for current academic year) :

Sl. No.	Programme	Durati-on (Years)	Entry Qualification	Medium of Instruction	Sanctioned/ Approved Student Strength	No. of Students **
1	Bengali Hons	3	Passed H.S.(10+2) or its Equivalent*	Bengali	120	110
2	Commerce Hons	3	Passed H.S.(10+2) or its Equivalent*	Vernacular English	70	8
3	English Hons	3	Passed H.S.(10+2) or its Equivalent*	Vernacular English	100	93
4	Environmental Science Hons	3	Passed H.S.(10+2) or its Equivalent with Science*	Vernacular English	25	8
5	Geography Hons	3	Passed H.S.(10+2) or its Equivalent*	Vernacular English	100	81
6	History Hons	3	Passed H.S.(10+2) or its Equivalent*	Vernacular English	120	114
7	Mathematics Hons	3	Passed H.S.(10+2) or its Equivalent with Science*	Vernacular English	62	59

8	Philosophy Hons	3	Passed H.S.(10+2) or its Equivalent*	Vernacular English	80	57
9	Political Science Hons	3	Passed H.S.(10+2) or its Equivalent*	Vernacular English	80	69
10	Physics Hons	3	Passed H.S.(10+2) or its Equivalent with Science*	Vernacular English	16	14
11	Arabic Hons	3	Passed H.S.(10+2) or its Equivalent	Vernacular Arabic	60	52
12	B.A. General	3	Passed H.S.(10+2) or its Equivalent	Vernacular English	2700	1958
13	B.Com General	3	Passed H.S.(10+2) or its Equivalent	Vernacular English	100	1
14	B.Sc. General	3	Passed H.S.(10+2) or its Equivalent with Science	Vernacular English	120	92

* 1. For General Category : Passed H.S.(10+2) or its equivalent with 45% marks in aggregate or 55% marks in subject or 50% marks in aggregate or 45% marks in subject or 55% marks in aggregate; 2. For SC/ST Category: 5% relaxation in aggregate and subject.

** Based on 1st year admission of the Academic year 2015-16.

13. Does the college offer self-financed Programmes ?   **No**

14. New programmes introduced in the college during the last five years if any?

          Yes   √   **Number**   **04**

15. List the departments (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes Like English, regional languages etc.

Faculties	Departments	UG		PG	
		Honours	General	Honours	General
Science	Chemistry	No	Yes		
	Environmental Science	Yes	No		
	Geography	Yes	Yes		
	Mathematics	Yes	Yes		

	Physics	Yes	Yes		
	Arabic	Yes	Yes		
	Bengali	Yes	Yes		
	Education	No	Yes		
	English	Yes	Yes		
	Economics	No	Yes		
Arts	Geography	Yes	Yes		
	History	Yes	Yes		
	Political Science	Yes	Yes		
	Philosophy	Yes	Yes		
	Physical Education	No	Yes		
	Sanskrit	No	Yes		
Commerce	Commerce	Yes	Yes		

16. Number of Programmes offered under (Programme means a degree courses like BA, B.Sc, MA, M.Com…) :

     a. Annual system   14

     b. Semester System   00

     c. . Trimester system   00

17. Number of Programmes with :

     a. Choice Based Credit System   X

     b. Inter/Multidisciplinary Approach   X

     c. Any other (specify and provide details)   X

18. Does the college offer UG and/or PG programmes in Teacher Education?   No

19. Does the college offer UG or PG programme in Physical Education ?   **Yes; UG -General**

     a.   **Year of Introduction of the programme(s)**   :   2010-11

     Number of batches that completed the programme   :   03

     b. **NCTE recognition details (if applicable)**   N.A.

     c. **Is the institution opting for assessment and Accreditation of**

     Physical Education Programme separately?   No

20. Number of teaching and non-teaching positions in the Institution :

Positions	Teaching Faculties					Non-teaching Staff	Technical Staff
	Associate Professor	Assistant Professor	Part-time Teacher	Contractual Whole-time Teacher	Guest Lecturer		
Sanctioned by State Govt. :							
Sanctioned	0	25	14	10	NA	12	2
Recruited	0	16	13	9	NA	5	1
Yet to recruit	0	9	1	1	NA	7	1
Sanctioned by Governing Body :							
Sanctioned	0	0	0	0	NA	NA	NA
Recruited	0	0	0	0	14	09	05
Yet to recruit	0	0	0	0	NA	NA	NA

21. Qualifications of the teaching staff :

Highest Qualification	Associate Professor		Assistant Professor		Part-time Teacher		Contractual Whole-time Teachers:		Guest Lecturers:		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Ph. D	0	1	4	0	1	1	0	0	0	0	7
M.Phil	2	1	3	0	0	0	0	0	0	0	6
P.G.	1	0	4	0	8	3	8	1	11	3	39

22. Number of Visiting Faculty/Guest Faculty engaged with the College   :   14

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	M	F	M	F	M	F	M	F
General	1111	680	1581	1086	1380	970	1209	860
SC	98	49	106	48	67	55	87	24
ST	02	01	01	02	01	01	03	00
OBC	68	51	181	103	52	31	234	158
Others	00	00	00	00	00	00	00	00

24. Details on students enrolment in the college during the current academic year 2014-15 :

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state the college is located	2575 (=100%)	00	00	00	2575
Students from other states	00	00	00	00	00
NRI	00	00	00	00	00
Foreign Students	00	00	00	00	00
Total	2575	00	00	00	2575

25. Dropout rate in UG and PG (average of the last two batches) :

UG — 2014-15 : 19.22%   PG — N.A.

2013-14 : 15.19%

26. Unit Cost of Education :

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

- including the salary component   : **Rs. 6176.00**
- excluding the salary component   : **Rs. 690.00**

27. Does the college offer any programme/ in distance education mode (DEP)?   **Yes**

a) Is it a registered centre for offering distance education

programmes of another University   :   Yes

b) Name of the University which has granted such registration :

i.   Netaji Subhas Open University (Newly Registered)

ii.   Kalyani University

c) **Number of programmes offered : Kalyani University DODL (PG) -** 04

d) **Programmes carry the recognition of the Distance Education Council :** Yes

28.Provide Teacher-student ratio for each of the programme/course offered :

Course	Name of the Department	Student-Teacher Ratio
UG Hons	Arabic	42 : 1
	Bengali	23 : 1
	Commerce	3 : 1
	English	13 : 1
	Environmental Science	10 : 1
	Geography	17 : 1
	History	14 : 1
	Mathematics	15 : 1
	Philosophy	6 : 1
	Political Science	23 : 1
	Physics	5 : 1
UG Gen	Chemistry	41 : 1
	Economics	3 : 1
	Education	152 : 1
	Physical Education	24 : 1
	Sanskrit	16 : 1

29. Is the college applying for :

Accreditation : **Cycle** 1

Re-Assessment : **No**

30. Date of accreditation*(applicable for Cycle2, Cycle3, Cycle 4 andre-assessment only) : **N.A.**

31. Number of working days during the last academic year : **246 days**

32. Number of teaching days during the last academic year : **110 days**

(Teaching days include days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC : **19.11.2014**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC : **N.A.**

35. Any other relevant data (not covered above) the college would like to include : **Nil**

- ## Criterion-wise Reports

Criterion I : Curricular Aspects

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1. **State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders**

Vision:

- To spread higher education, especially amongst the down-trodden, poor and peasantry classes of people of the society.
- To grow the sense of confidence as regards to identity amongst the economically backward mass.
- To enhance the sense of integrity and communal harmony amongst the people of the region.
- Establishment of equal opportunities among different classes of people irrespective of their sex, caste, religion and socio-economic status.
- To make students responsible citizens and exemplary human beings.

Mission:

- To remain committed to its foremost aim of sustaining a student-friendly ambience perfectly conducive to learning and true enlightenment.
- To constantly endeavor towards the holistic developments of students into responsible citizens and exemplary human beings.
- To provide inclusive education by making it accessible to all sections of society.
- To offer and train innovative and socially relevant skill and knowledge.

Objectives:

- To establish ideal academic environment within the institution.
- To establish ideal teacher-student relationship within the institution.
- To motivate the students for acquiring higher education.
- Motivate the students to bring out their creative potential and nurture the spirit of their critical thinking.
- To equip students with the skills needed to adopt the changing global scenario and to gain access to multiple career opportunities.
- To motivate the students to involve themselves for the welfare of the society.
- To spread social, ecological and environmental awareness among the students and the society as a whole.
- To motivate the students to participate in various extracurricular activities like N.S.S., N.C.C. etc. along with their academic educational activities.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

As the college is affiliated to the University of Kalyani, it follows pre-designed curriculum and syllabi of its parent University. IQAC, Academic Sub-committee and Teachers' Council ensure effective implementation of the said curriculum and syllabi within the institution.

Different stages in the process of implementation of the curriculum are as follows:

(a) A meeting is centrally convened by the Academic Sub-committee before beginning of every Academic Session regarding effective implementation of curriculum as designed by the parent University.

(b) Subsequently IQAC convene a meeting with all the departments of the college and provide a guideline to the Teachers' Council for preparing class routine.

(c) Teachers' Council prepares the class routine and convene a meeting with all teaching staff for any inclusion, suggestion etc.

(d) Based on the expertise of individual teachers, the syllabus is allotted to the concerned teacher by the respective Department.

(e) The IQAC provides Departmental Diary and instructs all the departments to record their academic progress, which is reviewed by the IQAC time to time.

(f) All the departments maintain the Departmental Diary incorporating topics and classes assigned to the individual teachers and their progress.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or Institution) for effectively translating the curriculum and improving teaching practices?

a. Keeping in mind the need of ingenious method of teaching, various workshops / seminars are organized at the departmental level by the University which facilitate the faculties to get acquainted with new topics introduced in the curriculum and new teaching aids of delivering class room lectures.

b. Faculties are made familiar with the usage of ICT techniques through Faculty Development Programmes.

c. The teachers avail the facility of accessing Internet facilities and well equipped library facilities to keep themselves updated on the new technology based teaching methodology.

1.1.4. Specify the initiatives taken up or contributions made by the institution for effective curriculum delivery and transaction based on the curriculum provided by the affiliating University or other statutory agency.

There is a mechanism to handle slow and advanced learners in different ways. Remedial and tutorial classes are conducted for the slow learners. Class tests are taken by the faculties on regular interval. Face-to-face interactive sessions are organized to assess learning progress of the students.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and university bodies in order to ensure the effective implementation of the curriculum?

(a) The institution maintains a continual communication with the parent University for effective implementation of the curriculum. Members of the Board of Studies of the parent University are invited to explain ambiguity and obscurity of the curriculum.

(b) Meetings are conducted on a regular basis throughout the Academic Session which helps the faculties in updating of trends in the study field and to make familiar with the recent trends in the study field. The institution also collaborates with other institutions and organisations where the faculty members are encouraged to actively participate.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Faculties of this esteemed institution who are the Members of the Board of Studies (UG) of the parent University are :

SL No.	Name	Board/Bodies
1.	Md. Muslehuddin	Member, BOS, Dept. of Philosophy
2.	Mr. Milan Mandal	Member, BOS, Dept. of Bengali

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give the details on the process ("Needs Assessment", design, development and planning) and the courses for which the curriculum has been developed.

No; the curriculum of the courses taught are designed by the affiliating university; the college is responsible for effective implementation of the said curriculum.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

(a) In order to ensure that the stated objectives of curriculum are achieved, the institution follows both formal as well as informal mechanism. As a part of the formal mechanism, internal assessments are conducted on regular interval which includes class assignments, home assignments, projects etc. An informal record of the scholarly milestones achieved by the students is maintained by the concerned department.

(b) The institution also takes care of ensuring holistic development of the students which is fostered by providing continuous assistance and guidance to them. Journals, references etc. are also provided to students by the faculties.

1.2. ACADEMIC FLEXIBILITY

1.2.1 Specify the goals and objectives; give details of the certificate/diploma/skill development courses etc., offered by the institution.

Most of the students of this institution are first generation learners. We focus on them value based education, so that they can cope up with the modern society. In addition to follow our university designed syllabus, we conduct computer training course for our students.

1.2.2 Does the institution offer programs that facilitate twin/dual Degree? If 'yes' give details.

No; the institution does not offer dual degree.

1.2.3. Give details on the various institutional provisions with reference to the academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher education and improved possibilities for employability.

At present college run six undergraduate courses :

    i)   B.A. Honours and General

    ii)   B.Com Honours and General

    iii)   B.Sc Honours and General, and

Four distance education programmes at PG level are offered. In UG level, compulsory Bengali, compulsory English and Environmental Studies are mandatory.

Within the framework of the curriculum designed by the University, our college offers flexibility to the student in choosing their subject in the following manner. Honours students are admitted on merit basis only.

Subject combination for different Honours and General courses:

Sl No.	Course Name	Any two of the subject mentioned against each course
1	B.A: Bengali Honours	English, History, Philosophy, Political Science, Sanskrit, Arabic, Education, Economics, Geography
2	B.A: English Honours	Bengali, History, Philosophy, Political Science, Sanskrit, Arabic, Education, Economics, Geography
3	B.A: Philosophy Honours	English, History, Bengali, Political Science, Sanskrit, Arabic, Education, Economics, Geography
4	B.A: History Honours	English, Bengali, Philosophy, Political Science, Sanskrit, Arabic, Education, Economics, Geography
5	B.A: Political Science Honours	English, History, Philosophy, Bengali, Sanskrit, Arabic, Education, Economics, Geography
6	B.A: Geography Honours	English, History, Political Science, Sanskrit, Arabic, Education, Economics, Bengali

7	B.A: Arabic Honours	English, History, Philosophy, Political Science, Sanskrit, Bengali, Education, Economics, Geography
8	B.Com Honours(Accountancy)	Gr-1, Gr-2
9	B.Sc: Mathematics Honours	Physics, Chemistry or any one of the B.A. General Subject as mentioned above
10	B.Sc: Physics Honours	Mathematics, Chemistry or any one of the B.A. General Subject as mentioned above
11	B.Sc: Geography Honours	Economics, Political Science or any one of the B.A. General Subject as mentioned above
12	B.Sc: Environmental Science Honours	Physics, Chemistry, Mathematics or any one of the B.A. General Subject as mentioned above

1.2.4 Does the institution offer self-financed programs? If 'yes', list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary, etc.

No, our college does not offer self financed Programme.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If 'yes', provide details of those program and the beneficiaries.

Yes, our college provide with skill oriented Programme, such as : (a) Career Counselling; (b) Entry in Services; (d) Remedial Coaching; (d) Computer Training Course; (e) N.C.C. Programme (Details given below).

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and distant mode of education for students to choose the courses/combination of their choice" If 'yes', how does the institute take advantage of such provision for the benefit of students?

The University does not offer the provision for combining conventional face-to-face and distant mode of education.

Annexure-1

(a) List of participants at Career and Counselling Classes :

Sl.NO.	NAME	CLASS	COLLEGE ROLL
1.	SHEFALI KHATUN	B.A - 1st Year	B.A/14/0660 (2014-15)
2.	RUNA LAILA	B.A - 1st Year	B.A/14/0062 (2014-15)
3.	SUFIA KHATUN	B.A – 2nd Year	B.A/13/0628(2013-14)
4.	MD.SAHABUDDIN SK	B.A - 1st Year	B.A/14/0633 (2014-15)
5.	MD. HASIBUR RAHAMAN	B.A - 1st Year	B.A/14/0494 (2014-15)
6.	ARMINA KHATUN	B.A – 2nd Year	B.A/13/1285(2013-14)
7.	BIPASHA DAS	B.A – 2nd Year	B.A/13/1522(2013-14)
8.	SABIBUR ISLAM	B.A – 2nd Year	B.A/13/1035(2013-14)

9.	KHADIZA KHATUN	B.A – 2nd Year	B.A/13/0326(2013-14)
10.	MONIKA MONDAL	B.A - 1st Year	B.A/14/1963(2014-15)

(b) List of participants at Entry in Service classes :

Sl.NO.	NAME	ROLL	CLASS
1	MD ABU BAKKAR SIDDIQUI	0462	II
2	ALHAMDO SK	0634	II
3	MINHAJUDDIN SK	0632	II
4	MD LALTU SK	1066	I
5	HAFIZUL HAQUE	0615	I
6	TAPAS DAS	1466	I
7	MOTIBUR RAHAMAN	1666	I
8	SAMADUL SK	0133	I
9	RAJAB ALI SK	0177	I
10	ALI MUSTAFA SK	0167	I
11	MRINMOY DE	0435	II
12	MD ABU SELIM	0818	I
13	DADAI SK	0548	I
14	ABDUL RAHIM SK	1714	I
15	SATYAPRIYA GHOSH	1597	I
16	FAZLUR SK	1196	I
17	JAMSED SK	1188	II
18	TARIF MD. YUSUF	0291	II
19	MD. ALAMGIR SK	1013	I
20	PRADIP DAS	0182	I
21	KABIR BISWAS	1854	I
22	MD.MIR HAQUE SK	0933	I

(c) List of participants at Remedial Coaching Classes :

B.A 1st Year :

Sl. No.	Roll . No	Name
01		Raja Halder(S.C)
02	1179	Rajesh Ghosh(OBC)
03	937	SujanHazra(S.C)
04	153	Sailen Das(S.C)
05	80	Asman (M)
06	164	UkilSk(M)
07	875	Mithun Das(S.C)

08	936	Prasanta Barman(S.C)
09	115	Krishna Kapasia(S.C)
10	1084	AsrafShaikh(M)
11	304	AnanyaDey(OBC)
12	152	SakilaKhatun(M)
13	413	Sumanta Das(S.C)
14	75	SomenathHazra(S.C)

B.A 2nd Year :

Sl. No.	Roll . No	Name
01	848	Sabina Yeasmin(M)
02	412	SirajulMondal(M)
03	156	Saddam Hossan(M)
04	920	MohirUddin Sheikh(M)
05	548	SabikunnaharKhatun(M)
06	849	NoorjahanKhatun(M)
07	850	KhushinaKhatun(M)
08	230	RafikulSk(M)
09	117	Bidhan Ch. Howladar(S.C)
10	208	RahimaKhatun(M)
11	178	NasrinNahar(M)
12	209	Farida Khatun(M)
13	94	ManabendraGhosh(OBC)
14	200	Hemanta Barman(S.C)
15	105	Sujit Das(S.C)
16	116	Sudhan Das(S.C)
17	271	Md. RabiulSk(M)
18	189	KhurshedAlam(M)
19	145	Md. Mukaddesh(M)
20	633	Subrata Barman(S.C)
21	908	Prahlad Barman(S.C)
22	181	KalicharanGhosh(OBC)
23	253	PurnimaGhosh(OBC)
24	75	SuriaYeasmin(M)
25	63	ManirulSk(M)
26	716	AllarakhaSk(M)

27	714	MalekulSk(M)
28	498	Md. ImrulKayesh(M)
29		SangeetaHalder(S.C)
30		RupaliHalder(S.C)
31	19	SamimaAsrin(M)
23	38	Rahul Sk(M)
33	106	SimaBanu(M)
34	108	JyotsnaKhatun(M)
35	11	MahmudaKhatun(M)
36	197	Md. ManuwarHossain(M)
37	201	AnupBiswas(S.C)
38	125	RehanaKhatun(M)
39	127	NilufasYeasmin(M)
40	222	MoslimSk(M)
41	223	NaniGopal Das(S.C)
42	272	Nassiruddin Sk.(M)

B.A 3rd Year :

Sl. No.	Roll . No	Name
01	748	JahangiHossain(M)
02	764	AjiburRahaman(M)
03	263	Md. AlimBoksh(M)
04	614	Dalia Parvin(M)
05	03	AsaduzzaZaman(M)
06	60	ShisNabiSahed(OBC)
07		AyubNabi(M)
08	133	SishumatiMondal(S.C)
09	186	RubinaKhatun(M)
10	47	SamimaKhatun(M)
11	49	FatemaKhatun(M)
12	332	PrarthanaHalder(S.C)
13	550	AziburRahaman(M)
14	35	SagarSekh(M)
15	11	Md. Feroz Ali(M)
16	29	BasirAhammed(M)
17	390	RowsonaraKhatun(M)

18	131	Samsunnahar (M)
19	767	NirmalKarmakar(OBC)

(d) Computer Training Course: Students enrolled for computer training course for the session 2014-1015.

Sl.No	NAME	SEX(MALE/FEMALE)
1	ABBAS SK	M
2	ABIDA SULTANA	F
3	AFRINA KHATUN	F
4	MD.TAUSEEF IQBAL	M
5	MD.WASIM AKRAM KHALIFA	M
6	AMIT GHOSH	M
7	ANAMIKA MONDAL	F
8	ANARKALI	F
9	ASIF IQBAL	M
1	AVIJIT PAL	M
11	BIPASA DAS	F
12	BULBULI KHATUN	F
13	DIPIKA LAHA	F
14	NASIMA KHATUN	F
15	NANDITA DEBNATH	F
16	NAHIDA PARVIN	F
17	MOUSUMI KHATUN	F
18	MOUMITA CHANDRA	F
19	MONALI MONDAL	F
20	MIRAJUL SK	M

(e) Students enrolled for NCC Programme :

SL NO.	REGT. NO.	RANK	NAME	FATHER'S NAME	DOB
1	WBSD/13/224301	CDT	KHOSMOHAMMAD SK	REJAUL SK	09.04.1995
2	WBSD/13/224304	CDT	SUROJIT KUNDU	RABIN CHANDRA KUNDU	10.04.1996
3	WBSD/13/224305	CDT	RUBEL BISWAS	IKBAL HOSSAIN BISWAS	24.06.1996
4	WBSD/13/224311	CDT	SAHID AFRIDI MOLLICK	JASIMUDDIN MOLLICK	16.04.1996
5	WBSD/13/224317	CDT	SRIKANTA GHOSH	MEGHNATH GHOSH	28.09.1995
6	WBSD/13/224319	CDT	SABIR SEIKH	ABDULLA SEIKH	06.10.1995
7	WBSD/13/224324	CDT	KAWSAR ALI	KASHEM ALI	06.08.1995
8	WBSD/13/224325	CDT	MD ROBIUL ALAM	SAKAUT SK	05.01.1995
9	WBSD/13/224327	CDT	ARAJIT MONDAL	JUDHISHTIR MONDAL	09.04.1995

10	WBSD/13/224369	CDT	TARIF SK	MOSLIM SK	02.04.1996
11	WBSW/13/224361	CDT	MAMA(O) TAJ KHATUN	ANARUL SK	16.12.1994
12	WBSW/13/224363	CDT	KHALEDA KHATUN	HALIM BISWAS	15.11.1994
13	WBSW/13/224364	CDT	SABINA KHATUN	NASIRUDDIN SK	15.08.1992
14	WBSW/13/224365	CDT	MOTIARA KHATUN	ABDUL MOTIN KHAN	29.03.1996
15	WBSW/13/224366	CDT	SUKILA KHATUN	OSMAN SK	17.02.1995
16	WBSD/14/224801	CDT	MONIRUZZAMAN	LATE JABBAR SAIKH	05.04.1993
17	WBSD/14/224802	CDT	HAMIDUL HOQUE	SHAFIUR RAHAMAN	07.03.1996
18	WBSD/14/224803	CDT	INJAMAM-UL-HOQUE	MD BENI AMIN	20.05.1994
19	WBSD/14/224804	CDT	TOKAN SHAIKH	ANAIMUDDIN SHAIKH	09.04.1993
20	WBSD/14/224805	CDT	SAHIDUR RAHAMAN MOLLA	ARIJULLA MOLLA	14.02.1995
21	WBSD/14/224806	CDT	MD FIROJ SK	MD ASHARUL SK	06.11.1994
22	WBSD/14/224807	CDT	TARIKUL ISLAM	NAZIMUDDIN SHAIKH	10.12.1995
23	WBSD/14/224808	CDT	ABU BAKKAR SK	CHAND ALI SK	23.04.1997
24	WBSD/14/224809	CDT	SAFIKUL SHAIKH	FARHAD SHAIKH	05.07.1994
25	WBSD/14/224810	CDT	AMIT GHOSH	PRANAB GHOSH	01.11.1996
26	WBSD/14/224811	CDT	TOFAZUL SK	SUKCHAND SK	28.02.1996
27	WBSD/14/224812	CDT	SAHADAT HOSSAIN	FARUQUE HOSSAIN	18.04.1997
28	WBSD/14/224813	CDT	SHERFUL SK	SAHIDUL SK	20.11.1996
29	WBSD/14/224814	CDT	MINTU MONDAL	CHAND ALI MONDAL	04.12.1995
30	WBSD/14/224815	CDT	ANGUR ALI MOLLICK	HASANULLA MOLLICK	25.01.1996
31	WBSD/14/224816	CDT	ABDUR RAKIB SK	NABINAWAZ SK	07.02.1997
32	WBSD/14/224817	CDT	SAMIM SK	KAMRUJJAMAN SK	05.03.1996
33	WBSD/14/224818	CDT	DUABOX SK	KHORSED SK	06.08.1996
34	WBSD/14/224819	CDT	CHANDRA KANTA BISWAS	BHABANI BISWAS	05.07.1995
35	WBSD/14/224820	CDT	ABDUL WASIF HOQUE	MD KIFATULLA SK	01.05.1997
36	WBSD/14/224821	CDT	SK MAHAMMAD EKRAMUL	JAKARIYA SEKH	20.11.1996
37	WBSD/14/224822	CDT	ATAUR RAHAMAN	KALAM SK	06.04.1994
38	WBSD/14/224823	CDT	MD MANJARUL HOQUE	ABDUL MANNAN SK	17.05.1995
39	WBSD/14/224824	CDT	AGNISWAR CHATTERJEE	ANUP CHATTERJEE	13.04.1995
40	WBSD/14/224825	CDT	SAYAN MANDAL	JAHAR MANDAL	29.03.1997
41	WBSD/14/224826	CDT	MD SOLEMAN MOLLICK	MD AZARUL MOLLICK	19.05.1995

42	WBSD/14/224827	CDT	SUJOY KR SAHA	SUBHASH CH SAHA	14.01.1996
43	WBSD/14/224828	CDT	SURAJIT BISWAS	SANJIT BISWAS	13.01.1995
44	WBSD/14/224829	CDT	ASHRAF MONDAL	SAMAYUN MONDAL	18.11.1995
45	WBSD/14/224830	CDT	MANIJUL SK	MAJAR SK	15.02.1995
46	WBSD/14/224831	CDT	JUDI HALDER	SUDIP HALDER	09.02.1995
47	WBSD/14/224832	CDT	HASANUZZAMMAN MANDAL	MOHIBUL MANDAL	01.05.1996
48	WBSD/14/224833	CDT	NILKANTA MUKHERJEE	NEPAL MUKHERJEE	11.12.1996
49	WBSD/14/224834	CDT	UTPAL MONDAL	UTTAM MONDAL	09.11.1994
50	WBSD/14/224835	CDT	YEARBOX SK	MD HEDAYETULLA SK	10.01.1996
51	WBSD/14/224836	CDT	PRAKASH MANDAL	NANAI MANDAL	22.09.1997
52	WBSD/14/224837	CDT	MD ABDUL MAJID SK	MD ZALALUDDIN SK	31.10.1994
53	WBSD/14/224838	CDT	NAYAN KARMAKAR	PRAVASH KARMAKAR	22.11.1996
54	WBSD/14/224839	CDT	SUBHA HAZRA	KANAN HAZRA	17.09.1994
55	WBSD/14/224840	CDT	RAJA BISWAS	BIKASH BISWAS	11.01.1998
56	WBSD/14/224841	CDT	SUJIT GHOSH	KRISHON GHOSH	01.02.1997
57	WBSD/14/224842	CDT	SUBRATA HALDER	DINESH HALDER	18.12.1996
58	WBSD/14/224843	CDT	ANANDA MONDAL	KRISHNA MONDAL	08.02.1994
59	WBSD/14/224844	CDT	MITHUN MISTRY	SHYAMAL MISTRY	29.10.1995
60	WBSD/14/224845	CDT	PRATAP MONDAL	PRAKASH MONDAL	10.08.1995
61	WBSD/14/224846	CDT	MD SARFARAJ MOLLICK	MD REJAUL MOLLICK	08.05.1997
62	WBSD/14/224847	CDT	KANCHAN MONDAL	RABI MONDAL	15.01.1995
63	WBSD/14/224848	CDT	NASIRUDDIN SK	MD AJIM SK	31.08.1996
64	WBSD/14/224849	CDT	SAMARUL ISLAM	FAJLUR RAHAMAN	21.02.1996
65	WBSD/14/224850	CDT	MUKSHED SK	NIYARADDIN SK	21.06.1996
66	WBSD/14/224851	CDT	AJARUL MOLLICK	CHHALIM MOLLICK	26.04.1997
67	WBSD/14/224852	CDT	CHHOTAN BISWAS	SANTI BISWAS	21.01.1995
68	WBSD/14/224853	CDT	PROSENJIT MONDAL	BABLU MONDAL	10.02.1996
69	WBSW/14/224951	CDT	SAMSIARA KHATUN	ATAUR RAHAMAN	10.05.1994
70	WBSW/14/224952	CDT	SAHINUR KHATUN	JANNAT ALI	12.04.1993
71	WBSW/14/224953	CDT	PALI MANDAL	BUDDHADEB MANDAL	02.03.1997
72	WBSW/14/224954	CDT	HABIBA KHATUN	MOFIJUL HAQUE	10.01.1994
73	WBSW/14/224955	CDT	SHABNUM SARAFI	MD LUTFUR RAHAMAN	20.02.1997

74	WBSW/14/224956	CDT	RIYA MANDAL	AMAR ENDRA NATH MANDAL	28.03.1997
75	WBSW/14/224957	CDT	MST NASRIN KHATUN	MD MOTIUR RAHAMAN	25.10.1996
76	WBSW/14/224958	CDT	MST SHABNUM SARAFI	LUTFUR RAHMAN	20.02.1997
77	WBSW/14/224959	CDT	NARVIN BANU	MD ABDUL MANNAF MOLLA	10.02.1995
78	WBSW/14/224960	CDT	SARMILA HALDER	LATE NANIGOPAL HALDER	03.04.1993
79	WBSW/14/224961	CDT	SONIA MONDAL	SUJOY MONDAL	26.01.1994
80	WBSD/15/224501	CDT	MD ABDUL BAKEY	SK RABIUL HOSSAIN	04.09.1996
81	WBSD/15/224502	CDT	PRAKASH GHOSH	RABINDRA NATH GHOSH	28.07.1989
82	WBSD/15/224503	CDT	SAMIRUL HAQUE	ABDUL KARIM MANDAL	03.04.1998
83	WBSD/15/224504	CDT	SUDIP SINGH	SANJAY SINGHA	07.07.1996
84	WBSD/15/224505	CDT	ASIS PAL	SHAKTIKAR OAL	01.07.1997
85	WBSD/15/224506	CDT	ATISH MANDAL	KHIR KUMAR MANDAL	05.05.1997
86	WBSD/15/224507	CDT	MD HIRA SK	MD SIRAJ SK	07.04.1996
87	WBSD/15/224508	CDT	ABDUL HALIM	ABDUS	
88	WBSD/15/224509	CDT	ALEKRUDDIN SHAIKH	KUMORUDDIN SHAIKH	04.01.1997
89	WBSD/15/224510	CDT	MD KAMRUZZAMAN	TAJIMUDDIN	08.02.1997
90	WBSD/15/224511	CDT	MD SHARIYA SK	MINAJUDDIN SK	29.01.1998
91	WBSD/15/224512	CDT	MD AZARUL SK	AZIZUR SK	16.12.1997
92	WBSD/15/224513	CDT	MD MURSHID AHMED	MD WAHED ALI	14.06.1998
93	WBSD/15/224514	CDT	MANOWAR HOSSAIN	SAMAT ALI	07.03.1998
94	WBSD/15/224515	CDT	ANTARUL MALLICK	ASRAF MALLICK	01.08.1997
95	WBSD/15/224516	CDT	SABBIR ALI	KHODA BOX SK	03.01.1996
96	WBSD/15/224517	CDT	MOZZAMMEL SK	MD REZAUL SK	22.12.1997
97	WBSD/15/224518	CDT	NIJBAUDDIN SK	ATABUDDIN SK	07.01.1998
98	WBSD/15/224519	CDT	SELIM SHIEK	AJIM SHIEK	04.05.1996
99	WBSD/15/224520	CDT	MD HAFIJUL HOQUE	MD MOHADDESH HOSSAIN	06.03.1998
100	WBSD/15/224521	CDT	MD WASTM AKRAM	MD SEIKH SK	18.10.1997
101	WBSD/15/224522	CDT	MD ATABUR SK	MD NAZARUL SK	08.03.1996
102	WBSD/15/224523	CDT	MM HABIBUR RAHAMAN	TAIJEL MALLICK	31.10.1997
103	WBSD/15/224524	CDT	MASADUL SK	JULLUR RAHAMAN	30.04.1997
104	WBSD/15/224525	CDT	MD SAHARAF ALI	MD IRSAD ALI	04.10.1997
105	WBSD/15/224527	CDT	MD SAFIQUL ISALM	MD HABIBUR RAHAMAN	

106	WBSD/15/224528	CDT	ASHADUL SK	ASHARAFUL SAIKH	
107	WBSD/15/224529	CDT	MD GOLAM RAJA	MD YEASIN SK	
108	WBSD/15/224530	CDT	SAMSUL ALI MOLLA	IJARUL SK	
109	WBSD/15/224532	CDT	MD JIARUL ALI	MD SURAB ALI	
110	WBSD/15/224536	CDT	MD KABIR AHAMMED	MD ABDUL JABBAR SK	
111	WBSD/15/224537	CDT	SUJIT DAS	KANKA DAS	
112	WBSD/15/224538	CDT	MONOTOSH GHOSH	BHABESH GHOSH	
113	WBSD/15/224539	CDT	MD SALLAUDDIN SK	NIJAMUDDIN SK	
114	WBSD/15/224540	CDT	ISSANABI SK	AKBAR ALI SK	
115	WBSD/15/224541	CDT	MAJDUL KARIM HALSONA	THAITTALI HALSONA	
116	WBSD/15/224542	CDT	MD MOZAFFOR HOSSAIN	MD AMIR HOSSAIN	
117	WBSD/15/224543	CDT	MD MIRAJUL HOQUE	MD KAZEM ALI	
118	WBSD/15/224544	CDT	SABANUL ISLAM	ANOWARUL ISLAM	
119	WBSD/15/224545	CDT	BADSHA MALLICK	RAHIM MALLICK	
120	WBSD/15/224546	CDT	INTADUL MONDAL	ASRAF MONDAL	
121	WBSW/15/224875	CDT	AYESHA KAHAUN	MD MUSTAKIM SK	08.02.1998
122	WBSW/15/224876	CDT	RISMITA PARVIN	BABU SK	22.04.1996
123	WBSW/15/224877	CDT	ROWSHONNRA KHATUN		17.07.1996
124	WBSW/15/224878	CDT	RINA PARVIN	AZIZUL HOQUE	02.04.1997
125	WBSW/15/224879	CDT	HUSNERA KHATUN	NASIR MONDAL	26.10.1997
126	WBSW/15/224880	CDT	SANCHITA MONDAL	SANTOSH MANDAL	31.05.1997
127	WBSW/15/224881	CDT	DIPIKA BISWAS	DINOS BISWAS	01.05.1998
128	WBSW/15/224882	CDT	MST MAMONI KHATUN	MD GOLAM AKBAR	05.04.1998
129	WBSW/15/224883	CDT	RAJIA KHATUN	JAMARUL HOQUE	
130	WBSW/15/224884	CDT	FERDOSA KHATUN	JANNAT ALI	
131	WBSW/15/224885	CDT	SELINA KHATUN	ANGUR SK	
132	WBSW/15/224886	CDT	ANJUARA KHATUN	MD FAZILU HOQUE	
133	WBSW/15/224887	CDT	NARGIS KHATUN	MD ATIRUL RAHAMAN	
134	WBSW/15/224888	CDT	JULEJHA BISWAS	JAHAHGIR BISWAS	
135	WBSW/15/224889	CDT	RABITA BISWAS	BRINDABAN BISWAS	
136	WBSW/15/224890	CDT	CHUMKI MANDAL	SUSANTA MANDAL	

1.3. CURRICULUM ENRICHMENT

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The Institution organises the following co-curricular and extra-curricular programmes to supplement the University's Curriculum:

1. Participation of the students in seminars, workshops organised by the college.
2. Various social works and awareness programmes throughout the year by the NSS units of the college.
3. Participation of the students in annual debate competition, cultural programme as part of annual sports and function.
4. Participation of the students in basic computer literacy programme organised by the college.
5. Educational tour for the geography honours, environmental science honours and physical education honours and general students organised by the respective departments of the college.
6. Motivating students to participate in intra/inter collegiate competitions; Youth Parliament.

1.3.2 What are the efforts made by the institution to modify, enrich and organise the curriculum to explicitly reflect the experience of the students and cater to needs of the dynamic employment market?

1. Students are encouraged with career oriented information and make them available with various career oriented journals at our library to make them fit for the job market.
2. Students are encouraged to participate in annual sports organised by the college every year.
3. We have a Career Development Counselling Cell committed to extend all out help to the students in terms of counselling, guidance, training and opportunity hurting solution.
4. Faculty teachers participate in workshops on curriculum development and various issued like management etc.
5. The college has N.S.S. and N.C.C Units and the NCC unit is headed by a successfully completed PRCN/SD trained teacher of the rank lieutenant. Our NSS programme officer also got training for the purpose. Both the units run various extracurricular activities for the students.
6. One of the faculty members is a member of the Board of Studies of the University of Kalyani.
7. Our college successfully organised DPI sports as a host college for the session 2011-12 and 2012-13.
8. The college with the help of Students' Union organises annual literacy and cultural competitions, namely, 1. Debate, 2. Quiz, 3. Recitation, 4. News reading and announcing, 5. Drama, 6. Singing etc to develop their aesthetic qualities.

1.3.3. Enumerate the efforts made by the institution to integrate the intersecting issues such as Gender, Climate Charge, Environmental Education, Human Rights, ICT etc., into the curriculum.

1. Our Environment Science department organises various awareness campaign through poster etc. for the general students of the college.
2. Our computer centre imparts basic computer knowledge to the willing students.

3. Our NSS units also organise environmental awareness posters, gender inequality problems etc. both inside the college and also in nearby locality.
4. Eco-friendly college/departmental fests.

1.3.4. What are the various value-add courses/enrichment programmes offered to ensure holistic development of students? (Moral and ethical values, employable and life skills, better career options and community orientation).

1. The college offers basic computer literacy programme specifically for the students to enrich their employable skills.
2. The college runs career counselling cell for the students to make them aware of the competitive job market and get them prepared.
3. The NSS Units makes students community oriented.
4. Health awareness programme and talk on health risk management are frequently organised by our NSS Units.

1.3.5. Cite a few examples to enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

1. There is no formal feedback system for stakeholders for specifically enriching curricular indifference to the norms of the affiliated university.
2. The college students are to come out with any personal problems standing in the way of their development, it encourages them to avail free psychological counselling, and parents are kept notified in discreet fashion to minimise stress upon the ward.
3. The Disciplinary Committee of the college responds quickly as soon as it receives any report on the students' conduct and performance.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes.

1. The IQAC and the GB (Governing Body) are always sensitive to the various enrichment programme running in the college and always watchful of gaps and ready with suggestion of improvement.
2. NSS and other outreach programme, departmental project works provide opportunity to monitor the quality of enrichment programmes.
3. The college has Grievance and Complain Box, and all grievances are redressed with care by our Grievance Redressal Cell.

1.4. FEEDBACK SYSTEM

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution is offering serious contributions towards the design and development of the curriculum prepared by the University. One faculty member always held position periodically on the Board of Studies of the University which formulated and implemented the revised syllabus and curriculum for various subjects at the UG level.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes? Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The institution doesn't have any formal mechanism to obtain feedback from students and stakeholders on curriculum.

1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?

The college addresses the needs of the society by introducing modernized courses, vocational programmes, value added courses, value education, life skills education, career orientation classes and other programmes aimed at academic excellence and innovative teaching-learning techniques.

New courses started with affiliation to University of Kalyani and under the aegis of the govt. are:

Programme	Department
Education Honours	Education
Arabic Honours	Arabic
Environmental Science Honours	Environmental Science
Basic Computer Application and Web Designing	Common Computer Centre
Career & Counseling Scheme	Career Guidance Centre
Entry in Service Scheme	Career Guidance Centre
Tutorials and mentoring	

1.4.4. Any other relevant information regarding curricular aspects which the college would like to include.

Participation of teachers regarding the curricular transaction, mentoring of students and student counselling are conducted.

CRITERION 2 : TEACHING-LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does college ensure publicity and transparency in admission process?

- Merit list are prepared for the various courses offered and published in college Notice Board and College Website.
- The college website also plays a major role in hosting the details about the admission process.
- The college prospectus is published with all the relevant information regarding admission process, fee structures etc. included.
- To ensure transparency, Admission committee is formed . It takes care that the admission process takes place in a smooth manner and forms are processed with care.

The college follows online Admission process which is widely publicized and is transparent.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit , entrance test and interview (iv) any other) to various programmers of the institution.

- Application forms are filled up online by the applicants.
- The admission committee takes responsibility of deciding the cut off marks of various courses.
- There are certain guidelines that are formulated for admission under sports quota and reserved categories as per Higher Education Department (HED) and state government.
- Admission guidelines are strictly followed as per rules of state government and concerned University.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmers offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Sl.No	Subjects	Highest Percentage	Lowest Percentage
01	Mathematics	85.6	49.0
02	Geography	80.8	64.8
03	English	81.9	57.0
04	Bengali	78.6	59.6
05	History	76.8	53.8
06	Philosophy	74.8	52.8
07	Pol.science	70.6	54.4
08	Physics	86.4	56.6
09	Commerce	71.3	52.6
10	B.Sc.(pure)	88.0	53.4
11	B.A(Gen)	81.8	30.0
12	B.Com(Gen)	49.4	40.0

Following table gives details regarding the highest percentage and lowest percentage of the students admitted in 1st year of the session 2014-15.
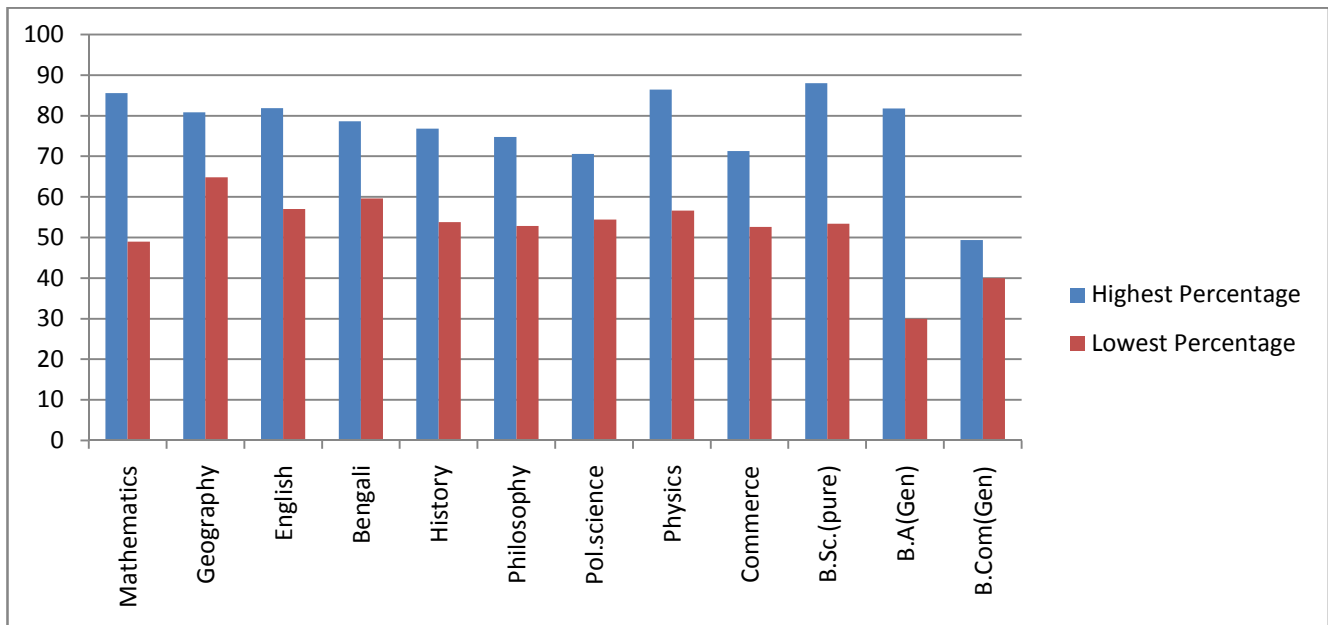
2.1.4 Is there a mechanism in the institution to review the admission process and student profile annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

The Admission committee scrutinize the admission process of the previous years and analysis it to improve the quality of admission. The students' profile are reviewed which helps them to ameliorate the process. Flexibility is ensured in term of gender and streams. The IQAC also plays a role in monitoring the admission process. It helps to maintain a balance in gender-ratio as well.

2.1.5 Reflecting on the strategies adopted to increase/improve access for the following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- **SC/ST**
- **OBC**
- **Women**
- **Differently-abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

The college follows the guidelines of university. Seats are reserved for SC, ST and OBC as per guidelines of the University . Admission for last four years in different categories is as follows:

YEAR	GEN	SC	ST	OBC	PH	TOTAL
2014-15	2066	111	03	392	03	2575
2013-14	2344	122	02	83	06	2557
2012-13	2660	154	03	284	07	3108
2011-12	1786	147	03	119	05	2060

2.1.6 Provide the following details for various programmers offered by institution during the last four years and comment on the trends .i.e. reasons for increase/decrease and actions initiated for improvement.

Following is a table regarding the details on the changing trends for various programmes offered by the institution during the last four years:

Departments	No of forms received	No of students admitted	No of forms received	No of students admitted	No of forms received	No of students admitted	No of forms received	No of students admitted
Session	2014-15		2013-14		2012-13		2011-12	
Mathematics	63	45	67	62	63	49	65	43
Geography	180	83	195	91	223	82	250	39
English	94	66	131	61	139	76	142	47
Bengali	263	114	296	117	338	108	378	84
History	152	68	248	92	330	109	401	97
Philosophy	52	25	58	20	155	59	165	67
Pol. Science	40	15	73	32	152	55	168	70

Physics	21	14	NA	NA	NA	NA	NA	NA
Commerce	19	03	05	05	05	03	09	09
B.Sc.(Gen)	142	82	151	80	182	105	48	48
B.A(Gen)	2735	2054	2506	1987	2849	2453	2491	1543
B.Com(Gen)	06	06	12	10	09	09	13	13

2014-15 :
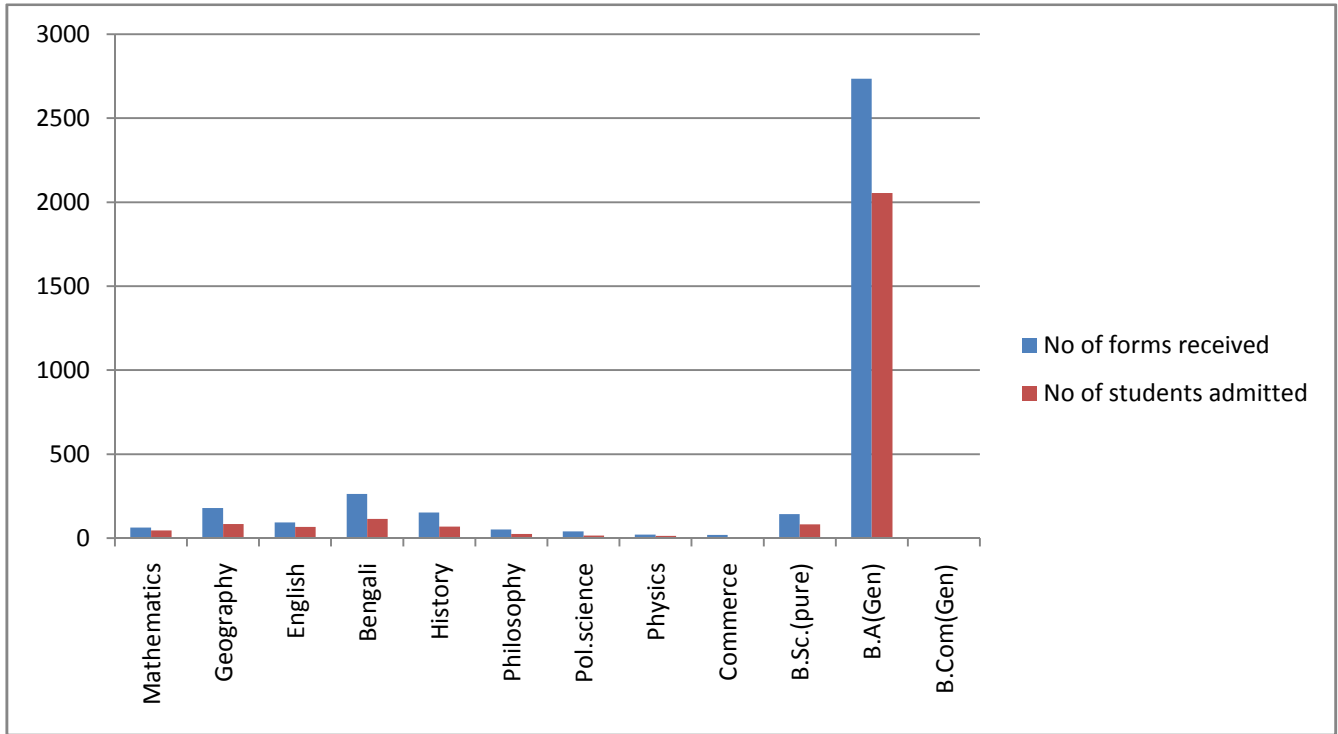
For 2013-14:
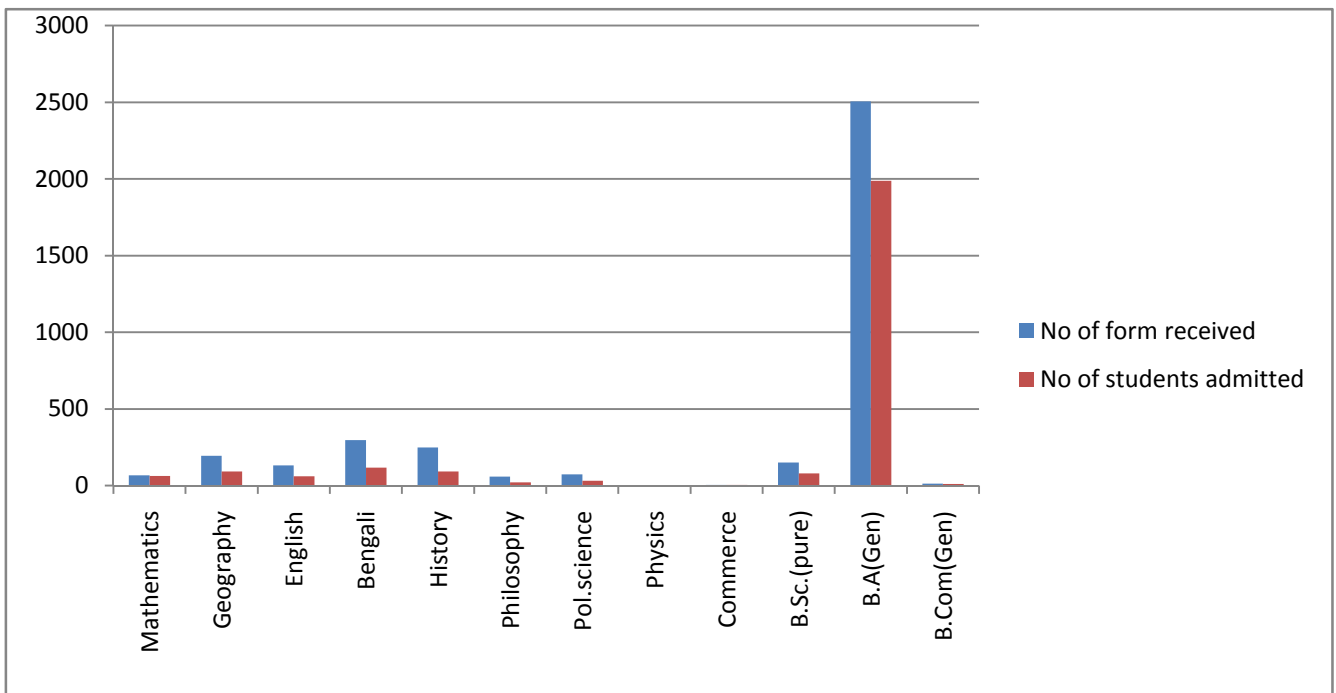
For 2012-13:
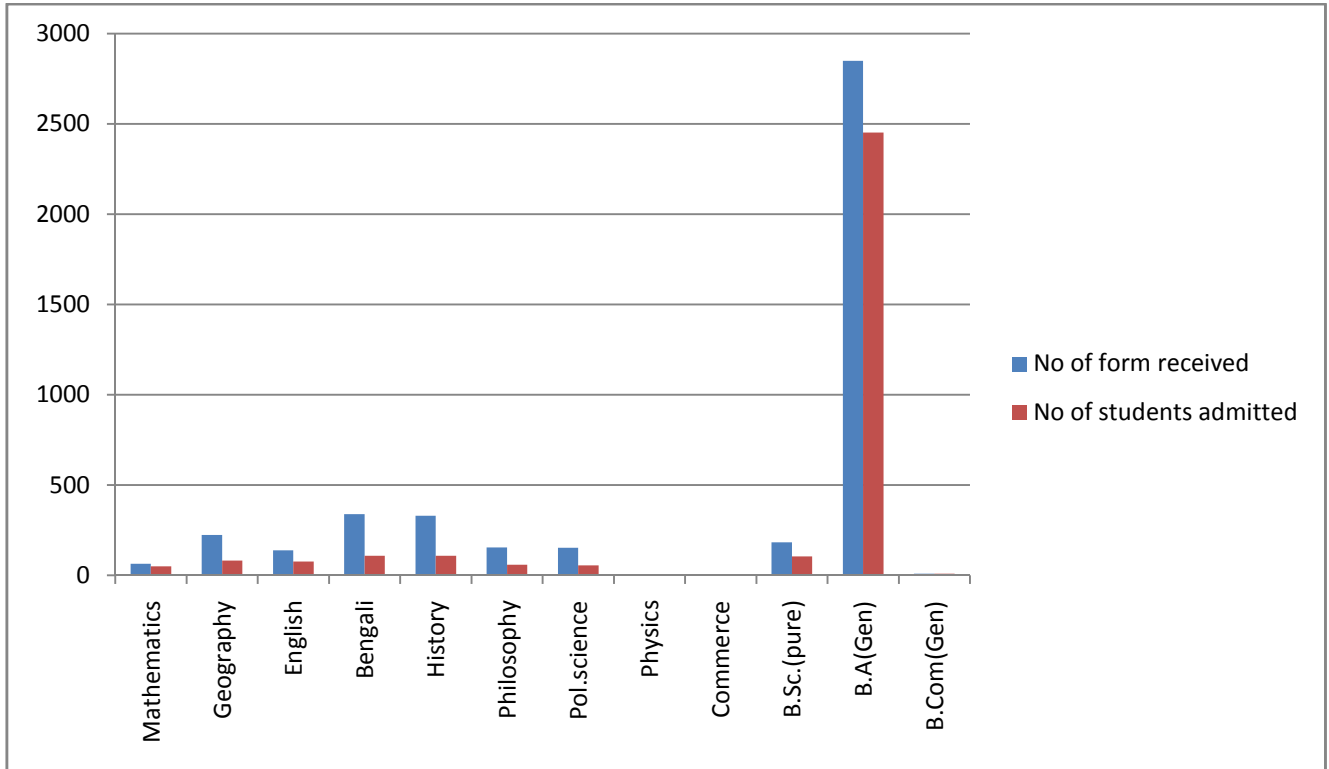
For 2011-12:
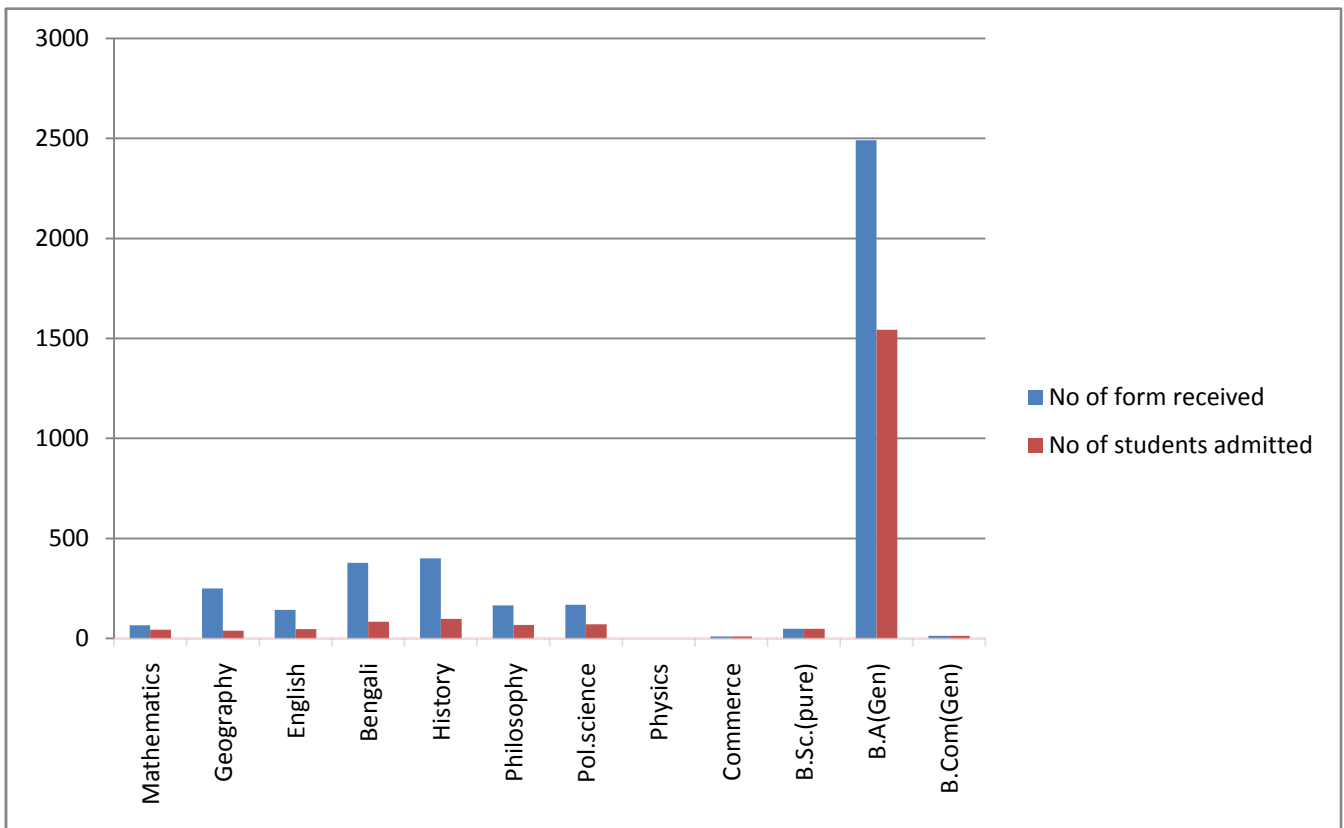
2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The College has always offered a favourable environment to differently abled students. The Institution strictly follows all Government rules and regulations regarding admission of the differently-abled students. They are given special guidance and counselling by the teachers of the respective departments. There is a provision of ramp in the college to allow convenient movement of differently-abled students. Generally most of the classes are arranged in ground floor and all official work is carried out in the ground floor for these students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, before the commencement of a new session a Navin Baran Utsob is carried out every year along with the Students Union. Senior professors and teacher-in-charge address the students to acquaint them with academic and non-academic programmes in the College. In this programme some eminent personalities interact with the students and share their experiences which obviously provide a useful boost to motivate our students. In this programme the new students get the opportunity to interact among themselves and also with the senior students in festive environment. Immediately after the commencement of class, basic knowledge and shortcomings of students are judged by the teachers through one to one interaction. The teachers usually spend a few classes for recapitulation of the previous subject matters to bridge the gap, if any.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Most of the students admitted hail from rural areas and almost all of them are first generation learner. They face learning difficulties especially due their lack of communicative skills in English. Teachers make personal contact sessions for advancement of the slow learners. Personalised interaction with the teachers helps the students to eliminate their weak points. The teachers guide them to prepare the model answers by providing books, reading materials and advice. Remedial classes are conducted for SC, ST and OBC students under UGC funds. Special classes are held in various subjects to help the academically weak students. Students with inadequate language skills are advised to join communication skill programmes. To facilitate better understanding of course content bilingual method of teaching is adopted where necessary.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Students and staff of the College are sensitised on different issues in various manners.

- Various activities are organised by the NSS Unit of the College throughout the year like cleaning of the College campus, awareness programme in slum areas in which students and teachers actively participate. "*Brikhyaropon*" (festival of plantation of trees) is observed every year in the College campus.
- Blood Donation Camp is organized almost every year in our Campus in which teacher and students participate the camp actively.
- Various social awareness programmes like World Aids Day, World Women Day etc. are observed in the college.
- In September 2013, Department of Philosophy organized a UGC sponsored Two –Day State Level Seminar on "Ethical Values in Modern Society – A Reconstruction".
- The College caters exclusively to the educational needs of women. A women Hostel has been constructed to provide accommodation for women students coming from remote area.
- The institution is an inclusive one where there is no discrimination made on the basis of religion, caste, ethnicity, region, language, social status etc.

Table 2.2.1 Students profile (Caste-wise)

SESSION		GENERAL	SC	ST	OBC	TOTAL
2011-12	MALE	1111	98	02	68	1279
	FEMALE	680	49	01	51	781
	TOTAL	1791	147	03	119	2060
2012-13	MALE	1581	106	01	181	1869
	FEMALE	1086	48	02	103	1239
	TOTAL	2667	154	03	284	3108
2013-14	MALE	1380	67	01	52	1500
	FEMALE	970	55	01	31	1057
	TOTAL	2350	122	02	83	2557
2014-15	MALE	1209	87	03	234	1533
	FEMALE	860	24	00	158	1042
	TOTAL	2069	111	03	392	2575

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are identified through tests, seminars, debates and assignments by most of the departments. In order to help the advanced learners to improve their aptitude and other talents, they are encouraged to participate in seminar presentation, quiz competition, debates etc. in other colleges and institutes where they can excel themselves in the fields of their interest. The advanced learners are motivated to take care of the slow learners by organizing them into a small study groups. They are encouraged to study the latest books to enrich their knowledge. Coaching for entry into Services under UGC sponsored Add – on Course is also provided to the advanced learners.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (student from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

All relevant information of admitted students is preserved in the College office. Results of College and University examinations are preserved in the College office as well as in the respective departments. Students' progressions are maintained in their departments. Depending on the socio-economic status, the rate of drop out students in this College is not very low. Due to large number this is very tough to take special care for slow learners and students from economically weaker sections so that they can gradually cope with the University Examination. Most of departments give remedial education for slow learners. They are encouraged to keep individual contact with the teachers. Taking into the strength and weakness, the slow learners are given additional support whenever possible. The teachers take individual care to remove their difficulties in understanding the subject matters. A number of ways are adopted for their support both financially and socially keeping in mind that education for women is very important in our country.

- To maintain the parity with the national commitment for inclusion of the socially weaker section of the society, along with the advantage of reservation stipends and scholarships sponsored by the State Government and UGC are awarded to the students of SC/ST and OBC categories.
- Students from the Minority community avail stipends sponsored by Minority Affairs Department of the Govt. of West Bengal.
- Stipends for Differently-abled students are arranged from WEST Bengal Labour Welfare Board.
- *Kanyashree* Scholarships offered by the State Government to the deserving girl students have been introduced from the current academic year.
- The College extends financial assistance by giving concessions for BPL Students.

Apart from this, expenditure incurred for field study to needy students is also provided. The College also encourages its students through various prizes, some of which have been initiated several decades ago.

2.3. TEACHING-LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules?

(Academic calendar, teaching plan, evaluation blue print, etc.)

- Preparation of the academic calendar for the next academic year begins in July i.e. before the end of every academic year under the supervision of IQAC.
- A central class-wise timetable is prepared by the Routine Committee for the next academic year by the time table committee towards the end of every academic year and distributed in advance to all the departments.
- Utilization of syllabus is prepared by concerned departments in every academic year.
- Every teacher is given a diary before the commencement of the academic year for recording all data regarding teaching and learning.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

- Organizing workshops to enhance use of ICT facilities to improve teaching-learning process.
- Encouraging teachers to use different methods for teachings.
- Ensuring availability of modern tools and techniques for all laboratories with reference to routine instruments, computers and high end instruments.
- Activating and facilitating all the committees of the college with regard to performance and provide support to the teachers for their academic, administrative and research endeavours.
- Monitoring academic activities throughout the year through frequent meetings with Heads of various departments and suggesting means for quality sustenance and enhancement.
- Collecting feedback from students.
- Motivating faculty members to participate in various seminars, workshops and conferences to enrich their knowledge.

2.3.3. How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Useful efforts are made to make the learning student-centric. Activities like group discussions and presentations enable the students to come up with innovative ideas.
- Right from the beginning of the session, they are guided and motivated which channelizes their energy in the best possible positive manner.
- Independent learning is encouraged by giving them assignments which intensifies their learning.
- Career development counseling cell plays a major role in reinforcing their skills by providing them continual support in terms of grooming and making them more employable.
- Teaching methods are adopted as per the requirement of the prescribed curriculum. Interactive methods are used to discuss fundamental concepts and students are encouraged to ask questions.

- Students watch films on social issues, make posters and enact street plays based on contemporary social problems.

Supportive structure for Teachers:

- Computers with internet facility only for office.
- Photocopy facility available in library for students and teachers.

2.3.4 How does the institution nurture critical thinking, creativity, cultural values and scientific temper among the students to transform them into life-long learners and innovators?

The aims not only to impart knowledge but also to encourage and instill critical thinking among students. In order to achieve this objective , various events are organized.

- Through departmental associations, students organize various co-curricular activities such as lectures, seminars, workshops, exhibitions, and various competitions for making posters, undertaking projects and essay writing.
- Similarly, participation in 'Project Work' undertaken by students in various subjects in UG programme.
- Through career counseling and mentoring activities, college students are guided regarding career opportunities and positive thinking.

Field works and study tours are organized by various departments of the college, some of which are mentioned below :

Geography Dept.:

1. 23/12/2010 to 28/12/2010, Field Visit (land use & Socio-economic Survey). Total students: 15, Place: Gangtak, Sikim.
2. 05/12/2012 to 06/12, Field Visit (land use & Socio-economic Survey). Total students: 30, Place: Lalbag.Murshidabad.
3. 16/12/2011 to 20/12/2011, Field Visit (land use & Socio-economic Survey). Total students: 30, Place: Jaldapara, Jalpaiguri.
4. 02/12/2012 to 03/12/2012, Field Visit (land use & Socio-economic Survey). Total students: 35, Place: Jiaganj, Murshidabad.
5. 09/12/2012 to 13/12/2012, Field Visit(land use & Socio-economic Survey). Total students: 25, Place: Gangtok, Sikim.
6. 03/12/2013 to 04/12/2012, Field Visit(land use & Socio-economic Survey). Total students: 16, Place: Cossim Bazar, Murshidabad.
7. 05/12/2014 to 06/12/2014, Field Visit(land use & Socio-economic Survey). Total students: 48, Place: Paglachandi, Nadia.
8. 29/12/2014 to 01/01/2015, Field Visit(land use & Socio-economic Survey). Total students: 32, Place: Puri, Orissa.

9. 08/12/2015 to 09/12/2015, Field Visit(land use & Socio-economic Survey). Total students: 60, Place: Panighata G.P., Nadia.

Physical Education Dept. :

1. 15/12/2014 to 17/12/2014, To Develop leadership Quality, Total students: 27, Place: Digha, Medinipur.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g. Virtual laboratories, e-learning resources from National Programmes on Technology Enhanced Learning(NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc. Keeping in mind the fact there is a close relationship between technology and education, the college makes sure the enrichment of teaching through technology. All Science Departments are equipped with laboratories. use of interactive boards are also important features of the teaching-learning process. The college has added necessary hardware and software to equip more classrooms and laboratories with ICT facilities.

The facilities made available by the college to the faculty for effective teaching are:

- Dedicated server to library for data storage.
- Interactive Boards, Projectors..
- Library provide department-wise journals for teachers & students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops, etc.)?

- ICT facilities, Digital materials.
- Expert lectures, etc.
- National seminars and conferences are organized by various departments wherein students and teachers get exposure to advanced levels of knowledge.

2.3.7. Detail (process and the number of students benefitted) on the academic, personal and psycho-social Support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?

The CDCC takes care of the students on the personal as well as academic front. Interactive sessions are held on a regular basis to ensure that the students are given mental support. Academic support is given by giving them advice on what course to be chosen before the commencement of the session.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The teachers are motivated for increasing use of power point presentations as one of the most attractive and visual forms of classroom teaching.

Use of projectors is an integral part of the teaching-learning process.

Study tours are organized which is considered as an ingenious teaching methodology to give practical exposure to the students.

Every department imparts innovative methods for teaching like ICT, maps, charts and hands on training. Apart from this, use of film, documentaries, posters, songs are also using for interesting and effective teaching.

2.3.9   How are library resources used to augment the teaching-learning process?

The S.R.F. college library has more than 40,000 books and 15 journals and periodicals and also many competitive knowledge books. The library committee of the college looks after the purchase of books and journals every year. The Library committee collects the requisitions for the purchase of books from the departments to augment the basic resources for teaching-learning process. There has been an addition of 2000 books/ reference books in the past four years.

The college also provides personal ID to faculty members for accessing INFLIBNET site that offers more than 80,000 e-books and 3,000 e-journals in full text form.

From library question bank, magazine, newspaper and reference books are also available to all students.

2.3.10   Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If "yes", elaborate on the challenges encountered and the institutional approaches to overcome these.

- The college faces the challenges of completing the syllabus in the stipulated time. Part-time, Guest & Contractual professors are appointed to address this problem.

- To foster the holistic development of students, many extra-curricular activities are organized which may result in incompletion of the syllabus. But the college makes sure it is completed by taking extra classes.

2.3.11   How does the institute monitor and evaluate the quality of teaching-learning?

- The IQAC collects feedback from various departments and take necessary steps to ameliorate the quality of teaching learning.
- The academic results of the students are analyzed which helps in evaluating the quality of teaching.
- Departmental heads have continual discussions with the faculty members to review the quality of teaching learning. They take measures to enhance the quality.
- After completion of every module IQAC organized class tests with MCQ of 50 marks in every honours subject.
- Feedback for all subjects/ classes/ teachers is assessed by the IQAC and a report is prepared and submitted to the TIC.

2.4 TEACHER QUALITY:

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

All government sanctioned posts are filled using the process recommended by the university and the state government West Bengal College Service Commission (WBCSC). Upon receiving recommendation from the WBCSC, appointment letter is issued to the candidate after resolving the same in the Governing Body meeting. The recommendations by WBCSC are in compliance with UGC norms. Relevant documents are then sent to the DPI.

For Temporary post advertisement is given in newspapers as well as college websites and

is filled through an interview process comprising an expertise team by following proper rules and regulations.

Table-I: Details of the number of teachers in the College:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Govt. Approved Part-time teachers		Govt. Approved Contractual Teachers		Guest Teachers	
	M	F	M	F	M	F	M	F	M	F	M	F
Ph.D.	---	---	---	----	2	1	1	1	---	----	---	---
M.Phil. / M. Tech.	----	----	2	1	3	---	---	--	------	-----	----	----
P.G.	---	----	1	--	4	---	7	3	8	1	10	2
Pursuing Ph. D.	----	---	---	----	4	----	----	----	1	----	---	----
Total	14						12		09		12	

GRAPH-1
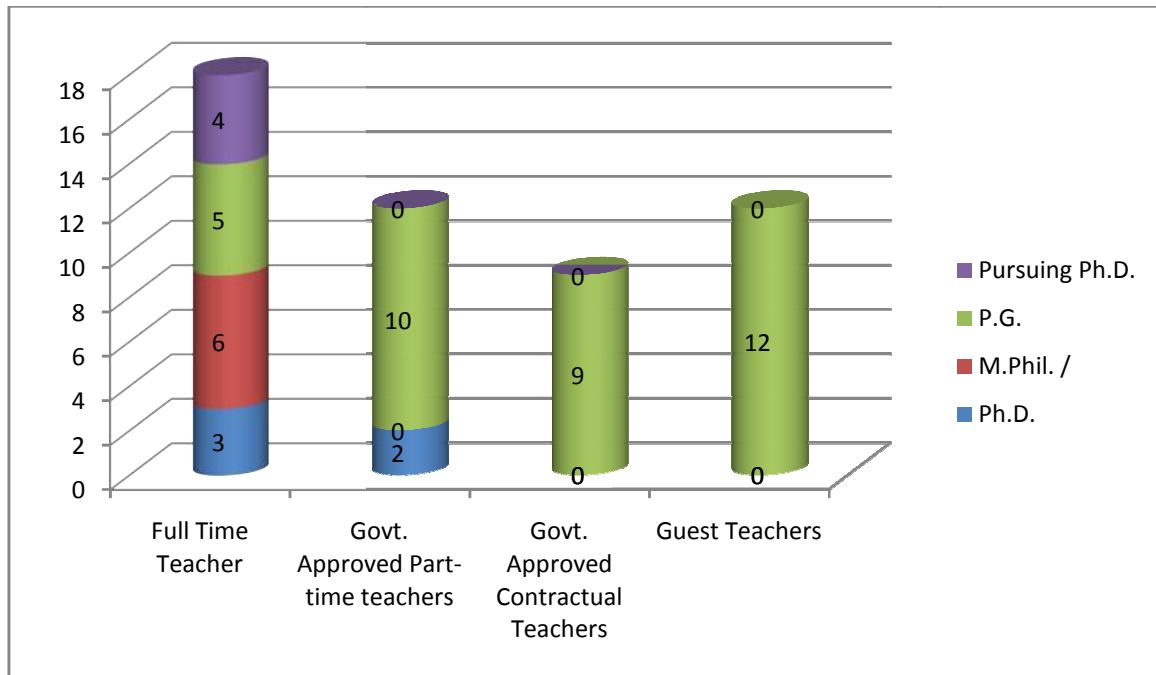
Table-II: Detail of Librarians:

Highest qualification	Librarian, sanctioned post	Casual Staff
M.LIS	01	
M.Phil./B.LIS/BA	-------------	02

2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (biotechnology, IT, Bioinformatics, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college has not introduced any new course like Biotechnology, IT, Bioinformatics etc. in the recent past. The lacunae of the College is overcome by introducing this course and inviting stalwarts of various fields in the capacity of guest teachers or invited lectures.

Research Projects:

The teachers are motivated to submit proposals for funding by the Research Cell of the college. Many MRP's have been funded by the UGC and the financial assistance is ultimately utilized for the enrichment of the project, the books are kept in the Departmental Libraries and the computers or other equipment's are handed over to concerned department. Some collaborative research work has been carried out by teachers of the institution.

Table-III: Number of teachers involved in active research

SESSION	2011-12	2012-13	2013-14	2014-15
Number of teachers involved in research	--------	--------	2	3
Research Funds received	--------	--------	Rs. 2,20,000	Rs. 4,72,000

2.4.3. **Providing details on staff development programmes during last four years. Elaborate on the strategies adopted by the institution in enhancing the teachers' quality.**

Table-IV: Staff Development Programmes during last four years:

Refresher course	08
HRD programme	NIL
Orientation Programme	3
Staff training conducted by University	4
Summer, Winter school, workshops	NIL
Other training programs	NIL

GRAPH-2
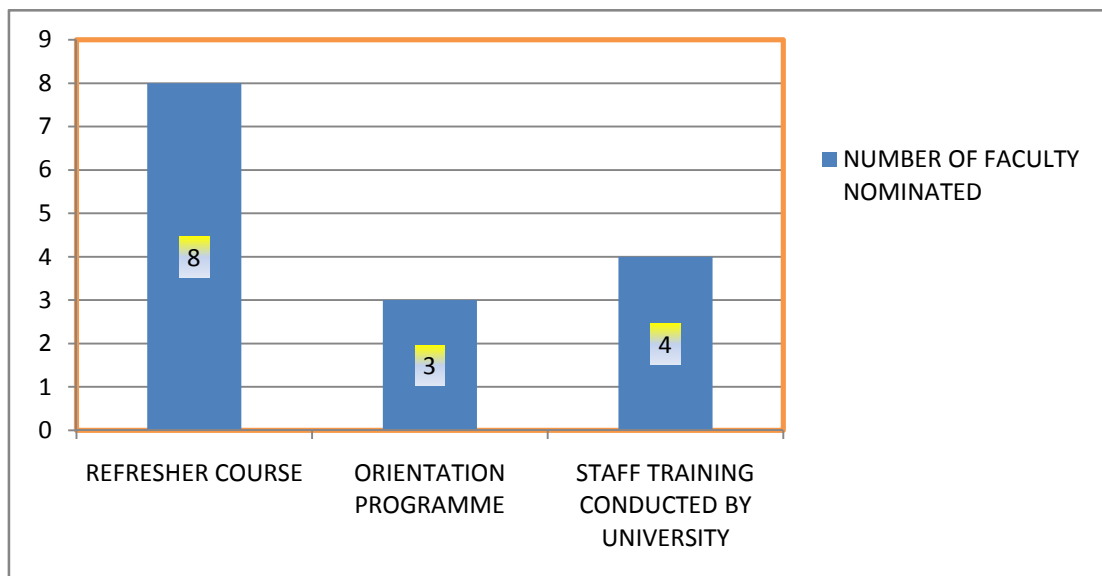
Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning

Teachers of the College are encouraged to take initiative to learn and keep them up-to-date of the latest developments. The teachers regularly participate in conferences/workshops organized by different University and Colleges. A large part of faculty members are invited for presentation of papers and delivering talks as participant at Workshops / Seminars / Conferences.

2.4.4. What policies/ systems are in the place to recharge teachers? (e.g. providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes, industrial engagements, etc.)

The college provides support in the form of study leave to the faculties. They are also nominated for various refresher and staff development programmes. They are given duty leave to attend seminars and conferences. It encourages them to enhance their skills and enriched themselves in their areas of expertise. S.R.Fatepuia College aspires to nurture the research aptitude of the faculty. They are encouraged to apply for research projects to various funding agencies. Sri Ritabrata Tarafdar, Assistant Professor, Department of Economics have completed three month duration NCC training course from Aug 2015 to Oct 2015.

2.4.5. Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

NIL.

2.4.6. Has the institution introduced evaluation of teachers by the students and external pears? If yes, how is the evaluation used for improving the quality of teaching process?

There is no formal mechanism to take feedback for the evaluation of teachers by the students and external peers.

2.5.EVALUATION PROCESS AND REFORMS :

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Every year the evaluation process and all the relevant information in connection therewith are mentioned in the prospectus and also all the relevant information regarding evaluation are displayed in the institution notice board regularly.

2.5.2. What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

Being an affiliated college, the college strictly adheres to the norms of the University regarding evaluation reforms. The evaluation reforms are mentioned in the college prospectus. It is also hosted in the college notice board.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

- The college sticks to the Guidelines of the University for the implementation of evaluation reform.
- Continuous internal assessment tests are conducted followed by end term examination.
- Discussions take place between teachers and the principal to ensure betterment of evaluation process.

2.5.4 Provide details on the formative and summative assessment approach adopted to measure student's achievements. Cite a few examples which have positively impacted the system.

- Formative assessment - Unit Test after completion of each Unit of syllabus, Test Examination after completion of syllabus, display marks and shown evaluation sheets.
- Summative assessment – University Examination is conducted every year for the UG students.

2.5.5. Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weitages assigned for the over all development of students (weightage for behavioural aspects, independent learning, communication skill etc.)

There is a provision to view the marks of internal assessment from the respective teachers of the departments.

2.5.6. What are the graduates attribute specified by the college/affiliating University? How does the college ensure the attainment of these by students?

The college ensure that extra-curricular activities are equally an important part of the curricula along with academic endeavour. Students are getting with opportunity to foster their abilities, further shine and indulge in their overall development of personality. Seminar, yoga camp, field surveys etc. form an integral part of the academic activities.

2.5.7. What are the mechanism for redressal of grievances with reference to evaluation both at the college and University level?

The students have an option to apply for revaluation after filling a form if the candidate is not satisfied with the evaluation at the University level. At college level at any point of time students' queries are not only discussed but also resolved.

2.6 STUDENTS PERFORMANCE AND LEARNING OUTCOMES

2.6.1. Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these.

Yes, the college has clearly stated learning outcome. The details are as follows:-

- The college has been always trying its best for the overall development of the students. So, the teaching stuff of all the departments of the college chalk out learning outcomes for each courses ,for every academic year and these are well communicated to the students at the initiation of each Academic Session.

- CDCC throughout the year organizes several interaction programmes with experts to fulfill the demands and requirements of the students.

2.6.2 Enumerate on how the instauration monitors and communicates the progress and performance of students through the duration of the course /programmes provide an analysis of the students results /achievements (programmes/course wise last four years) and explain the differences if any and patterns of achievements across the programmes /courses offered .

- All the departments prepare subject wise results sheets after the results are declared by the university

- Monitor the result of the students with class room interaction.

- Monitored the purgation of the students through class test.

The following is a table of the results data of various programmes :-

A. Result analysis of various programs for the session 2014-15

Title of the program	Total No of students Appeared	Division				
		Distinction	No. of students-1st class	No. of students-2nd class	No. of students-p. class	Over all pass
B.A(Hons)-I	345	NIL	#	#	#	#
B.A(Gen)-I	1501	NIL	#	#	#	#
B.Sc(Hons)-I	61	NIL	#	#	#	#
B.Sc(Gen)-I	25	NIL	#	#	#	#
B.Com(Hons)-I	NIL	NIL	#	#	#	#
B.Com(Gen)-I	06	NIL	#	#	#	#
B.A(Hons)-II	298	NIL	#	#	#	#
B.A(Gen)-II	1322	NIL	#	#	#	#
B.Sc.(Hons)-II	55	NIL	#	#	#	#
B.Sc (Gen)-II	18	NIL	#	#	#	#

B.Com(Hons)-II	05	NIL	#	#	#	#
B.Com(Gen)-II	02	NIL	#	#	#	#
B.A(Hons)-III	238	NIL	08	98	83	189
B.A(Gen)-III	326	NIL	NIL	52	89	141
B.Sc(Hons)-III	31	NIL	03	15	07	25
B.Sc(Gen)-III	11	NIL	NIL	01	02	03
B.Com(Hons)-III	03	NIL	NIL	01	01	02
B.Com(Gen)-III	07	NIL	NIL	02	05	07

Results not yet published
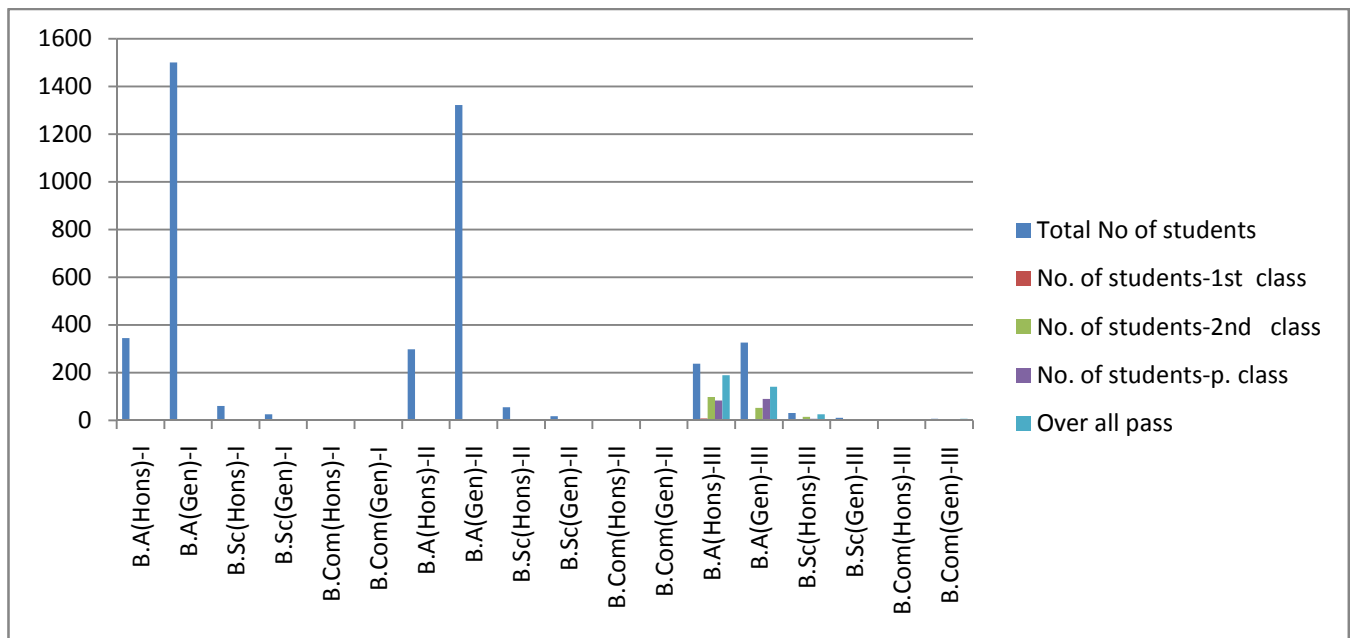
B. Result analysis of various programs for the session 2013-14

Title of the program	Total No of students Appeared	Division				
		Distinction	No. of students-1st class	No. of students-2nd class	No. of students-p. class	Over all pass
B.A(Hons)-I	401	NIL	05	164	140	309
B.A(Gen)-I	1853	NIL	NIL	178	1117	1295
B.Sc(Hons)-I	93	NIL	03	35	15	53

B.Sc(Gen)-I	41	NIL	NIL	08	14	22
B.Com(Hons)-I	05	NIL	01	04	NILL	05
B.Com(Gen)-I	12	NIL	NIL	NILL	03	03
B.A(Hons)-II	272	NIL	22	153	47	222
B.A(Gen)-II	767	NIL	NIL	27	266	293
B.Sc(Hons)-II	35	NIL	07	24	NIL	31
B.Sc(Gen)-II	18	NIL	NIL	02	08	10
B.Com(Hons)-II	02	NIL	NIL	01	01	02
B.Com(Gen)-II	10	NIL	NIL	03	05	08
B.A(Hons)-III	216	NIL	02	184	00	186
B.A(Gen)-III	312	NIL	NIL	25	196	221
B.Sc(Hons)-III	27	NIL	NIL	14	NILL	14
B.Sc(Gen)-III	01	NIL	NIL	NIL	NIL	00
B.Com(Hons)-III	08	NIL	02	05	NILL	07
B.Com(Gen)-III	01	NIL	NIL	NIL	NIL	00
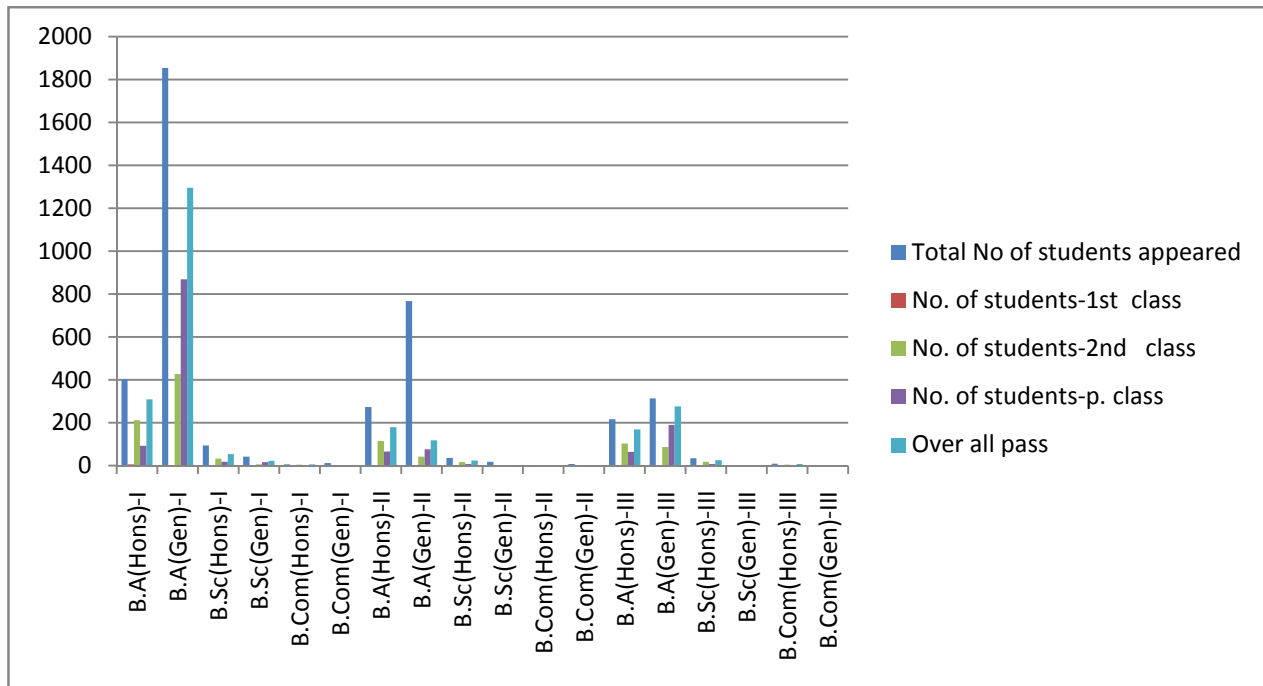
C. Result analysis of various programs for the session 2012-13

Title of the program	Total No of students Appeared	Division				
		Distinction	No. of students-1st class	No. of students-2nd class	No. of students-p. class	Over all pass
B.A(Hons)-I	448	NIL	NIL	156	153	309
B.A(Gen)-I	2069	NIL	NIL	213	552	765
B.Sc(Hons)-I	58	NIL	06	21	07	34
B.Sc(Gen)-I	42	NIL	NIL	12	04	16
B.Com(Hons)-I	04	NIL	NIL	04	NIL	04
B.Com(Gen)-I	12	NIL	NIL	03	06	09
B.A(Hons)-II	261	NIL	04	178	44	226
B.A(Gen)-II	525	NIL	NIL	55	169	224
B.Sc(Hons)-II	35	NIL	01	13	01	15
B.Sc(Gen)-II	13	NIL	NIL	NIL	03	03
B.Com(Hons)-II	07	NIL	NIL	06	01	07
B.Com(Gen)-II	02	NIL	NIL	01	01	02
B.A(Hons)-III	214	NIL	04	157	NIL	161
B.A(Gen)-III	327	NIL	NIL	28	150	178
B.Sc(Hons)-III	33	NIL	02	22	00	24
B.Sc(Gen)-III	05	NIL	NIL	03	NIL	03
B.Com(Hons)-III	09	NIL	NIL	03	NIL	03
B.Com(Gen)-III	05	NIL	NIL	NIL	04	04
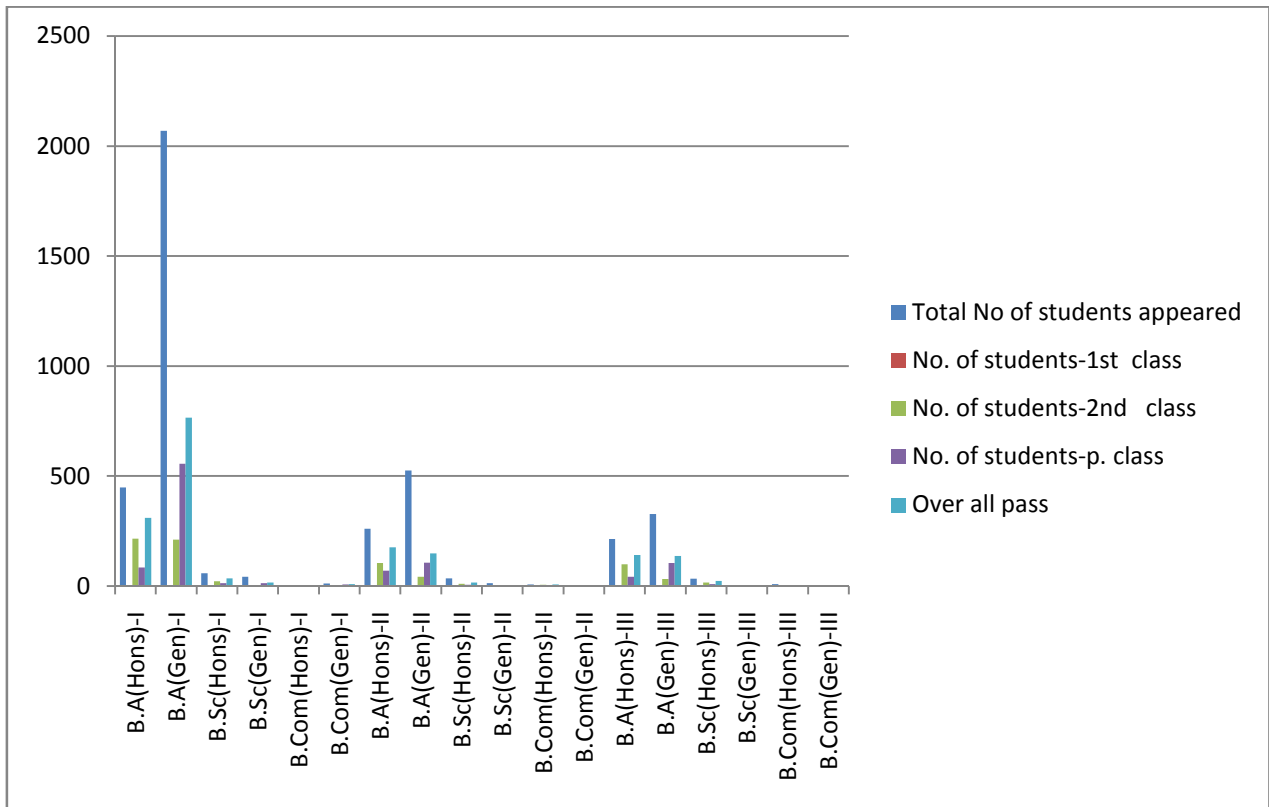
D. Result analysis of various programs for the session 2011-12

Title of the program	Total No of students Appeared	Division				
		Distinction	No. of students-1st class	No. of students-2nd class	No. of students-p. class	Over all pass
B.A(Hons)-I	380	NIL	17	212	54	283
B.A(Gen)-I	1166	NIL	NIL	67	447	514
B.Sc(Hons)-I	44	NIL	01	21	07	29
B.Sc(Gen)-I	29	NIL	NIL	08	11	19
B.Com(Hons)-I	09	NIL	04	03	NIL	07
B.Com(Gen)-I	09	NIL	NIL	NIL	02	02
B.A(Hons)-II	276	NIL	33	143	08	184
B.A(Gen)-II	648	NIL	NIL	43	195	238
B.Sc(Hons)-II	46	NIL	02	25	NIL	27
B.Sc(Gen)-II	08	NIL	NIL	NIL	03	03
B.Com(Hons)-II	06	NIL	NIL	05	01	06
B.Com(Gen)-II	05	NIL	NIL	NIL	03	03
B.A(Hons)-III	242	NIL	21	161	NIL	182
B.A(Gen)-III	276	NIL	NIL	43	66	109

B.Sc(Hons)-III	40	NIL	04	26	NIL	30
B.Sc(Gen)-III	06	NIL	NIL	05	NIL	05
B.Com(Hons)-III	08	NIL	01	06	NIL	07
B.Com(Gen)-III	06	NIL	NIL	01	04	05
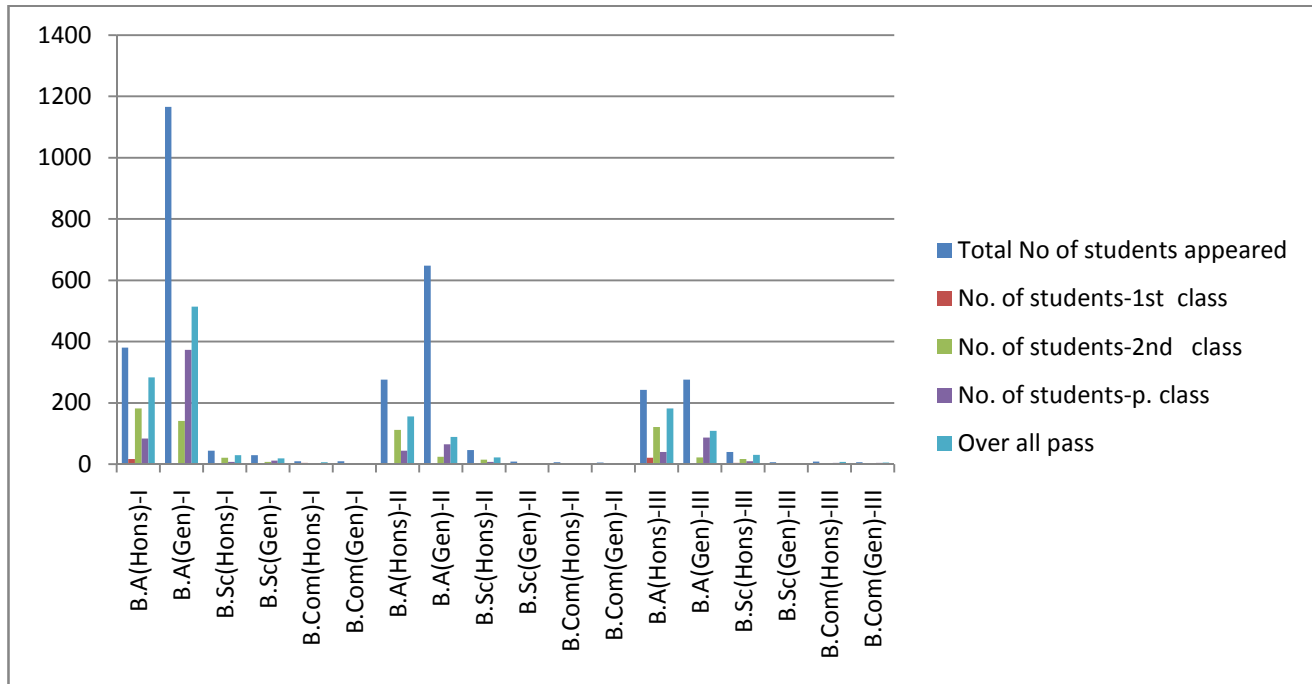
2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcome?

Teaching		Learning		Assessment	
Strategies	Structure	Strategies	Structure	Strategies	Structure
Effective communication	ICT	Understanding the subject	Charts, Model, Internet, projector, Library resource	Transparency	Class test, University Examination, Monitoring performances, practical
Enhancement of Knowledge	Web, Library, Seminars, Work shops	Expression, feedback	Discussion	Formative	Oral/Viva, Projects

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The initiatives developed by college to enhance social and economic relevance as well as to enhance student learning are as follows:

- The College NSS Units has played an important role in propagating social awareness amongst students by networking with neighbourhood communities and other social organizations and helped the students to understand social problems. There is participation of students in campaigns on various health, gender, sexual abuse and environmental issues. These types of joint ventures have helped the college/students in understandings the needs of society in general and created awareness among students in particular.
- The CDCC takes initiatives to inform the students about different career opportunities prepare them to face interviews. Every year 50-60 students benefited.

2.6.5 How does the institution collect and analysis data in student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college has the following mechanism to analyze the short falls in achieving the expected learning outcomes and suggest improvement measures.

- Subject wise analysis of result and mark lists showing comparative performance of students in internal assessments/examinations are prepared.
- This data helps in understanding the areas of academic weaknesses of the students.
- This followed by counseling the students to seek improvement.
- Overall result help in making efforts to make the teaching method more learner-oriented.
- In case of poor performance in a specified subject, the concerned teacher is asked to undertake remedial measures.

2.6.6 How does the institute monitor and ensure the achievement of learning outcomes?

Monitoring and ensuring the achievement of learning outcomes is down by undertaking the following measures:

- Effective execution of the curriculum prescribed by Kalyani University
- Specific mechanism (Academic Calendar) followed for monitoring the curriculum implementation and evaluation system (schedule for examination).

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes, provide details on the process and cite a few examples

- Teachers use assessment/evaluation outcomes as an indicator for evaluating students' performance, achievement of learning objectives and planning.
- Subject wise analysis of results and mark lists showing comparative performance of students in internal assessment examinations are prepared. This data helps in understanding academic weakness of the students.

CRITERION 3 : RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

Although there is no recognized research centre, the college has the provision of well-equipped laboratories for Science and Mathematics Department where the research activities have been carried out.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has Research and Publication Committee (RPC) to boost up research activities. It takes care of funds allocated by various funding agencies. It encourages the faculties to get involved into research works. It also conducts meetings to keep the staff updated about various research activities.

The Research and Publication Committee is composed with the following Members:

Table 3.1.2 : The Research and Publication Committee

Sl. No.	Name	Designation	
1	Dr. Sujata Mukhopadhyay	Teacher-in-charge	Chairperson
2	Sri. Debarshi Bhattacharya	Assistant Professor, Department of Commerce	Convener
3	Dr. Ritabrata Tarafder	Assistant Professor, Department of Economics	Member
4	Dr. Malay Kr. Ghosh	Assistant Professor, Department of Physics	Member
5	Sri. Paritosh Mondal	Assistant Professor, Department of Chemistry	Member
6	Sri. Prabir Kr. Dutta	Assistant Professor, Department of Commerce	Member

The RPC has taken following initiatives for enhancement of research activities in the college:

- Identify potential researchers who are eligible for undertaking research.
- Conduct meeting on regular basis with faculties, librarian and other support staff to disseminate research

related information like funding agencies, preparation of research proposals, ethical issues, plagiarism, submission of reports and audited statements of expenditure for different types of projects, databases and impact factor of journals.

Following results are found of the initiatives taken by RPC:

- Increased participation and submission of research projects to different funding agencies like UGC and DST by the faculty.
- Increased participation with Presentation (Oral/Poster) in different seminars of national and international levels.
- Substantial increase in submission and approval of minor research projects.
- Increased the number of publications of faculties in peer-reviewed journals of national/ international level.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

(a) Autonomy to the Principal investigator:

- The principal investigators of different research projects are given freedom to carry out and complete their project with good outcomes.
- Principal investigators are permitted to purchase equipments and instruments as their needs for their investigations.

(b) Timely availability or release of resources:

- College authority always permits to use the resources to the principal investigators of different research projects.
- The RPC convener monitors the requirements and procurement of instruments and facilities required for the research project.

(c) Adequate infrastructure and human resources

- The college provides sufficient space for research, infrastructure and assistance needed for Research oriented activities.
- Departmental laboratories are made easily available for research.
- Departmental Laboratories are continuously up-graded.

(c) Time-off, reduced teaching load, special leave etc. to teachers :

- Duty leave is sanctioned to teachers to participate in seminar, conferences etc.

(e) Support in terms of technology and information needs :

- The RPC plays important role in overall conduct of research activities in the college.
- Each Lab based department is enriched with high speed broadband internet facility which helps the researchers to get information and knowledge required in their respective areas of interest.
- Wi-Fi facility is available only in the Accounts section of the college to help the researchers of all departments.
- Central Library subscribes journals for different subjects.

(f) Facilitate timely auditing and submission of utilization certificate to the funding authorities:

- RPC and Principal Investigators of different research projects submit utilization certificate and audited statement expenditure to the funding agencies timely.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Scientists and scholars of eminent repute are invited to the college to be a part of workshops, seminars and conferences organized in the college. Field trips and study tours are organized for the students on a regular basis allowing them the opportunity to acquire knowledge through observation. This helps them to gain practical knowledge.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- Teachers of the Departments of Economics, Environmental Science supervise 1st Year B.Sc. Honours students for their project works on environmental Studies as a part of their syllabus curriculum.
- Many faculty members have completed or have been pursuing a number of research projects during the last four years. The details of the research projects are given in the following table.

Table 3.1.5A Finished and Ongoing Research Projects during 2011-2015

Faculty	Title of the Project with type	Duration	Funding Agency	Amount Sanctioned (in Rs.)	Amount Received
Dr. Sekhar Sil	Impact of Jagadhatri Puja in Krishnanagar	2 years	UGC	2,60,000	2,10,000
Debarshi Bhattacharya	Sources of Generation of Economic Resources in Chhitmahal (Enclaves)	2 years	UGC	2,90,000	2,12,000
Dr. Maloy Kr. Ghosh	Characterizing the local densities of charged particle produced in high energy heavy-ion interaction	2 years	UGC	2,90,000	2,55,000

- Some of the faculty members are involved in guiding students for research work leading to Ph.D. and Project fellow under DST projects. Their details have been provided in the following.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college has taken initiatives to organize seminars, workshops on recent trends in research as well as face to face interaction with scientists.

Following are some programmes organized:

Table 3.1.6. Details of Workshops/ Training Programmes/ Sensitization Programmes during 2011-2015

Duration	Name of Seminar/Symposia	Date
2013-14	"Ethical Values in Modern Society: A reconstruction"- State level Seminar	20-21 September, 2013
2015-16	"Climate Change, Disaster and Conflict" and Environmental Physiology and Toxicology"	2nd December, 2015
2015-16	"Human Trafficking: Exploring Root-cause & Rehabilitation"	3rd February, 2015

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The details of research expertise of various departments are as follows:

Table 3.1.7 Details of Prioritized Research Areas and the Expertise Available with the Institution.

[G, P stand for denote "Guest Faculty" and "Permanent Faculty" and PTT, CWTT stand for

"Part-time teacher" and "Contractual Teacher" in following table]

Sl No.	Name	Status	Specialization/Areas of Expertise	M/F
Bengali				
1	Subrata Kr. Mandal	P	Drama	M
2	Dr. Sujata Mukhopadhayay	P	Linguistics	F
3	Milan Mandal	P	Paschimbanga Sahitya	M
4	Dr.Prasenjit Mridha	P	Comparative Literature	M
5	Prasenjit Roy	G	Drama	M
6	Piyanki Das	G	Drama	M
Chemistry				
1	Paritosh Mandal	P	Analytical Chemistry	M
2	Sharmi Das	CWTT	Analytical Chemistry	F
Education				
1	Ashik Ikbal Hossein	G	Guidance and Counseling	M
Economics				
1	Dr. Ritabrata Tarafder	P	Econometrics and statistic	M
2	Tanmoy Siromani	CWTT	International Trade And Finance	M
English				
1	Jahir Raihan	PTT	Linguistics	M
2	Fazle Noor	CWTT	American Literature and Common Wealth	M
3	Hasibul Rahman	PTT	History of English Literature	M
4	Rajat Suvra Mandal	G	Gender Studies	M
Environmental Science				
1	Pinaki Bose	CWTT	Geo-environmental study	M
Geography				
1	Abdus Sattar Shaikh	CWTT	Micro-regional planning	M
2	Atanu Ghosh	G	Bio-geography	M
3	Soutik Mandal	G	Environmental Geography	M
4	Suparna Dey	G	Applied Geography	F
History				
1	Sri. Gautam Sarkar	P	Modern Europe: 1870-1945	M

2	Subhash Ch. Mandal	P	Mughal Rule to Colonialism	M
3	Sumit Ghosh	P	Women in India	M
4	Dr. Madhusudan Mandal	PTT	18th Century India	M
5	Golam Murtaza	PTT	Science & Technology	M

Arabic

1	Md. Nazrul Islam	CWTT	Linguistics	M

Mathematics

1	Abu Sohel Mallik	PTT	Complex analysis: I & II	M
2	Sorforaj Nowaj	CWTT	Complex analysis: I & II	M
3	Rohan Mandal	CWTT	Complex analysis: I & II	M

Physical Education

1	Ajay Kr. Mandal	CWTT	Athletics	M
2	Mansura Amin	CWTT (GB)	Athletics	F
3	Avijit Dev	G	Cricket	M

Physics

1	Dr. Malay Kr. Ghosh	P	Nuclear Physics	M

Philosophy

1	Sonali Bhattacharyya	P	Psychology	F
2	Kawsar Ali Mollah	P	Logic	M
3	Md. Muslehuddin	P	Logic	M
4	Rina Ghosh	PTT	Logic	F
5	Dr. Atashi Sarkar	PTT	Vedanta	F

Political Science

1	Dr. Sekhar Sil	P	Socialism: Public & Practice	M
2	Nargis Tanjima	PTT	India & her neighbor country	F
3	Sima Mitra	PTT	Research Methodology	F
4	Md. Jainal Abedin	G	Indian Administration	M
5	Md. Rabiul Alam	G	Indian Administration	M

Commerce

1	Jayanta kr. Sarkar	P	Accounting & Finance	M
2	Debarshi Bhattacharya	P	Accounting & Finance	M
3	Prabir Kr. Dutta	P	Accounting & Finance	M
4	Manoranjan Mandal	PTT	Accounting & Finance	M
5	Sujit Kumar Das	PTT	Accounting & Finance	M
6	Pulak Mandal	PTT	Accounting & Finance	M

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

A good number of eminent faculty members and researchers from different institutions have been invited in several Seminars and Symposiums organized by the college as Resource Persons.

Details are given in the following table.

Table 3. 1.8 Eminent Faculties and Researchers from Different   Institutions Visited the Institution as Resource Persons

Session	Sl No	Name of the speaker	Purpose of Visit
2013-14	1	Prof. Dilip Kr. Mohanta, V.C., University of Kalyani.	Speaker in State Level Seminar
	2	Prof. Naba Kumar Nandy, Department of Philosophy, Presidency College.	Speaker in State Level Seminar
	3	Prof. Raghunath Ghosh, Depa, Department of Philosophy, North Bengal University.	Speaker in State Level Seminar
	4	Prof. Sarbani Banerjee, Department of Philosophy, Rabindra Bharati University	Speaker in State Level Seminar
	5	Prof. Dipak Kr. Bagchi, Department of Philosophy, K.N.College	Speaker in State Level Seminar
2015-16	1	Prof. Dilip Kr. Khan, Department of Environmental Science.	speaker in College Level Seminar
	2	Prof. Soumya Chatterjee, Assistant Professor, Department of Environmental Science.	speaker in College Level Seminar
	3	Mr. Pratik Chowdhury, Socialist, Bhabna	speaker in College Level Seminar
	4	Ms. Tapati Bhowmik, Socialist, Sanlaap	speaker in College Level Seminar

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

As this College is a Government-Aided College of West Bengal, there is no provision to avail Sabbatical leave. However, teachers use Puja vacations, summer recess (15th May -30th June), holidays and preparatory days for their research.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness /advocating / transfer of relative findings of research of the institution and elsewhere to students and community (laboratory to land).

The department of Chemistry in association with the department of Environmental Science executed a joint field survey on testing of drinking water so as to scrutinize the degree of contamination of arsenic in the water. Department of Environment is scheduled to conduct a field visit to the Darjeeling and Kalimpong districts of West Bengal for enrichment of the knowledge of students of environment and to grow an experience based on understanding of the human and natural environment of the area. The details are given below:

Table 3.1.10 Test of Drinking Water to find the presence of harmful chemicals

Initiative	Chemicals tested	Place	Supervisors of the Test	Total No. of Sample tested
Testing of drinking water brought from Majpara of Beldanga-I block of different tube wells to find the presence of arsenic.	Total pH, arsenic, iron, alkalinity, fluoride, chloride, ammonium ion	Majpara village, Beldanga	1. Sri Paritosh Mandal Dept. of Chemistry 2. Sri. Pinaki Bose Dept. of Environmental Science.	70

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization

There is no provision for the separate budget of State Government for funding research work of colleges. However, a part of the plan expenditure of the State Govt. and Development Grant of UGC are used to purchase equipments which are used for research and development purpose in addition to the requirement of the curriculum. The college is enriched with library, instruments, laboratories, computers, internets. The freedom is given to teachers to make best use of this infrastructure to carry out their research work. Grant from UGC, ICSSR, DST etc. provide finance for research as shown in Table 3.1.5A.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There was no provision in the institution to provide seed money to the faculty for Research.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no such provision in the college to provide financial support for research work by students. But, the institution is enriched with laboratory facilities, computer labs with broadband internets and library which help the students for their research work. The college has provision to partial support to students for field work and excursions, examples of which are shown below :

Table 3.1.3 Allotment of Funds for Study Tours for Different Departments

Year	Departments	Fund Allotted (in Rs)
2011-2012	Geography	26210
2012-2013	Geography	28000
2013-2014	Geography	20000
2014-2015	Physical Education	32000
2014-2015	Geography	63000
2014-2015	Physical Education	25000

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

- An Interdisciplinary Research Project is going on in the department of Commerce funded by the UGC.
- The teachers of different UG departments supervise Environmental Studies projects in the syllabus of the students which are inter-disciplinary in nature. Some of the projects which have been carried out by the different Departments are shown below:

Students	Supervisor(s)	Topics of Project	Year
ALL Departments	Dr. Ritabrata Tarafder, Department of Economics	Socio-Economic survey of Madda village under Madda G.P. in Beldanga-I block.	2012-13
ALL Departments	Sri Subhash Ch. Mandal, Department of History	Socio-Economic profile of Beldanga-I block.	2011-12

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The college provides support system for research in the form of procurement of equipment, software, books and journals.
- All science departments have the provision of laboratories.
- In different lab-based subjects, students are divided into different groups, *e.g.* A, B, C etc. such that all students of the department can optimally use various equipments. For example, students of 2nd Year General course of Chemistry have been divided in three groups A, and B for getting opportunity for their practical classes.

Following table gives the details :

Group	Days	Students
A	Monday	30
B	Wednesday	27
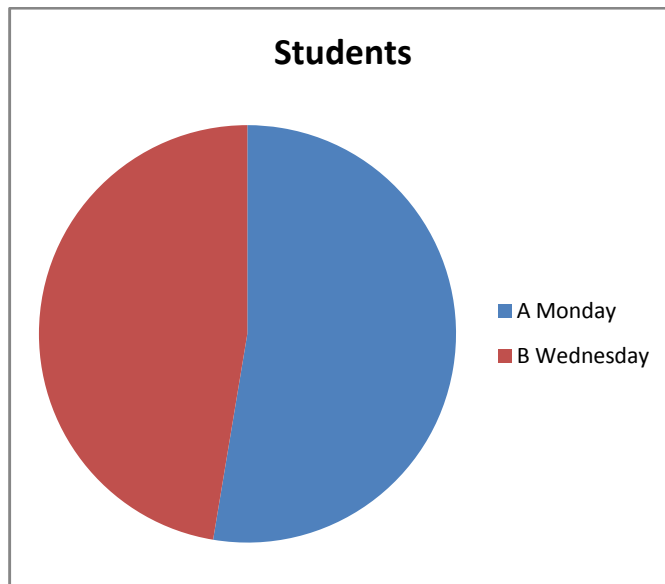
3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If "yes" give details. Details of projects and funding received from industry & beneficiary agencies:

No grant has been received from the Industry. Major parts of the grants have been received from UGC and also from the State Government and WBDST-FISH.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The Research and Publication Committee takes care that faculty members are supported in all possible ways to secure research funds from various funding agencies. They are provided with timely information about projects and duty/study leave is sanctioned for the same.

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Well-equipped laboratories in Geography, Physics, Chemistry, Mathematics to carry out the research by the departments.
- There is a separate computer laboratory for the department of Geography.
- The laptops of the departments of Geography are installed with Specific software tools for research like TNT-MIPS and GEOMATICA software, MAPINFO, ERADAS for doing image and GIS-mapping analysis.
- A Medicinal Plant Garden in Hostel Campus.
- A separate Central Library housing more than 39,353 books and 23 journals.
- One well-spaced Seminar Halls with projector, interactive board.
- Printing and Scanning facility in the library.
- Photocopy facility in the office.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The principal of the College has formed different separate academic and administrative sub-committees like "Research and Publication Committee", "Library Sub-Committee" etc. to take care the separate needs of the researchers. The sub-committees work to chalk out plans for upgrading and creating infrastructural facilities in the new and emerging areas of research.
- The "Research and Publication Committee" monitors the funds sanctioned by UGC for the research projects. This committee encourages the faculties to undertake research projects and, they try to find both existing and new infrastructure requirements of the researchers with discussion and visiting to the Departments.
- The "Library Committee" subscribes new books, journals and keeping space with the demands of the researchers in the departments.
- The College encourages the faculties to participate in Orientation Programme, Refresher Course, Seminar, Workshops, Symposium, Conference, etc. to update themselves.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If "yes", what are the instruments / facilities created during the last four years.

The College has received several special grants from UGC and State Government for developing research facilities. The major instruments and facilities created during last four years are given below.

Table 3.3.3 Allotment of Funds for Study Tours for Different Departments

Department	Name of Instruments bought	Amount in Rs.	Funding Agency
Geography	Global positioning System (2 Sets)	55,000	UGC
	Projector	80,000	UGC
	Portable Visualize	1,500	UGC
	Computer (7 sets)	1,68,000	UGC
	Prismatic compass	11,500	UGC
	Dumpy level	13,600	UGC
	Anemometer	3,700	UGC
	3D Module Map	14,000	UGC
Physics	Analog Stop Watch (Diamond)	2200	UGC
	Traveling Microscope	6500	UGC
	Det^n of Moment of Inertia setup	11200	UGC
	Flexure of beam Appartus	3700	UGC
	Setup for det^n of Rigidity Mod.	22280	UGC
	Digital Multimeter CHY21	3200	UGC
	Copper Wire(500gm)	800	UGC
	Tuning fork set	2200	UGC
	Optical bench and accessories	10608	UGC
	Set up to find the figure of merit of moving coil galvanometer	13575	UGC
	Potentiometer and accessories	14500	UGC
	Carry Fster Bridge	2800	UGC
	Stockes law Apparatus with 3 lit Castor oil	3650	UGC
	Lees & Charlton Appt	3200	UGC
	Callender and Barnes Apparatus	22875	UGC
	Thermocouple set up	18500	UGC
Chemistry	Digital Conductivity meter	15,200	UGC
	Digital Colorimeter	11,200	UGC
	Water Bath 6 Hole	8,500	UGC
	Digital Balance	3,800	UGC
	Kipp's Apparatus	7,800	UGC
	Hot Air Dryer	7,600	UGC

Distillation unit	12,500	UGC
M.P. Determination Apparatus	4,800	UGC
Chainometric Balance	29,000	UGC
Physical Education 16 Station GYM	1,84,000	UGC
Dumbells	22,440	UGC
RBP-45 Rubber Plate	25,500	UGC
Steel Rod	2,550	UGC
Bench Press	7,900	UGC
Commercial Cable Cross Over	42,500	UGC
Gym Ball-75 cm	2,500	GGC
Gym Ball-85 cm	2,700	UGC
Posters 4×3	5,700	UGC
Weight Machine	910	UGC
Magnetic Bike	37,000	UGC
Dumbell Rack	8,900	UGC
Medicine Ball	2,500	UGC

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Different departments visit different organizations/places for collecting the relevant data/information during 2011-2015. A few examples are given below.

Department	Place	Purpose of Visit
Environmental Science	Neora Valley National Park, Kalimpong, Darjeeling, W.B.	For study vegetation pattern in National Park and other faunal review and climate in surrounding area.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- The college has a automated central Library.
- Library Sub-Committee has been formed for smooth functioning of library work and to provide optimal facility to the researchers. They ask the departments to provide the list of books or journals to be procured for research purpose.   The Library Sub-Committee is functioning with the following members:

Table 3.3.5A Library Sub-Committee

Sl. No.	Name	Designation	
1	Dr. Sujata Mukhopadhyay	Teacher-in-charge	Chairperson
2	Abdul Munem	Librarian	Convener
3	Sri Debarshi Bhattacharya	Bursar & Assistant Professor Department of Commerce	Member
4	Smt. Sonali Bhattacharya	Associate Professor Head, Department of Philosophy	Member
5	Jayanta Kr. Sarkar	Associate Professor Head, Department of Commerce	Member
6	Dr. Ritabrata Tarafder	Assistant Professor Head, Department of Economics	Member
7	Sri. Goutam Sarkar	Assistant Professor Head, Department of History	Member
8	Sri. Paritosh Mandol	Assistant Professor Head, Department of Chemistry	Member
9	Dr. Malay Kr. Ghosh	Assistant Professor Head, Department of Chemistry	Member
10	Md. Muslehuddin	Associate Professor Department of Philosophy	Invitee Member

Library Sub-Committee performs following functions for providing best facilities to teachers and students to carry out their research.

- To assist the Librarian as per requirement in all respects.
- To implement a liaison between the students and the librarian.
- To discuss the plan to upgrade the library facilities during consecutive academic years.
- To prepare and implement rules & regulation for the Library.
- To address difficulties of the library staff to the Principal if necessary.

The Central Library of the College contains around 35,000+ books.

Details are shown in the following table.

Table 3.3.5B Total number of books in the library

Sl No.	Subjects	No. of Titles	No. of Books
1	Arabic	103	631
2	Bengali	2025	9223
3	Chemistry	81	396
4	Commerce	245	3171
5	Computer Science	3	13
6	Economics	549	1721
7	Education	37	124
8	English	461	2088
9	Environmental Science	43	502
10	General/ Reference	261	1167
11	Geography	162	940
12	History	890	4024
13	Mathematics	87	1028
14	Philosophy	693	4347
15	Physical Education	61	482
16	Physics	155	621
17	Political Science	727	4664
18	Sanskrit	63	279
	Total	**6646**	**35421**

The Central Library subscribes National and International journals for different topics. Central Library is enriched with 23 Journals/Magazines and Periodicals. For details, please see the following table.

Table 3.3.5C List of Journals/Magazine and Periodicals in the Library:

Sl No.	Name of the Journals & Periodicals	Next Renewal Date
1	Career 360	Dec, 2015
2	Indian Accounting Review	Jan, 2016
3	Frontline	Dec, 2015

4	Outlook	Dec, 2015
5	Khela	Dec, 2015
6	Saphalya	Dec, 2015
7	Desh	Dec, 2015
8	Competition Refresher	Dec, 2015
9	Sportstar	Dec, 2015
10	Pratiyogita Darpan	Dec, 2015
11	Yojona	Dec, 2015
12	Peshaprabesh	Dec, 2015
13	Protiyogta Paripekshit	Dec, 2015
14	Civil Service Chronicle	Dec, 2015
15	Span in Hindi	Dec, 2015
16	Competition Success Review	Dec, 2015
17	Pariprekshit Corent Afearce Yearbook 2014-15	Dec, 2015
18	INFLIBNET News Letter	Dec, 2015
19	Karmakshetra	Dec, 2015
20	Karmasamsthan	Dec, 2015
21	Employment News	Dec, 2015
22	Science Reporter	Dec, 2015
23	Journal of Rural Development	Jan, 2016

- The Library has dedicated website for college Library links with the main website (dedicated website) of the College to help the scholars to get information about the availability of certain book.
- Library is automated by SOUL, Library management software.
- The library uses following BOOK PROCESSING SYSTEM for quick access the information about the book.
- Catalogue Code Used: Anglo American Cataloguing Rules-2nd revised (AACR-2R).
- Classification Scheme used: Dewey Decimal Classification (DDC), 22nd Edition.
- Software Used (Library Automation Software) SOUL v 1.

The library provides following services to faculty and researchers scholars:

(a) General services:

- Reading Room Facilities for the researcher and students.
- Reference Service.
- Lending Facilities for the researcher and students.
- Journals Facilities.
- Book Bank Facilities for the poor students.
- Photocopy Facilities.
- Bearing books and journals to home for 15 days.

(b) Specialized services:

- Reference Services.
- Reprography Services.
- Information deployment and notification.
- Download.
- Printing.
- University Old question paper service.
- User Orientation and awareness.
- Assistance in searching Databases.

There are 7 desktop computers connected through LAN and 3 printers in the Library.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the College. For example laboratories, library, instruments, computers, new technology etc.

No, the collaborative research facilities are not created by the College.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of :

Patents obtained and filed (process and product)   :   Nil

Original research contributing to product improvement   :   Nil

Research studies or surveys benefiting the community or improving the services   :

Socio-economic survey in certain census villages of Beldanga-I block by Dr. Ritabrata Tarafder, Deptt. of Economics and Sri Subhash Ch. Mandal of Deptt. of History have been carried out in the financial year 2011-12 and 2012-13.

Research inputs contributing to new initiatives and social development :

As a result of the surveys, communities aware about the respective socio-economic background of their locality.

3.4.2 Does the institute publish or partner in publication of research journal (s): If „yes" indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database:

The college has not yet publish any research journal.

3.4.3 Give details of publications by the faculty and students:

During the period from 2011-2015, the total number of publications by faculty members and students comprising papers published in peer and non-peer reviewed journals, monographs, chapter in books and books with ISSN/ISBN No. is 36. The summary of publications has been given in Table 3.4.3 below :

Table 3.4.3. Publications by the faculty and students:

Department	Total Publication (2011-2015)	Publication per faculty	No. Of paper published by faculty & students in peer reviewed journals (national & internationals	Books authored/Chapter in Books	Journal / Books edited
Bengali	1	0.17	0	1	0
Chemistry	1	0.5	1	0	0
Commerce	24	4	4	16	4
Economics	5	2.5	2	0	3
History	4	0.8	3	0	0
Physics	1	0.33	1	0	0
Total	36	NA	11	17	7

3.4.4 Provide details (if any) of :

Research awards received by the faculty : **Nil.**

Recognition received by faculty from reputed professional bodies and agencies nationally & internationally : **Nil.**

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface.

College has set up a unit "Career Counselling Cell" which has following objectives regarding institute-industry interface:

- To provide an opportunity for industry employers to introduce themselves to the Sewnarayan Rameswar Fatepuria College Students & Alumni.
- To educate the student body about industry opportunities.
- To provide an opportunity for students to network with industry employers.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution gives freedom to faculty members of the Institution to provide consultancy services. Their expertise being widely known through various sources like the College website, different organizations/institutes avail their services frequently.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The IQAC and Research and Publication Committees of the institution always encourage the teachers to extend consultancy service.
- However, for the social responsibility, the institute always promotes the teachers to provide different consultancy services to different agencies when they approach.
- Teachers are provided "Duty Leave" for offering their services.

3.5.4 List the broad areas and major consultancy services provided by the institution and revenue generated during the last four years.

The broad areas and major consultancy services provided by the Institution during 2011-2015 are as follows :

Table 3.5.4. Consultancy services provided by the institution

Area of Consultancy	Name of Faculty providing the Consultancy	Year service
Examination Coordinator of Public Examinations like TET MSC, Panchayat Sahayak etc. at S.R.F. College Centre	Dr. Sujata Mukhopadhyaya, TIC	2011-2015
Member of UG Board of Studies, University of Kalyani, Kalyani, Nadia, W.B.	Md. Muslehuddin	2011-2015
Member of UG Board of Studies, University of Kalyani, Kalyani, Nadia, W.B	Sri. Milan Mandal	2015 onwards
EC Member of Kalyani University, Member of Governing Body of J.R.Mahavidyalaya	Md. Muslehuddin	2011-2012
Member of Court, U.G. Council, University of Kalyani, Kalyani, Nadia, W.B	Md. Muslehuddin	2011-2012
Member of Court, U.G. Council, University of Kalyani, Kalyani, Nadia, W.B	Md. Muslehuddin	2011-2014
Attached to the Examination System of the Institute of Chartered Accountants of India, Institute of Company Secretaries of India, Institute of Cost Accountants of India and St. Xavier's College (Autonomous), Kolkata	Debarshi Bhattacharya	2011-2015
Governing Body of Berhampore Girls College	Dr. Sujata Mukhopadhyaya, TIC	2011-2015

The College has not generated any financial revenue through consultancy services till date. Only admissible Honorarium is given to the concerned faculty by the beneficiary Institutes.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its use for institutional development?

Any financial revenue has not been accumulated by the college through consultancy services till date. So college does not have any policy for sharing the income generated through consultancy.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

To promote community neighbouring the institution, *i.e.*, S.R.F. College organizes several programmes every year.

- The Institution has three strong NSS units : NSS Unit I and NSS Unit II and NSS Unit III. These units are involved in various community works around the year contributing to Good citizenship.

- The following programs can be cited as the role of the Institution in the development community network:

Table 3.6.1 Extension Activities of NSS to promote the Institution and Neighbourhood

Community network

A. Special Camps :

Date	Camp Site	Adopted Villages	Activities
18.02.15 To 24.02.15	Mirzapur Campus	Madda by Unit-I	1. Cleaning Campaigning 2. Blood Donation Program 3. Lectures on :
		Benada by Unit-II	General Nutrition Child Care Immunization of Child
		Jhunka by Unit-III	4. Group Discussion on "Role of Youth in the present social abuse" 5. Thalassaemia test camp
21.02.14 To 27.02.14	S.R.F. College Campus	Mirzapur by Unit-I	1. Cleaning Campaigning 2. Blood Donation Program
		Benada by Unit-II	3. Field Survey on "Immunization of Child"
		Madda by Unit-III	4. Lectures on : Human Right Activist in Community Life General Health Awareness Child Care Red ribbon day Global Warming and Green House Effect

Nari Progoti

5. A program by CINI on "Save the Girl Child"

6. Tree plantation

7. Group Discussion on "Role of Youth in the present social abuse"

B. Other Activities of NSS :

Date	Event
1. 24.07.2011, 30.07.2013, 01.08.2013 and 05.08.2014	Tree Plantation: College Campus
2. 05.09,2011, 22.08.2012, 25.08.2013 and 01.09.2014	Cleaning Campaigning : College Campus and Three Adopted Villages
3. 02.10.14	Program on Swaach Bharat Abhijan
4. 30.11.13 and 25.11.14	Program on HIV and Tuberculosis
5. 01.08.2015	Celebration and Program on "World AIDS day"
6. 28.12.2014	Field Survey and Awareness program on health consciousness : Maddha village - An adopted village

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

A record of awards received by students is kept in track by the college. The NSS, NCC and other units in the college record students' participation and involvement in the various extension activities and outreach programmes.

- The teachers always guide and accompany the students in their involvement of various social movements and activities for promoting citizenship role.
- College NSS units are guided by three college teachers, namely Sri. Paritosh Mandal, Sri Milan Mandal and Dr. Prasenjit Mridha are solely involved with students' social activities.
- College NCC unit is guided by Lt. (Dr.) Ritabrata Tarafder who is involved with students' social activities. He acts to promote citizenship roles in organizing different programs.
- College NCC unit assists Beldanga Police station in pertaining law and order in Durga Puja every year.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution understands the importance of the stakeholders perceptions on the performance and quality of the institution. Following mechanisms are adopted by the institution for stakeholder perception on the overall performance and quality of the institution:

- "Feedback system" from regular students is running throughout the session in certain time intervals to evaluate the students' achievement level. The students of each Department provide their feedback in specified proforma about the teachers and infrastructures facility of the department which help us to improve teaching process and infrastructure of the college.

- "Alumni association" of this Institution also provides their Feedback through meeting and also through online. We analyze them to upgrade the teaching-learning process.

- Remedial classes are also organized by our Institution to help the weaker section of the students.

- "Students representatives" of "Students' union" of each class are given freedom to discuss with the Departmental Heads and Teacher-in-charge regarding any academic issues.

- Teachers' Council meetings are held in regular basis and all teachers remain present there. Special impotent is given to discuss different academic issues and important decisions are taken to resolve different academic problems for smooth running of the college.

- The Governing Body (GB) actively discusses overall performance and quality related matters of the College.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college provides strong support to plan and organize various Extension and Outreach programmes. Students are advised and trained to serve for our society. Teachers are involved in coordination of different programmes. The teachers and NSS students conduct special camps in neighbouring villages for seven days. The budgetary allocation of our NSS programmes for Special Camps are as below.

Table 3.6.4 Budget of NSS Seminars and Special Camps

Year	NSS Special Camp (in Rs)
2011-2012	67500
2012-2013	67500
2013-2014	67500
2014-2015	67500

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- Students are familiarized about the NSS and NCC activities during the Orientation Programme at the commencement of session.
- Posters are circulated throughout the campus to ensure active participation of students in the activities organized by the college.
- Workshops are organized to foster the extension activities.
- The teachers always encourage Students to join NSS service.
- The students' representatives of our Student' union are also involved to campaign in their respective classes to provide free service for society.
- Lt. (Dr.) Ritabrata Tarafder, ANO, Sri. Paritosh Mandal, Sri Milan Mandal and Dr. Prasenjit Mridha as NSS Program Officer, always communicate with the students to ensure their greater involvement.
- Teacher-in-charge inspires teachers to join the NSS camp and make the extension activities with optimal success.
- The NSS and NCC ANO perform vital role in the functioning of the NSS Units (I, II, III) and NCC unit of the College.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Different departments, mainly NSS and NCC, organize extension programmes and social survey works to ensure social justice and empower students from under-privileged and vulnerable sections of society.

Extension programmes conducted by NSS Dept. are written below :

Table 3.6.6 Surveys, research or extension work (if any) undertaken by the College

Date	Event
02.10.14	Program on Swaach Bharat Abhijan
30.11.13 and 25.11.14	Program on HIV and Tuborculosis
01.08.2015	Program on "World AIDS day"
28.12.2014	Field Survey and Awareness program on health consciousness: Jhunka SSK
18.01.2014	One day Camp in Beldanga BPHC

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students" academic learning experience and specify the values and skills inculcated

The students are encouraged to be involved in NSS and NCC and other extension activities and social survey activities. These involvements enable the students:

- to communicate with the societies, make them aware the social realities around, build among them the spirit of social service.
- to prepare themselves as good citizen to participate in the process of building of Nation,
- to acquire a leadership quality.

Thus the college through the contributions of such students have the opportunity to show its social responsibility to the society.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The NSS units of the college organizes Special Camp in neighboring villages in which Popular lectures and health camps attract local people where students and teachers interact with them.
- Department of Chemistry has tested Drinking Water brought from students' homes to find the presence of harmful chemicals in the drinking water of a communities in the year 2011-12 & 2012-13. This initiative has been taken every year in the beginning of Session. For details, please see Table 3.1.10.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Following awards/recognition were received by the students for extension activities:

Sl No.	Name	Batch	Event	Award	Year
1	Motiara Khatun	2nd Year B.A. Hons.	Best Volunteer Award in University of Kalyani	One of the best Volunteer University of Kalyani	2015
2	Enamul Kabir	1st Year B.A. Hons.	Best Volunteer Award in University of Kalyani	One of the best Volunteer University of Kalyani	2015
3	Md Samiul Shaikh	2nd Year B.A. Hons.	Best Volunteer Award in University of Kalyani	One of the best Volunteer University of Kalyani	2015

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/ community development during the last four years.

Best Volunteer Award in University of Kalyani:

- Student : Nurjahan Khatun, First year B.Sc.(Hons.).
- Student : Bappa Mondal, First year BA (Hons.).
- Student : Bishal Mandal, First year BA(Hons.).

3.7 COLLABORATIONS

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives -collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college has signed MoU with the Jatindra Rajendra Mahavidyalaya, Amtala, Murshidabad for organizing seminars and faculty exchange programme.This collaboration has helped to develop interactive session between the institutes. This fosters the development of the activities in terms of research and knowledge.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Jatindra Rajendra Mahavidyalaya, Amtala, Murshidabad

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology / placement services etc.

The industry-institution-community interactions have not directly contributed to the establishment / creation /up-gradation of academic facilities, student and staff support or infrastructure facilities of the Institution. But, the faculties exchange new ideas and thoughts that are disseminated among the students leads to overall knowledge up-gradation.

3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

Many eminent scientists/resource persons visited the College for participating in the National seminars and conferences organized by the College.

3.7.5 How many linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages :

The college has signed MoU with J. R. Mahavidyalaya, Amtala, Murshidabad, for exchanging faculty program, seminars, and NAAC works.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Workshops, seminars, awareness programmes are organized by the college which involve eminent resource persons from industries and institutes of higher learning.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college is situated in a rural area and caters to the need of economically and socially backward classes in general. Since this is the one of the oldest college in the region, the demand of the local students to get admission in this college is phenomenally high. The college campus measures about 3.52 acres; however, there is immediate need to extend the building to accommodate the ever increasing population of students. The college authority makes sufficient budgetary allocations, as and when required, for construction of new building, laboratories, upgradation of the existing laboratories and classrooms. In view of the increasing student strength and the inclusion of new subjects, the total built-up area of the college has been increased.

The policy of the college regarding infrastructure is consistent with the needs that arise as a result of academic development. Most of the class rooms are enabled with audio system and ICT to promote the good teaching, learning and quality education. Practical rooms are well furnished, well equipped, having good number of instruments, computers and internet. Computerization of the college office through customized software. Maintenance of accounting data through Tally ERP Software. Upgradation of the library with the installation of KOHA Software. The institution constantly looks forward to upgrading its infrastructure and learning resources to keep pace with the changing trends.

4.1.2 Facilities Available for Curricular and Co-Curricular Activities

The details of college infrastructure for curricular and co-curricular activities are as under :

1. Administrative Area : The Administrative Area includes fourteen sections, namely; Principal's Chambers, Office Room, Bursar Chamber, Accounts Section, Server Room, Meeting Room, Students' Union Room, Girls Common Room, Boys Common Room, Guest Room, Store Room, First Aid Room, Xerox Room and Cashier Chamber.

2. Academic Area : Our Academic Area include nine sections, namely, Class Rooms, Laboratory, Library, Teachers' Reading Room, Students' Reading Room, Gymnasium, Seminar Hall, Teaching Staff Room and Toilets.

3. Extra-curricular Activities Area : This area include ten sections, namely; NSS Room, NCC Room, Sports and Games Room, Computer Centre, Carrier Counselling Room, Entry in Service Room, remedial Coaching Room, Teaching Staff Room, Toilets and DODL Office.

4. Other Areas : Other areas include Girls hostel, Night Guard Quarter, Foot Ball Ground, Badminton Court, Cycle Garage, Volley Ball Court, Canteen and Generator Room.

- **Details of Infrastructural Facilities available in the institution :**

Administrative Areas

Particulars	No.
Principal Chamber	01
Office Room	05
Bursar Chamber	01
Account Section	01
Server Room	01
Meeting Room	01
Student's Union Room	01
Girls Common Room	02
Guest Room	01
Boys' Common Room	01
Store Room	04
First Aid Room	01
Xerox Room	01
Cashier Chamber	01

Academic Area

Particulars	No.
Class Rooms	25

Laboratory	04
Library	01
Teachers' Reading Room	01
Students' Reading Room	01
Gymnasium	01
Seminar Hall	01
Teaching Staff Room	01
Toilet	25

Extra-Curricular Activities Area

Particulars	No.
NSS Rooms	01
NCC Room	01
Sports & Games Room	01
Computer Centre	01
Carrier Counseling Room	01
Entry in Service Room	01
Remedial Coaching Room	01
Teaching Staff Room	01
Toilet	25
DODL Office	01

Other Areas

Particulars	No.
Girls Hostel	01
Night Guard Quarter	01
Foot Ball Ground	01
Badminton Court	02
Cycle Garage	01
Volley Ball Court	01
Canteen	01
Generator Room	01

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (Enclose the master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansion if any).

- The Total numbers of students in this college are around 5,000. Classes are taken from 10.40 am to 4 pm. The institution fully utilizes class rooms, practical rooms and library in its academic purposes.
- Every Sunday, college class rooms are fully utilized for DODL courses.
- Teachers carry out research in the college premises well beyond college hours.
- The college conducting seminars and workshops on regular basis.
- Computer centre is fully utilized by teachers and students.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with the physical disabilities?

Sl.No	Items		Amount spent in Rupees
1	Renovation (external) :		28,43,628
	i.	Academic building	
	ii.	Administrative building	
	iii.	Boys hotel	
	iv.	Girls hostel	
	v.	Quarters	
	vi.	Toilets	
2	Renovation (Internal) :		4,19,434
	i.	Library	
	ii.	Class rooms	
	iii.	Boys hotel	
	iv.	Girls hostel	
	v.	Quarters	
	vi.	Toilets	
3	New Buildings		1,39,63,415
4	Electrification and lamps		3,56,965
5	Energy consumptions and generators		11,54,024
6	Upgradation		34,16,031
	i.	Computers	
	ii.	Software	
	iii.	Chemicals	
	iv.	Instruments	
	v.	Audio-visual	
7	Renovation of Laboratories		2,86,309
8	Internet and phone		22,858
9	Plumbing		37,925
10	Furniture		16,77,092
11	Others		15,27,254
		Total	2,57,04,935

4.1.5 Details of Residential Facilities and Various Provisions Available Within the College:

A. Available residential facility for the staff and occupancy :

Boys Hostel-00	Dimension-NIL	Remarks Yes/No
Facilities	Indoor Games	No
	Gymnasium	No
	Newspaper	No
	Drinking Water	No
	Computer and Internet	No
	Medical	No
	Security	No
Girls Hostel-01 No. of rooms-12 Intake capacity-50 Toilet-17 Dining room-01 Kitchen cum store room-01	Dimension-4000 sq. ft.	Yes
Facilities	Indoor Games	Yes
	Gymnasium	No
	Newspaper	No
	Drinking Water	Yes
	Computer and Internet	No
	Medical	No
	Security	Yes

Night Guard Quarters

The college has a night guard quarter in the campus and our night guard is availing the facility of the quarter.

B. Various Provisions in the College:

1. Library Facility : Functions of the library is to preserve and disseminate any types of documents like books, journals, CDs, maps, photographs, previous year question papers to the Students, teachers and others college staff. The main objectives of the library are given below :

- To Purchase Books /Journals & Periodicals as per need & Suggestions.
- To Process the books as per Specification.
- To Issue Books & Magazines to the Student, Teachers and other Staff.
- To keep old and New Question Papers of the University Examinations.

2. Internet Facility : Science departments are having laboratories with internet facility. Interner facilities are also available in the Teaching Staff Room, Library, Accounts Section and College Office.

3. Gymnasium Facility : There is a provision for gymnasium facility for students of physical education.

3. Medical Facility : There is a provision for health care facilities with First Aid Room, doctor on call facility and Students' Health Home support.

4. Other Facilities : Biological waste disposal, solid waste management facility, waste water management and water harvesting facilities are maintained in the college.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

There is a provision for health care facilities like First aid facility, doctors on call and Students' Health Home facility. As regards to off the campus health care provision, there is Students Health Home facility for students only.

4.1.7 Give details of the common facilities available on the campus-space for special units like IQAC, Grievance Redressal units, Women's Cell, Counseling and Career Guidance, Placement unit, Health Centre, Canteen, Recreational space for staff and students, safe drinking water facility, auditorium, etc.

Details of the common facilities on the campus:

1. IQAC : The College has a functional IQAC which convenes meetings on regular basis for overall improvement.

2. Career Counselling Development Cell : The career counselling cell is an active cell in the college. A room is allotted for the smooth functioning of the cell.

3. Canteen : The College has a cafeteria which functions under proper hygienic conditions.

4. Seminar Room : There are three seminar rooms for meeting and conferences.

5. NCC : The college has a NCC unit where a large number of students are involved.

6. NSS : The college has three NSS units which is involved with community development programs.

7. Play Ground : A playground is there to meet the sports requirements of the students.

8. Grievance Redressal Cell : The college has a Grievance Redressal Cell for addressing grievances of students and staff.

9. Safe Drinking Water Facility : The college has a number of safe drinking water facilities for its students and staff.

4.2. LIBRARY AS A LEARNING RESOURCE

4.2.1. Does the library has an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library student/user friendly?

Yes, there is a library committee which comprise of the Librarian and the following members:

Sl No.	Name	Designation
1.	Dr. Sujata Mukhopadhyay	Teacher-in charge
2.	Abdul Munem	Librarian
3.	Debarshi Bhattacharya	Bursar & Assistant Professor
4.	Jayanta Kumar Sarkar	Head. Dept. of Commerce
5.	Sonali Bhattacharya	Head. Dept. of Philosophy
6.	Goutam sarkar	Head. Dept. of History
7.	Dr. Ritrabrata tarafdar	Head. Dept. of Economics
8.	Dr.Malay Kr. Ghosh	Head. Dept. of Physics
9	Paritish Mandal	Head. Dept. of Chemistry
10	Md. Muslehuddin	Invitee Member

Relevant initiatives taken by the Library Committee to ameliorate learning needs are as follows:

❖ Reading Room Facilities for the Students, Teachers and Others staff of the College,

❖ Reference Service,

❖ Lending Facilities for the Students, Teachers and Others staff of the College,

❖ Book Bank Facilities for the poor Students,

❖ Journals Facilities,

❖ Xerox Facilities.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)   :   4440 Sq.ft.

- Total seating capacity   :   91

- Working hours :

(a) On working days :

| Monday to Friday | : | 11.00 AM to 05.00 PM |
| Saturday | : | 11.00 AM to 02.00 PM |

(b) During vacation :

| Monday to Friday | : | 11.00 AM to 05.00 PM |
| Saturday | : | 11.00 AM to 02.00 PM |

(c) During examination days :

| Monday to Friday | : | 11.00 AM to 05.00 PM |
| Saturday | : | 11.00 AM to 02.00 PM |

- Layout of the Library   :   500 sq. ft.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

	2011-12		2012-13		2013-14		2014-15		2015-	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text Books	127	16220.00	175	44645.00	562	167848.00	520	151990.00	268	96677.00
Reference Books	259	29980.00	86	8646.00	162	35380.00	446	140766.00	89	29938.00
Periodicals	383	7568.00	402	8960.00	359	9778.00	350	9872.00	260	6930.00
Journals	55	2920.00	34	500.00	15	950.00	13	1140.00	10	510.00
E-Books	NIL	NIL	NIL	NIL	NIL	NIL	97000+	5000.00	97000+	5000.00
E-Journals	NIL	NIL	NIL	NIL	NIL	NIL	6000	NIL	6000	NIL
CDs	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	14	NIL
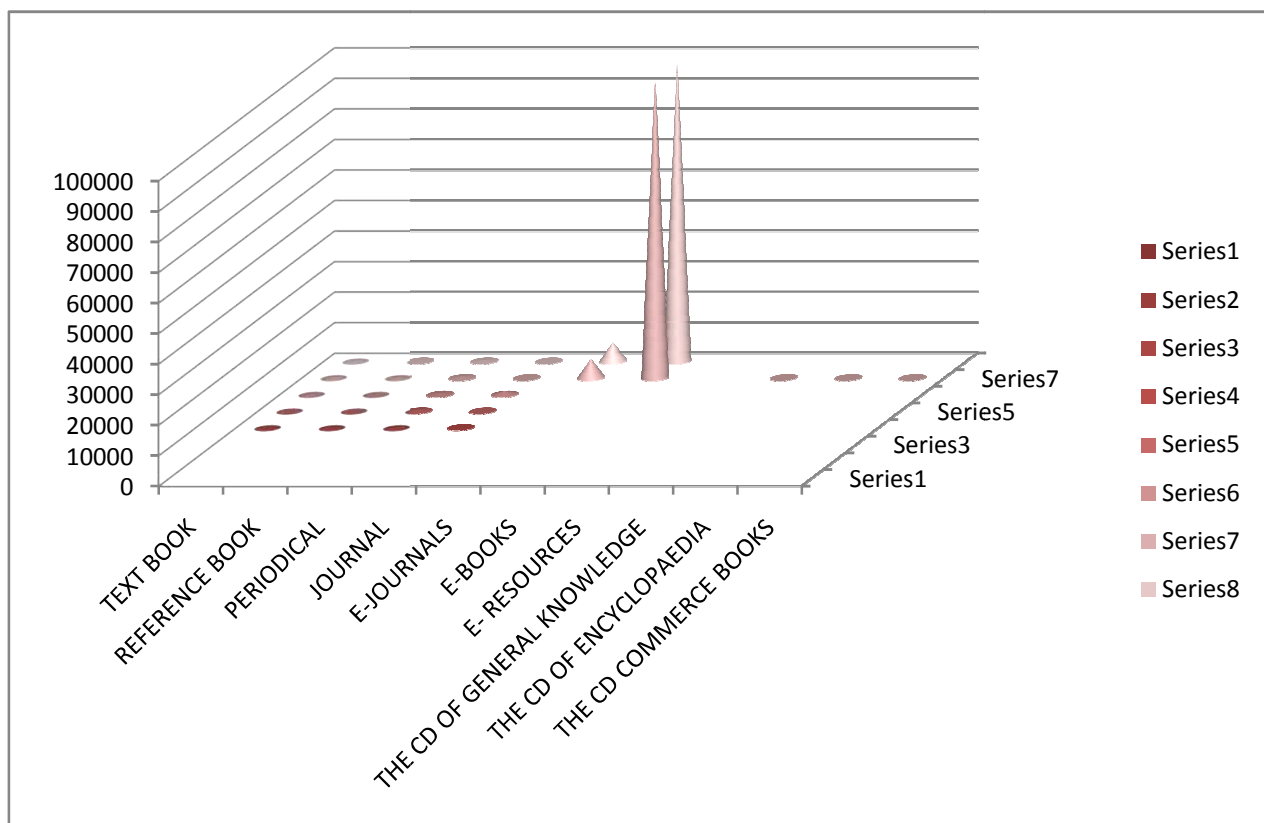
4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC   : Yes
- Library Website : No website for college Library links with the main website of the College.
- Library Automation : Yes, SOUL as library management software used for Library Automation.
- Total Number of Computers for public access : One.
- Internet band width   : 100 kbps.
- Institutional Repository   : Nil

4.2.5 Provide details on the following items:

- Average number of walk-ins   : 1500 Per Month.
- Average number of books issued/returned   : 1464 Per Month.
- Ratio of library books to students enrolled   : 3:1
- Average number of added during last three years : 150
- Average number of login to OPAC   : Nil
- Average number of e-resources downloaded/printed : Nil
- Number of information literacy training organized : Nil

4.2.6 Give details of the specialized services provided by the library

- Reference Services.
- Reprography Services.
- Information deployment and notification.
- Download.
- Printing.
- University Old question paper service.
- User Orientation and awareness.
- Assistance in searching Databases.
- INFLIBNET facilities.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Lending service.
- Reading room service.
- Awareness service to the newly come up Students.
- Reference Service.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library has no provision for visually challenged person but library staffs are heartily helping physically handicapped students and giving first priority, if any, requirement generated.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyses and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyses and used for further improvement of the library services?)

The library collects feedback from the students and discussions are made in accordance for the improvement of the quality and educational standard. However, there is no official portal to collect feedback.

4.3. IT INFRASTRUCTURE

4.3.1 Give details on the computing facility available (software and hardware) at the institution

- Number of computers in the Library :   07
- LAN facility available   :   Yes
- Licensed Software   :   Yes
- Computers with Internet facility   :   01
- Printing facility available in Library   :   Yes

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the campus and off campus.

Detail on the computers and internet facilities made available to the faculty and students on the campus and off campus:

Department	Total No. of Desktops	No. of Laptops	Printers	Scanners	No. of internet facilities
Principal Chamber	01	01	01	00	01
Office	06	01	06	01	01
Bursar Chamber	01	01	01	01	01
Accountant	02	01	02	01	01
Library	03	00	02	01	01
Staff room	02	00	01	00	01
IQAC	01	01	01	00	01
Remedial Coaching	00	01	01	00	00
Server Room	03	00	00	00	01
Career Counseling	00	01	01	00	00
Entry in Service	00	01	01	00	00
Bengali	00	00	00	00	00
English	00	00	00	00	00
Political Science	00	00	00	00	00
History	00	00	00	00	00
Philosophy	00	00	00	00	00

Commerce	01	00	00	00	00
Economics	00	00	00	00	00
Geography	07	00	01	00	00
Physics	01	01	00	00	00
Chemistry	00	00	00	00	00
Mathematics	05	00	01	00	00
Environment Science	01	00	01	00	00
Arabic	00	00	00	00	00
Sanskrit	00	00	00	00	00
Physical Education	00	00	00	00	00
Education	00	00	00	00	00

Computer student Ratio :   1: 500

LAN Facilities   :   Available in Library, Accounts Section, Office and Teachers Room.

Licensed software   :   COSA for Salary Payment, Tally ERP for recording accounting data, CAS customized software for office, SOUL and KOHA software for library.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

There is a committee which conducts meetings for institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities. Suggestions are taken from various departmental heads and the IT needs and requirements of   the department are analyzed and then decisions are taken in congruence. It is ensured that the possible resources are made available. Two persons are appointed for maintenance of IT infrastructure of the campus. At the same time, provisions are made in the budget for Annual Maintenance Contracts (AMC) for maintaining the hardware with IT providers

4.3.4 Provide details on the provisions made in the annual budget for procurement, up gradation, deployment snd maintenance of the computers and their accessories in the institution? (Year wise for the last four years)

The allotted annual budget for procurement, upgrading, deployment and maintenance of the computers and their accessories are as follows:

Sl.No.	Year	Annual Budget (Rs.)
1	2011-12	3,00,000
2	2012-13	15,00,000
3	2013-14	7,00,000
4	2014-15	7,00,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching/ learning materials by its staff and students?

The college believes in the advancement of technology. Keeping this in mind, projectors are used in classroom. Students can avail the usage of computers with internet facility which enables them to enhance their technological skills.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the centre of the teaching learning process and render the role of the facilitator for the teacher.

- The College has provided the necessary infrastructure in terms of computers, net connectivity, projectors in most of the classrooms and all the science laboratories. The entire campus is networked.
- Teachers are oriented for preparing multimedia presentations and guided to make the presentations effective and learner oriented.
- Teachers have prepared their own resource material in the form of e-resources and power point presentations.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college does not avail National Knowledge Network Connectivity.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimum allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during the last four years)?

- The College is managed by the Governing Body that oversees the utilization of available allocation of budget.
- The realization of anticipated income as well as actual expenditure is monitored.
- The Finance Committee which looks into the requirements of departments and if it is justified, then it is forwarded to the GB for approval and final purchase.

The details of the statement of actual expenditure during the last four years are provided below:

Year	Building (Rs.)	Computers (Rs.)	Furniture (Rs.)	Equipments (Rs.)
2011-12	97,90,469	2,19,880	6,36,814	13,20,041
2012-13	33,00,561	12,71,799	4,52,680	3,09,534
2013-14	24,16,133	6,34,627	2,88,155	2,49,239
2014-15	41,19,478	6,08,011	5,69,925	6,55,017

4.4.2 What are the institutional mechanisms for the maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The Principal and a constituted committee take care of the subsistence of the infrastructure, facilities and equipment of the college. Plans are made for the upgradation of the infrastructure. The departmental heads put forward their feedback and suggestions on the basis of which meetings are conducted and decisions are made.

4.4.3 How and with what frequency does the institute take up the calibration and other precision measures for the equipment/ instruments?

There is a committee constituted which keeps a constant check on the equipments and instruments used. It takes care if any upgradation is required. Precision measures are taken by the committee to ensure calibration.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The steps taken for location, upkeep and maintenance of sensitive equipment are as follows:

- For UPS and batteries proper safety measures have been taken to ensure a fire-hazard free state
- Voltage fluctuations are avoided by taking necessary actions.
- Stabilizers have been installed to safeguard the equipments from voltage inconstancy.

Criterion V : Student Support and Progression

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus/handbook annually? If "yes", what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- The College publishes its annual prospectus and it is also hosted in the college website.
- The College prospectus contains relevant information regarding the process of admission, list   of courses offered by the college and the number of seats available for each course.
- It contains details about the College rules and various cells and committees related to Internal Assessment Scheme, Discipline, Ragging and Sexual Harassment etc.
- Information on fee concession, prizes and scholarships etc. can be accessed through the college prospectus.
- It gives an overview of the history of the college and the infrastructural facilities available in   the college.

5.1.2   Specify the type, number and amount of institutional scholarships /free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Financial Year	Name of the scholarship	No of Beneficiaries	Amount in Rs.
2011-2012	Scholarship from Government	1673	7856400
	Scholarship from Institution	1712	102760
2012-2013	Scholarship from Government	1972	10058050
	Scholarship from Institution	1196	71750
2013-2014	Scholarship from Government	2530	12764900
	Scholarship from Institution	1178	70700
2014-2015	Scholarship from Government	1604	7699200
	Scholarship from Institution	232	13895
Total		12097	38637655

5.1.3 What percentage of students receives financial assistance from State Government, Central Government and other national agencies?

Year	Total No of Student	Total No of student received	Percentage of students (%)
2011-2012	**3892**	**1673**	**42.98**
2012-2013	**4758**	**1972**	**41.44**
2013-2014	**4139**	**2530**	**61.12**
2014-2015	**4709**	**1604**	**34.06**

5.1.4 What are the specific support services/facilities available for Students from SC/ST/OBC/PH and economically weaker sections.

➢ Students from SC/ST, OBC and economically weaker sections : The students from SC/ST, OBC and economically weaker sections are given concessions / scholarships as per State Government regulations. Apart from the above, these students were also supported (financially) under UGC XI Plan Scheme for "Colleges with Higher Proportion of SC/ST Students".

➢ Overseas students: At present we have no provision for overseas students.

➢ Students to participate in various competitions/ National and International : Students who wish to participate in competitions at National/ International level are provided with necessary administrative support in terms of permission to participate in the competition.

➢ Medical assistance to students : First-aid Room & Students Health Home facility for medical treatment. All students of our college are members of "Students' Health Home" from the day of admission. The members are provided free medical checkups, treatment and hospitalization (if necessary) for various ailments.

➢ Organizing coaching classes for competitive exams : The Carrier counseling cell organizes coaching classes for carrier oriented programmes etc.

➢ Skill development (Computer literacy) : The institution makes an effort to enhance skill development amongst the students by organizing computer literacy classes through Computer Centre of the college.

➢ Exposures of students to other institution of higher learning / corporate/business house etc. : Creating exposures of students to other institution of higher learning/ corporate/ business house etc. College and Teachers support economically weaker students for higher studies

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

• The College organizes several seminars, workshops and lectures throughout the year to foster the entrepreneurial skills of the students.

• Interactive sessions with the faculty members for the students are arranged.

• The Career Counseling cell and the NCC unit takes care of job oriented programs and placement of the students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

• Additional academic support, flexibility in examination: The students are made familiar with the different activities that happen in the college. This is done at the orientation program. They are encouraged for active participation in NSS and NCC activities. Remedial classes are organized for slow learners. Internal assessments and house tests are organized on a regular note. It is ensured that exam dates don't match

with the co-curricular activities date.

- Special dietary requirements, sports uniform and materials: Special meals are provided during the performance of the participants.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

The students are continually motivated to prepare for the competitive exams. Special journals are provided to them. There is no formal record for number of students who got qualified in various competitive exams.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

- The Career counseling cell takes care of providing guidance to the students in terms of which course to take, placement etc.
- The admission committee depending on the profile of the students guides them on the preference of course.
- Students are also encouraged to participate in various internship and placement drives conducted by the placement cell.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If "yes", detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The placement cell ensures that the best placement opportunities are given to its students. Placement drives and job oriented programs are conducted for the students. Students are familiarized with group discussions and mock interviews.

Yes, the college has a structured mechanism for career Development.

- Step one : Counseling
- Step two : Entry Gate Exam
- Step three : Successful candidates are admitted for coaching
- Step four : Classes are taken 2 Days in a week.
- Step five : It is 90 minutes per class.
- Step Six : Duration of the Course is decided as per exam, preferably 3 to 6 months.
- Step Seven : Audio-Visual method is used
- Step Eight : Doubt Clearing Class
- Step Nine : Question paper analysis
- Library Facilities are also available for the students.

Name of a few students who get service taking facilities from our The Career counseling cell are given bellow.

Sl. No.	Name	Sector
1	Satadal Mandal	Asst.Teacher, WBRLST
2	Md.Mizanur Hasan Mollah	Asst.Teacher, WBRLST
3	Sadiqur Rahaman	Asst.Teacher, WBRLST
4	Dilnowaz Begum	Asst.Teacher, WBRLST
5	Nadira Begum	Primary Teacher
6	Soaib Alam	WBCS
7	Samim Ahmed	Asst.Teacher, WBRLST
8	Abdur Razzak	Asst.Teacher, WBRLST
9	Masud Rahaman	Asst.Teacher, WBRLST
10	Asaduzzaman	Asst.Teacher, WBRLST
11	Riya Mandal	Indian Railway
12	.Nizamuddiin Sk	Asst.Teacher,WBRLST.
13	Sahanur Rahaman	Asst.Teacher, WBRLST.
14	Nidhi Jain	Asst.Teacher, WBRLST.
15	Mukunda Mandal	WBP
16	Srimanta Mandal	RPF
17	Safiqur Rahaman	Asst. Professor, B.Ed College
18	Md. Mizanur Rahaman	WBP

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (ifany)the grievances reported and redressed during the last four years.

The college has an active grievance redressal cell where students are allowed the opportunity to drop their grievances (if any). The grievance redressal committee and the Teacher-in-Charge conduct meetings where discussion are to be made about the grievances. Necessary actions are taken to dispose of the grievance.

5.1.11 What are the institutional provisions for resolving issues pertaining tosexual harassment?

The Women Cell was constituted in the college to resolve issues pertaining to sexual harassment. The details are pinned in the college notice board to publicize the anti sexual harassment committee. The primary objective is to spread awareness among the women students and to ensure a bias free campus. Gender sensitization programs are also conducted in order to achieve the goal.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an active and functional anti-ragging committee in the college. It clinches that the campus is void of ragging and hence ragging in any form is strictly prohibited within the college premises. In order to achieve peace and harmony, students are sensitized against ragging. Details are hosted in the college notice board which includes contact details of the members of the committee to promulgate the functioning of the committee. The Composition of the Committee is as follows:

1. Kawsar Ali Mollah (Convener)

2. Jayanta Kr. Sarkar

3. Md. Muslehuddin Mollah

4. Subhas Ch. Mandal

5. Sumit Ghosh

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Some of the welfare schemes available to the students are as mentioned below:

- Anti Ragging Committee
- Well stocked Library and laboratory facilities
- Organization of various co-curricular and extra -curricular activities.
- Medical services.
- NSS & NCC activities
- Grievance Redressal Committee
- Merit Scholarship
- Half and Full Concession
- Book Bank
- Student Health Home

5.1.14 Does the institution have a registered Alumni Association? If "yes", what are its activities and major contributions for institutional, academic and infrastructure development?

- Social awareness programmes on issues like water management, improving lighting efficiency, reducing energy consumption and green drives.
- The alumni association helps the college in payment of fees for needy students and also provides financial support for annual cultural programme.

5.2 STUDENT PROGRESSION

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	2011-2012	2012-2013	2013-2014	2014-2015
UG TO PG	Data not maintained	Data not maintained	Data not maintained	Data not maintained
PG to M.phill	-	-	-	-
M.Phil to Ph.D	-	-	-	-
PG to Ph.D	-	-	-	-
Employed	-	-	-	-

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

For the information, please see Table 2.6.2.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Counseling is provided both on career and personal front which facilitates the students to choose the right direction.
- Students are encouraged on a continual basis to prepare for competitive exams by recommending books and journals for the same.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout.

Interactive sessions are conducted between the students and teachers in and out of the classroom. This enables a platform for the students where they can get guidance and special support. Slow learners are identified through internal assessments and are given extra attention by the every supporting faculty members and career counseling is also provided from time to time to shape their future.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1   List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The details of student participation in various sports / games are as follows:

Year	College Level	University Level	National Level	International Level	Total
2011-2012	150	53	0	0	203
2012-2013	175	29	0	0	204
2013-2014	230	46	1	0	277
2014-2015	275	67	1	0	343

Sl.	Name of the Athlete	Class	Roll no
1	Nasiruddin	BA 3rd yr	921
2	Asidul Islam	BA 3rd yr	275
3	Md.Nizamuddin	BA 2nd yr	819
4	Md. Iqbal Hossain	BA 1st yr	306
5	Manik Das	BA 2nd yr	28
6	Susendu Ghosh	BA 2nd yr	841
7	Mausur Rahaman	BA 2nd Yr	757

5.3.2   Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Following awards/recognition were received by the students for co-curricular, extracurricular and cultural activities

Sl No	Name	Batch	Event	Award Year
1	Group of current students	1st , 2nd & 3rd Year	Football Championship(Runners up)	2011-12
2	ABUL FAIYAZ KABIR	1ST Year	200mt & 100mt (1st)	2011-12
3	BHIM RAJWAR	1st Year	400mt (3rd)	2011-12
4	ALAMGIR SK	1st Year	800mt & 1500mt (2nd)	2011-12
5	MD SALMAN SK	1st Year	1500mt(3rd)	2011-12
6	Group of current students	1st , 2nd & 3rd Year	Football Champion	2012-13
7	Group of current students	1st , 2nd & 3rd Year	Football Champion	2013-14
8	RAHUL SK	1st Year	1500mt(3rd)	2013-14
9	ATIKUR RAHAMAN	2nd Year	100mt, 400mt & 200mt (1st)	2013-14
10	SELINA KHATUN	1st Year	D.T, J.T (1st)	2013-14
11	RITU SULTANA	2nd Year	100mt (1st), 200mt (2nd)	2013-14
12	Group of current students	1st , 2nd & 3rd Year	Football Champion	2014-15

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college collaborates with the alumni by conducting meetings. The alumni put forward their perception and feedback on various institutional provisions during these meetings. Necessary steps are taken to ameliorate the institutional provision on the basis of the feedback received from the graduates and employers.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four Academic Sessions.

Students are provided the opportunity to showcase their literary skills in the form of articles, poems etc in the annually published college magazine. Wall magazines also give them a platform to publicize their materials. They are continuously encouraged to publish catalogues and magazines.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a functional Students Council body. It takes care of the various activities that take place in the college. Election is held to select the members of the Students Council.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

➢ Administrative Body   :   Governing Body
➢ Academic Body   :   Academic Sub-committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution?

Former faculty members are invited for all college functions. Regular meetings are held with the alumni. Feedback is taken from them during these meetings on various institutional aspects.

5.3.8. Any other relevant information regarding Student Support and Progression which the college would like to include.   Nil.

Criterion VI : Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Our Vision is :

- To spread higher education, especially amongst the down-trodden, poor and peasantry classes of people of the society.
- To grow the sense of confidence as regards to identity amongst the economically backward mass.
- To enhance the sense of integrity and communal harmony amongst the people of the region.
- Establishment of equal opportunities among different classes of people irrespective of their sex, caste, religion and socio-economic status.
- To make students responsible citizens and exemplary human beings.

Our Mission is :

- To remain committed to its foremost aim of sustaining a student-friendly ambience perfectly conducive to learning and true enlightenment.
- To constantly endeavor towards the holistic developments of students into responsible citizens and exemplary human beings.
- To provide inclusive education by making it accessible to all sections of society.
- To offer and train innovative and socially relevant skill and knowledge.

Our Objectives are :

- To establish ideal academic environment within the institution.
- To establish ideal teacher-student relationship within the institution.
- To motivate the students for acquiring higher education.
- Motivate the students to bring out their creative potential and nurture the spirit of their critical thinking.
- To equip students with the skills needed to adopt the changing global scenario and to gain access to multiple career opportunities.
- To motivate the students to involve themselves for the welfare of the society.
- To spread social, ecological and environmental awareness among the students and the society as a whole.
- To motivate the students to participate in various extracurricular activities like N.S.S., N.C.C. etc. along with their academic educational activities.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The top management of the institution is the Governing Body (GB). The GB seeks a regular, comprehensive and strategic plan and suggestion from the Principal / Teacher-in-charge (TIC) about the overall development of the college. Such plans are presented by the Principal / TIC containing the perspective vision, planning and implementation of initiatives for the future.

- After getting requisite approval of the plan placed before the GB, the Principal / Teacher-in-charge of the institution executes said plan with the help of teaching and non-teaching staff of the college.

- The IQAC of the college is actively involved in the design and implementation of quality policy of the college through its meetings, recommendations, data collection and storage, observation of evolving trends in Higher Education and planning institutional activities accordingly.

- Several sub-committees are formed under the leadership of the Principal / TIC of the college to continuously guide, monitor, and assess the execution of various activities as planned and scheduled.

6.1.3 What is the involvement of the leadership in ensuring?

The policies and action plans of the leadership of the college for fulfilment of the foretasted mission are :

- Required action plans are sought from the institution by the Governing Body. This is done through the agenda of the meeting of the GB. The Principal / Teacher-in-charge is the ex-officio member of the Governing Body and acts as the bridge between the GB and other stakeholders.

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan are done in the meeting of the GB.

- The leadership observes whether all areas of institutional development, consisting of curricular, co-curricular and extra-curricular domains, have been given due importance in the action plan. According to the instructions of the GB, the action plans for all operations are prepared by the institution and the same is implemented in the institution in due course of time.

➢ **Interaction with stakeholders :**

- The college management takes into account the views of all stakeholders (*i.e.* employees, students, parents, alumni, representatives from the public etc.) for all the relevant decisions. These views of the stakeholders are obtained through the constant interaction of the Principal / TIC, representatives of the GB and Teachers with the various stakeholders.

- Proper support for planning and policy implementation is done through need analysis, research inputs and consultations with the stakeholders.

- Meetings on regular basis with teaching and non-teaching staff, students' representatives and representatives of the students' guardians are conducted by the TIC on regular intervals.

- IQAC, Academic Sub-committee and Teachers' Council hold meeting on regular basis for designing and implementing academic issues.

➢ **Reinforcing the culture of appreciation of excellence :**

The leadership continuously nurtures and reinforces appreciation of excellences by rewarding achievements through a number of scholarships, concessions and merit prizes for the students. For faculty, there are several welfare schemes like advance salary payment (for new faculties), festival advance and exgratia for non-teaching staff, etc., and provision of opportunities for advanced learning of the faculties.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Periodic review meetings are organized at various levels to monitor and evaluate policies regarding quality, implementation of decisions of the management and the Government, curriculum delivery, improving various processes and procedures etc.
- Regular feedback system at various levels from all the stakeholders also helps in this regard.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- In consultation with the higher authorities of the college, the management of the institution provides academic leadership to the faculty through well-structured systems and procedures.
- The management also provides ample opportunities for acquiring higher qualifications, pursuing research activities and excelling at all levels of institutional operations.
- Complete transparency and adherence to rules are maintained while promoting faculty to higher positions, assigning important duties, etc.
- The management provides absolute autonomy to the Principal / TIC and teachers in matters of academic decisions and innovation is always encouraged by the management.

6.1.6 How does the college groom leadership at various levels?

- Besides the management, the direct leadership of the college lies with the Principal / TIC and the Teachers' Council of the institution.
- Various committees are constituted involving teachers and non-teaching staff which directly take care of implementation of various policies of the management. Senior faculty, by virtue of their experience and wisdom, are made conveners of important committees, such as IQAC, Anti-Ragging Committee, Academic Sub-committee, Research and Publication Committee, etc.
- Heads of the Department are provided leadership to ensure smooth conduct of classes, curriculum implementation, conduct of tests etc. on time as per the Academic Calendar of the college.
- Student leadership is ensured through election and subsequent inclusion of the elected students in different committees, so that they are involved in decision making.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- Though the top management supervises the design of plans and policies, the actual governance of the institutional affairs is brought through a decentralized system which gives autonomy to various departments at operational levels.

- The Principal / TIC is the highest authority in the college. The Principal / TIC has all the administrative and financial powers, although financial approval by the GB / Finance Sub-committee is necessary to purchases over a certain amount. Financial autonomy for all routine operations within the budget approved by the top management, all external correspondence, co-ordination with regulatory bodies and affiliating University are the privileges of the Principal / TIC. Principal / TIC is in charge of appraisal and is the disciplining authority.

6.2. STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- The quality policy of the institution is to sustain and enhance the overall quality through bringing about positive developments in areas of teaching and learning, research, infrastructure, student progression and governance.

- The quality policy of the institution is developed by the IQAC in consultation with the Principal / TIC, the Teachers' Council and the representatives of the non-teaching staff and students' union.

- The IQAC is committed to follow the principles enunciated by the NAAC for achievement of quality, its sustenance and enhancement.

- The quality policy is driven through the TIC, HODs, faculty members and supporting staff. It is deployed through financial, academic and administrative operations that benefit all the stakeholders. The quality policy is reviewed from time to time based on feedback from different stakeholders and accordingly, the changes are incorporated in the policy.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution's development is elaborated through the perspective plan. It includes extension of building and class rooms, providing additional facilities, introduction of new courses, employing teachers from the own fund of the college etc. Different sub-committees are formed to facilitate smooth academic growth and infrastructure

development of the college. The members of these committees consider several factors while preparing future plans. Some aspects considered for inclusion in the plan are :

- Widen the scope and range of the courses offered by introducing more subjects at the UG level.
- Introduce viable and relevant carrier oriented /skill development courses.
- Enhance ICT based teaching in departments.
- Purchase more Books, Journals and modern Laboratory equipments.
- Encouragement of Research and Publications.
- Instigate more extension activities.

6.2.3 Describe the internal organizational structure and decision making processes

Table 6.2.3: Organizational Structure of College
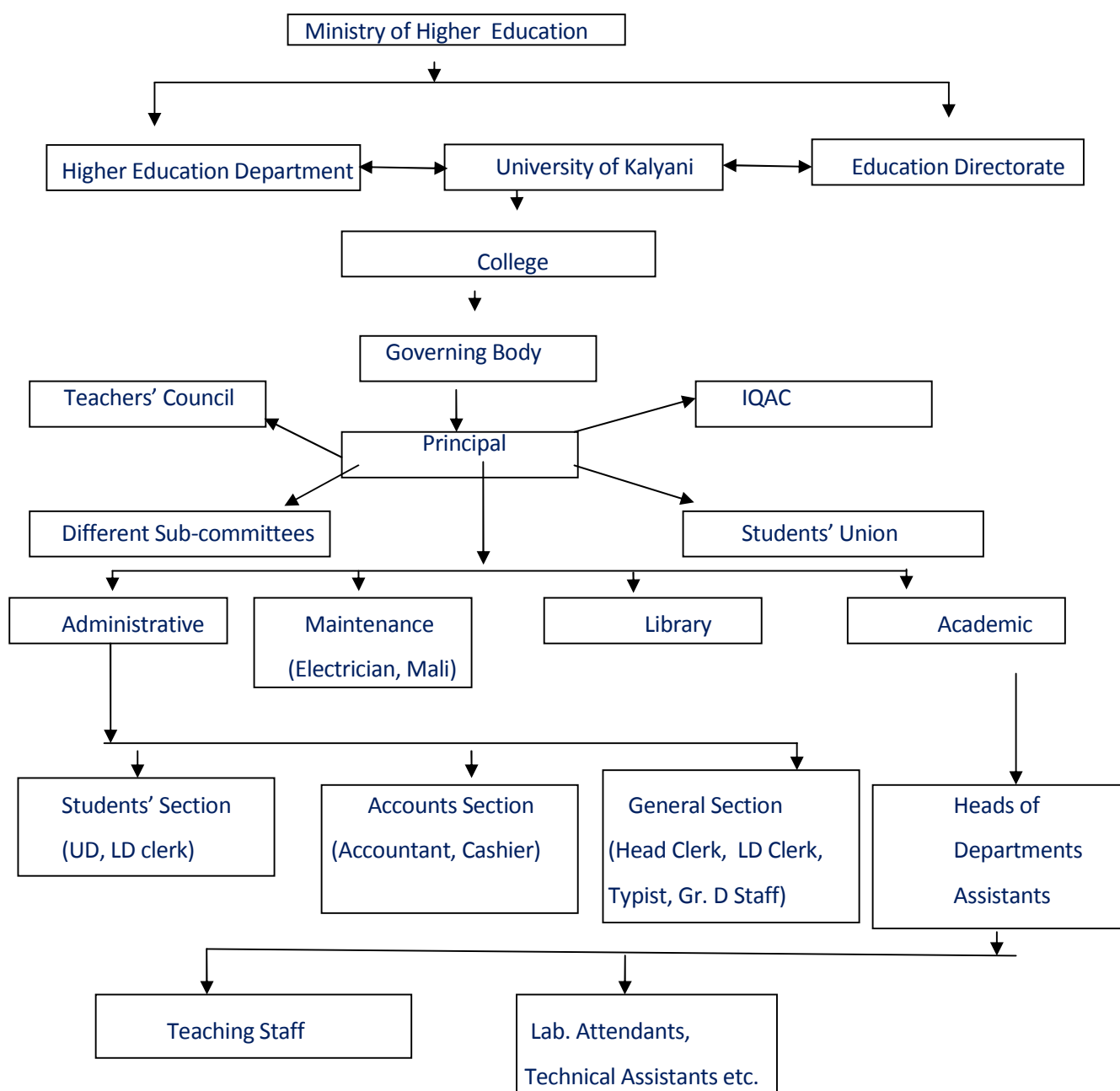
6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following :

➤ **Teaching & Learning :**

- The quality of the teaching-learning process depends on two inter-related points : (a) on the teaching ability of the teachers; and (b) on the intake ability of the students. The teachers are recruited by the State Government through West Bengal College Service Commission. The teaching ability of an in-service teacher is further improved by the participation of the teachers in Orientation Programmes and Refresher Courses. Besides these, the qualities of teachers are increased by their continuous research activities. The college is situated in a remote location and most of the students are admitted as the first generation learner and having heterogeneous intake ability. However, the college introduces on-line admission process to implement a transparent and equity based admission   process with proper vigilance until the admission process ends. In order to overcome the said heterogeneity of students, teachers specially guide the weaker students beyond the class hours.

- Every year the college increases intake capacity in different subjects to accommodate more students, which on the one hand, helps to exploit its infrastructure and resources lowering the unit cost of education, but creates a pressure on the quality on the other.

- Students from the low income family are given support by way of sanctioning full and half free studentships. The college arrange many other stipends and scholarships awarded from various Government and Non-Government organizations.

- The college has commenced new courses in Physics Honours, Environmental Science Honours, Arabic Honours and Education General in its undergraduate studies. The college pays special attention while introducing a new subject so that the academic standard becomes unquestionable.

- This college has already been running one Distance Learning Centre under the Kalyani University for PG Courses in four subjects. Very recently, this esteemed institution has completed all formalities for setting up a study centre of distance learning (DODL) postgraduate courses under the affiliation of the Netaji Subhas Open University, as a result of which 8 PG courses will be offered from the forthcoming academic year. Our faculty members are involved in various academic activities of these Study Centres.

➤ **Research & Development :**

- The college is very much aware of the various developmental programmes for its teaching staff and students. Different departments regularly take initiative to arrange internal seminars and workshops on different current issues.

- The college also encourages faculties to participate in Refresher Courses and Orientation Programmes and in Seminars, Workshops, Symposiums; and also to stay updated and share their research findings.

- The teaching staffs are increasingly bringing in research projects from different funding agencies.

- Teachers publish books and their papers on current issues of research in international and national peer reviewed journals bearing evidence of academic contribution of this college to the global knowledge base.

➢ **Community engagement :**

- The Institution has three strong NSS units: NSS Unit I and NSS Unit II and NSS Unit III. These units are involved in various community works around the year contributing social awareness. It adopts various villages where health and blood donation camps are organized.

- The college helps to arrange conducting various public examinations. The teachers and non-teaching staff of the college extend their active participation to conduct those examinations.

- Distance Education Study Centre of this college plays a major role to continue study of innumerable drop-out and working candidates of the locality.

➢ **Human Resource Management :**

- The TIC provides continuous feedback to the teachers and finds ways to provide them with professional development opportunities, both in-house and off campus.

- Feedback from students helps in identification of the shortcomings on the part of a teacher or staff. Once the gaps or lacunas are identified, appropriate strategies are planned for closure of the gaps and removal of the mismatches. This ultimately improves the basis purpose and outcomes of teaching-learning.

- The TIC encourages and motivates the faculty members for undertaking research and extension activities.

- The non-teaching staff are also assessed by the concerned department and the TIC also takes adequate care to examine the performances of the staff.   The TIC interacts, when required, for the improvement of the performances of these staff members. During their promotion or placement to higher scale of pay, the Principal / TIC has to send their performance report to the Director of Public Instruction, Govt. of West Bengal.

➢ **Industry interaction :**

We could not arrange industry interaction so far.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc) is available for the top management and the stakeholders, to review the activities of the institution?

- All official letters, requests, proposals, reports are prepared through a run-through session involving management representatives, TIC, faculty members, non-teaching staff and students which are conveyed to the top management through proper channels.

- "Feedback Forms" are circulated amongst students which help the TIC to identify and assess the problems.

- The College has its Grievance Redressal Cell and Students' Union which also provide the authority with valuable information on various matters related to students' interest.

- The feedback obtained from external examiners of practical examination of the University on the occasion of their visit to the college often help the authority about the need of the hour and also to review the activities and determine the priority list of actions.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?

- Both, teaching and non-teaching staff, are involved in various activities in order to improve the efficiency of the college. The college authority always tries to provide support to the teachers for academic development of the students. There is no provision for award of prizes to teachers for their innovative teaching, but the innovative teaching of the teachers help a student for better result in university examination and to singe in life. This motivates teachers for involvement in improving the effectiveness and efficiency of the college.

- In the process of improvement of college administration, a vital role is played by the non- teaching staff. The non-teaching staffs are directly involved in providing various services. The authority arrange for special training sessions for them whenever required, *e.g.* during the introduction of Online admission or introduction of COSA software in the college.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Resolutions of the Governing Body and Finance Committee are made available in the GB Resolution Book and Finance Committee Resolution Book and can be examined during the Peer Team Visit. These resolutionss are too large and do not fit into the format of the SSR.

6.2.8 Does the affiliating university make a provision for according the status of autonomy toan affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

There is no such application for autonomy.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The institution has a Grievance Redressal Cell. The college has installed a Complaint or Suggestion Box, where students, teachers, employees and other stakeholders may drop their grievances or complaints or suggestions. The cell functions :

- To make every stakeholders of the college aware of their rights, powers and responsibilities .
- To invite written complaints/grievances of any kind.
- To redress the problems of the aggrieved through its own machinery.
- To refer any serious problem for necessary administrative action to the TIC.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute?

Provide details on the issues and decisions of the courts on these.

No court case has been filed against the college during the last four years.

6.2.11. Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- The feedback of the Students' Union on day-to-day performance of the institution provides information regarding the functioning of the different components of the institution.
- The Principal / TIC regularly meets the Secretary of the Students' Union and conveners of different sub-committees. The feedback, particularly from the staff and students, are utilized for decision making and performance improvement. Teachers' Council resolves different decisions and suggestions which are placed before the Principal for implementatioin.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- The teachers regularly participate in Orientation Programmes and Refresher Courses conducted by different UGC HRDC / Academic Staff Colleges of the Universities.
- The teachers are encouraged to be members of PG and UG Board of Studies of the affiliating and other Universities and also to be the Head Examiner, Examiner, Scrutinizer, Paper Setter, Moderator of different Universities and other educational institutes.
- The teachers are also appointed as co-coordinators of Kalyani Distance Education Study Centre and Netaji Subhash Open Universiy Study Centre of the college.
- For financial work, non-teaching staff have been trained for the use of Tally software, COSA software and e-Bantan system.
- Most of the Group-C staff members are computer literate.
- Office management customized software for collection of students' fees and for mainlining students' database has been installed and are being used in the administration management system of the college.
- Tally ERP software is installed in the accounts section of the college and used for accounting works.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- For the promotion of teachers through CAS, they are encouraged to participate in refresher courses and orientation courses. Teachers are being released ensuring that their classes will be taken by the rest of the faculty members so that students are not being deprived from their regular classes.

- Teachers are provided on-duty leave to attend NSS training programmes of the University of Kalyani.

- To the teachers, the major motivating factor is the success of their students. The acceptance of research article by peer reviewed international journals motivates teaching staff to more involvement in research activities. College authority always try to provide updated research facilities like rooms, equipments, journals, internet facilities etc. which encourages the faculty to participate in higher level research.

- The non-teaching staffs are overburdened with their jobs due to staff shortage and as a result, there is very little scope to release them to participate in any training program.

6.3.3 Provide details on the performance appraisal system of staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The performance of the teachers are evaluated by : (i) the departmental heads; (ii) the feedbacks from current students; and (iii) the IQAC. The teachers are advised to maintain self appraisal reports in prescribed "daily dairy". They also provide   self-appraisal reports (PBAS) as prescribed by the UGC and it should be approved by the IQAC and the screening committee as per the relevant Government Order at the time of promotion through CAS.

- Since most non-teaching staffs work according to the instructions of the Principal / TIC and the Bursar, the performances of them are evaluated by the Principal / TIC and the Bursar. There is scope of CAS for non-teaching staff as well. They are evaluated by the Principal / TIC in accordance with the prescribed proforma issued by the DPI, West Bengal.

6.3.4.   What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Governing body or TIC can issue "Show Cause" letter of any allegation against teaching or non-teaching staff.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The available welfare schemes for the teaching and non-teaching staff are stated as under :

- For the night guard of the college, there is a provision for residential quarters. College Guest House is made available for the other teaching and non-teaching staff in case of emergency only.

- The institution assists its employees to get access of various loans, such as house building loan, computer loan, vehicle purchase loan etc., from Banks.

- There is an Employees Credit Cooperative Society in which permanent full-time teaching and non-teaching staffs are only eligible to become members. Short-term as well as long-term loans are granted by the credit society for various purposes, such as for purchase / construction of house, education, medical treatment etc.

- The non-teaching staffs are offered bonus and Advance Salary during the festival season.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

Since it is a Government-aided institution, the TIC and the Governing Body of the College have no power to attract or retain any full-time faculty. However, after retirement of any eminent teacher, if there is scarcity of teachers in the respective department, the college can re-engage them as Guest Lecturer with a token honorarium for their service. The college authority encourages application of administrative skills of the faculties by a token additional honourarium out of its own fund. To attract skilled and qualified faculties, advertisement for Guest Lecturers is placed in print media with proper job-descriptions.

6.4. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The Governing Body (GB) of the college has formed Finance Committee and several sub-committees, consisting of its representatives and members of the teaching and/or non- teaching staff, to ensure and to monitor effective and efficient use of financial of resources.
- Regarding construction of building, Building Sub-committee recommends details of construction of building required along with plan and estimate which are placed before the Finance Committee for fund allocation and approval. Such approval of the Finance Committee is finally approved by the GB.
- Regarding various purchases of substantial amount, the issue is placed before the Purchase Sub-committee after getting allocation and approval of fund by the Finance Committee which is subject to final approval of the GB.
- Regarding purchase of Books and Journals for the Library, the issue is placed before the Library Sub-committee after getting allocation and approval of fund by the Finance Committee.
- The college has a practice of budgeting for all expenses and following the budget allocation restrictions strictly for spending under different heads, so that a sound, economical but efficient use of financial resources is achieved.
- Collection of fees from students and other collections are directly deposited into the Bank Account of the college.
- Salary Grant-in-aid received from the State Govt. is billed through the COSA software.
- Salary to staff is paid through direct credit of the bank account of the incumbent.
- Records of purchases, daily collection, bill and cheque registers, stock books, scholarship registers etc. are duly maintained by the college office.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal checking system is made through a cross checking mechanism system consisting of cashier, accountant, bursar, cheque signatory GB member and the TIC. All cash receipts are duly deposited into the bank on the same day of college. Payments are made through cheque and withdrawing cash from the bank. For each payment, vouchers are prepared by the accountant and placed before the Bursar and TIC for approval. After approval, cheque is drawn and sent to the signatory GB member. Finally payment is made through the cashier.

External audit is done for the each financial year by the auditor as appointed by the State Govt. The external audit of the college up to the financial year 2011-12 has so far been completed. External audit for the financial years 2012-13, 2013-14 and 2014-15 are in process and will be completed shortly.

6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and reserve fund / corpus available with Institutions, if any.

The major sources of the institutional receipts are the grant-in-aid received from the state government for payment of staff salary and for other non-recurring purposes, UGC and collection from students. 50% of the tuition fees received from the students is to be refunded to the State Govt. and balance 50% is retained by the college for paying staff salaries appointed by the GB. The college also receives The audited statements of accounts for each of the previous four financial years are made available in the college office and can be examined during the Peer Team Visit. These statements are too large and do not fit into the format of the SSR.

6.4.4 Give details on the efforts made   by the institution in securing additional funding and the utilization of the same (if any).

Apart from the regular sources of income, the college explores alternative sources of additional funding in form of non-recurring grant-in-aid from various regulatory bodies. The college procures additional funding from the UGC for academic affairs, from the Central / State Govt and non-govt agencies for students' scholarship affairs and from the affiliating University for extra-curricular affairs.

Details of some of the additional funding procured by the institution during the recent past are shown below :

Sl. No.	Name of the Scheme/Grant	Amount (Rs.)
1	UGC XI Plan : Dev. Assistance Grant (Phase-I) i) LCD Projector Rs. 63000.00 ii) Laser Printer Rs. 31500.00 iii) Laptop Rs. 157500.00 iv) Computer Rs.1080000.00 v) Physics Lab Rs. 360000.00 vi) Geography Lab Rs. 288000.00	1980000.00
2	UGC XI Plan: Scholarship for SC, ST, Minority & BPL Students	300000.00
3	UGC XI Plan: Additional Grant Equipments: i) Geography Lab Rs. 372650.00 ii) Chemistry Lab Rs.128925.00 iii) Xerox Machine Rs. 120000.00 iv) Computer Rs. 150000.00 v) Gymnasium Rs. 409000.00	1188575.00
4	UGC XI Plan: Women Hostel	2400000.00
5	UGC XI Plan: Seminar by Philosophy Dept.	75000.00
6	UGC XII Plan: College Development: i) Books & Journals Rs.125000.00 ii) Equipment Rs.125000.00	300000.00
7	UGC XII Plan: Adhoc Account Grant	150000.00
8	UGC XII Plan: College Development: iii) Head 31 Rs.558060.00 iv) Head 35 Rs.932240.00	1490300.00
9	UGC XII Plan: Minor Research Project: i) Prof. Sekhar Sil Rs. 125000.00 ii) Prof. Malay Kr. Ghosh Rs. 255000.00 iii) Prof. Debarshi Bhattacharya Rs. 212000.00	667000.00
10	University Grant for NSS Program	445400.00
11	DM Sports Grant: DM, Murshidabad	25000.00
12	Grant from Higher Education Dept. Govt. of WB for COSA Online Admission	150000.00

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes.   The college has established an Internal Quality Assurance Cell (IQAC) on 19.11.2014. The college IQAC has played vital   role in designing/ framing and implementing the policies of the college. The institutional policy with regard to quality assurance is as follows:

- Motivation and appreciation of teachers to develop professional skills and encourage them to conduct research.
- The IQAC plays a more active role to motivate the faculty members and students to realize the targets while fulfilling regular academic obligations.
- The IQAC assists the (Teacher in Charge) TIC in following up with government authorities for erstwhile rules and regulations and issues like funding for infrastructural development.
- The IQAC and the Governing Body are always responsive and supportive for the various programs.
- Involve in co-curricular and extra-curricular activities and contribute to overall development of students.
- Develop innovative teaching methods with use of modern technology.
- Sharing of resources and infrastructure for their optimal utilization.
- Systematic efforts to mobilize resources, which enhance the quality of the institution.
- Implementation of systems and processes that has increased efficiency of institutional academic and administrative processes.
- Enhanced teacher participation in   research, which is evident in the number of projects funded by various funding agencies and publications of faculties in various reputed peer reviewed international journals.
- Development and establishment of special infrastructure in terms of high end equipment, laboratory infrastructure, software, high computing machines for professional programmes etc.
- Focus on development of e-resources and its integration in classroom teaching.
- Practical Support to teachers and   students in all their endeavours leading to excellence in education.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

IQAC and TIC interact regularly with regard to academics as well as administrative issues. There is also considerable time spent on discussing and implementing new schemes for teachers and students. Some of the decisions approved by the management are as follows:

- Implementation of "teacher's diary".

- Feedback system on teaching for all programmes.
- Major and minor infrastructural changes in science laboratories for their effective utilization.
- Submission of research   projects, settlement of accounts and auditing, purchases to be made through research schemes and other grants/ schemes.
- Initiative taken for Promotion and placement of faculties through CAS. PBAS and API score are scrutinized by IQAC and provide advice for needful correction.

C. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes.   The IQAC is composed by thirteen members in which three are external member, namely Prof. Geetali Bera, Prof. Gopal Pal and Prof. Badsha Jahangir.

- The external experts help the college IQAC in terms of understanding the concepts of academic autonomy.
- They also provide valuable suggestions for improvement in the overall functioning of the IQAC.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- The IQAC is composed by 13 members in which two are alumni members. (Prof. Gopal Pal and Prof. Badsha Jahangir). They constantly provide support to IQAC to coordinate for various aspects regarding the overall development of the quality of the institution.
- The present students give direct feedback (although in an informal way) on the academic and infrastructural needs. This feedback has helped in enhancing   the quality of   the academic and administrative processes.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- IQAC has organized different Meeting with faculties of the college to discuss different aspects for development of the academic and research environment of the college.
- The IQAC is responsible for monitoring all the institutional processes. The IQAC communicates with other Statutory and Non Statutory sub-Committees and also evaluates their performance.
- If need arises, the composition of certain committees is altered for achieving the objectives of the committee.
- It also helps the Research and Publication Committee in dissemination information with respect to research schemes, orientation of researchers and effective operational processes.
- It also communicates with the heads of the department and participates in academic and administrative decision making process.
- Procedural and practical support is provided to teachers in any academic and administrative process/ procedure.

6.5.2   Does the institution have an   integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The IQAC and different subcommittees is in charge of ensuring quality in all academic and administrative activities of the institution. IQAC collects input from all departments and the stakeholders. In addition, IQAC also collects feedback, formally as well as informally, from various stakeholders. Recommendations are made by the IQAC to the Principal and actions are taken accordingly. Besides IQAC, different Committees have been formed which take all the necessary steps/actions for successful implementation of the plan/decisions and provide feedback to the Forum for monitoring the activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

No such measures have been taken in this regard.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

No formal provision for Academic Audit has been introduced yet. However, external review of academic quality is ensured in the following ways:

- Papers   of many teachers have been published in refereed journals. Many teachers have received funds for research works.
- For the students class tests and tutorials are held and students' seminars are organized. The first year students of all the departments submit projects on environmental studies.
- For socially and economically backward students the institution provides remedial coaching and coaching in entry-in-services.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

- The IQAC works smoothly with the Governing Body, and gets support and cooperation from the Department of Higher Education, West Bengal   and the UGC.
- The Governing Body, the highest advisory body gives advice and support to the institution from time to time.
- The University Grants Commission has extended its hands to this institution for high standard of teaching and research.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give

details of its structure, methodologies of operations and outcome?

- The departmental teachers monitor the performance of the students by their response in the classrooms as well as by their performance in the class tests conducted by the department.
- The Principal ensures effective teaching-learning process in the college by constant interaction with the Departmental Heads and with individual teachers, as and when required. In every Teachers Council meeting the broad discussion is made in this regard also.
- The IQAC also suggests the departments the effective methods to be adopted for teaching-learning process. The performance of the teachers gets reflected in the Annual Quality Assurance Report.
- Assessments of feedbacks from different stakeholders like the students and the Students' Union, parents, Alumni Association also help the process of monitoring the teaching-learning in the college.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- The IQAC generally communicates its policies and decisions to various stakeholders through notices and letters.
- Regular meetings are held among teachers and students on various important issues like admission, examination, cultural programme, beautification, games and sports (both indoor and outdoor).
- There are inter departmental and intra departmental meetings.
- The meetings are also held with the members of the non-teaching staff.
- Notices are posted on the notice board, notice book and in many cases in the college website.
- For quality assurance students can get the help of Career Counselling Cell, Anti-Ragging Cell, Grievance Redressal Cell and the like.
- The Alumni Association and the guardians are contacted as and when required.

Criterion VII : Innovation and Best Practices

7.1. Environmental Consciousness :

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

Although the institution doesn't conduct any formal Green Audit Program of its campus and facilities, but it often takes many initiatives to ensure an eco-friendly green campus. Quite often, tree plantation drives are organized by the NSS Dept. of the college. College sincerely maintains its gardens in front and in the institution. A gardener has been appointed by the Governing Body of the college for well keeping of its gardens. Use of plastic is avoided in the college campus. Dustbin pots are placed at various location of the college for waste materials, which are regularly cleaned.

7.1.2 Eco friendly Initiatives

The institution takes special efforts on regular basis for developing and spreading environmental awareness amongst its students and nearby people through its wide range of activities, such as environment-friendly and eco-friendly campaigns, organizing seminars, poster exhibitions, street lectures, field visits etc. Efforts have also been made to institutionalize some of the environmentally sustainable practices in the college.

The college has taken following initiatives to make the campus eco-friendly :

- Energy Conservation: The college has taken initiative to make the campus fully enabled with CFL and LED for energy conservation.
- Use of Renewable Energy: Governing body of the college recently passed a resolution for installation of Solar Power Generation Plant in the college.
- Effort for carbon utility: Regular plantation of plants and trees, regular maintenance of gardens, preservation of old trees, declaring the college campus plastic free zone.
- Plantation: Every year tree plantation program is organized by college NSS and NCC Dept. of the college.
- Hazardous waste management: For waste management, a tie up is made with local municipality.
- E-waste management: For e-waste management, the college has not yet been adopted any specific measure, but it takes the matter into its due consideration and remedial measure will be adopted in near future.

7.2. INNOVATIONS :

7.2.1.   Give details of innovations introduced during last four years which have created a positive impact on the functioning of the college :

The following innovations have been introduced by the college during last four years which have created positive

impact on the functioning of the college :

➢ Installation of 32 CCTV Cameras in different locations of the college campus to ensure the security measure of the institution as a whole.

➢ Introduction of complete online student's admission process from the academic year 2015-16.

➢ Payment of salary of the staff through COSA software.

➢ Computerization of the college office through customized software.

➢ Maintenance of accounting data through Tally ERP Software.

➢ Upgrading the library with the installation of KOHA Software.

➢ Tie up with Students' Health Home for ensuring free medical facilities to its students.

➢ Introduction of UGC funded Remedial Courses for SC, ST and OBC students, Career Counselling Course and Entry in Services Course in 2010.

➢ Organization of Value Based Educational lectures and programs.

➢ Organizing environment-friendly and eco-friendly campaigns on regular basis.

7.3. BEST PRACTICES :

7.3.1. Two Best Practices

➢ **FIRST BEST PRACTICE : Computer literacy program for all students at token cost**

★ *GOAL :*

The noble objective of the program is to spread computer literacy among the students of the college, as most of them are first generation learners.

★ *THE CONTEXT :*

The locality of Beldanga has an enormous population of economically backward and illiterate peasants and labourers together with few educated middle class people. Most of the students who come to this institution for acquiring their higher education degree are first generation learners. Being economically backward, these students are not well equipped with the modern technological knowledge. For making all students capable enough to cope up with the modern technological system, the institution has set up its own Computer Training Centre with a noble objective of providing computer literacy opportunity to its all students at a token cost.

★ *THE PRACTICE :*

Under this program, basic computer literacy courses are taught at minimum fees structure along with some advanced computer courses. After successful completion, certificate of participation and completion of the course is issued to students for their future career advancement purposes.

★ *EVIDENCE OF SUCCESS :*

Following is the list of participants in computer training courses conducted by the college during last academic year as an evidence of success of the program :

Students Enrolled for the Session 2014-2015

Sl. No.	Name	Sex	Sl. No.	Name	Sex
1	ABBAS SEKH	M	150	MD SULTANUL AREFIN	M
2	ABDUL ALIM SK	M	151	MD TOUSIF IKBAL	M
3	ABDUL GAFFAR MONDAL	M	152	MD UJDER ALI BISWAS	M
4	ABDUL RAKIB SK	M	153	MD WASIM AKRAM KHALIFA	M
5	ABDUR RASHID MONDAL	M	154	MD YEAKUB SK	M
6	ABIDA SULTANA	F	155	MEHEBUB ALAM	M
7	AFRIN KHATUN	F	156	MERINA PARVIN	F
8	AFRINA KHATUN	F	157	MERINA PARVIN	F
9	AFSANA NASRIN MALITYA	F	158	MIJARUL RAHAMAN	M
10	AJARUL MOLLICK	M	159	MIR HOSSAIN	M
11	AJBAHAR SK	M	160	MIR SAHABAJ ALI	M
12	AKTIYA SULTANA	F	161	MIRAJUL SK	M
13	ALIMA KHATUN	F	162	MIRJAK SK	M
14	AMIT GHOSH	M	163	MITA MONDAL	F
15	ANAMIKA MONDAL	F	164	MITHUN MOLLICK	M
16	ANAR KALI	F	165	MOFIJUL SK	M
17	ANIMA MONDAL	F	166	MONALI MONDAL	F
18	ANISHA PRAMANIK	F	167	MONIKA KHATUN	F
19	ANJIRATUN NESA KHATUN	F	168	MONIRUZZAMAN	M
20	ARIF MAHAMMAD	M	169	MONJUR ALI MONDAL	M
21	ARIFUL ISLAM	M	170	MOSTAFA SK	M
22	ARJUMAN BANU	M	171	MOTIARA KHATUN	F
23	ARUP MANDAL	M	172	MOUMITA CHANDRA	F
24	ASFAKULLA CHOWDHURY	M	173	MOUSUMI KHATUN	F
25	ASHABUL MALLICK	M	174	MRINAL MANDAL	M
26	ASHIMA GHOSH	F	175	MST ABIDA SULTANA	F
27	ASIF EKBAL	M	176	MST JESMIN AKTAR BANU	F
28	AVIJIT PAL	M	177	MST KABITA KHATUN	F
29	AYESA SIDDIKA	F	178	MST LUTFA BEGUM	F

30	AYESA SIDDIKA	F	179	MST MARIA KHATUN	F
31	BABY NASRIN	F	180	MST MINARA KHATUN	F
32	BALARAM BISWAS	M	181	MST MORIUM KHATUN	F
33	BILKIS ARA	F	182	MST MORZINA KHATUN	F
34	BILKIS ARA KHATUN	F	183	MST NAZMA KHATUN	F
35	BILKIS KHATUN	F	184	MST PERMITA PERVINA	F
36	BIPASHA DAS	F	185	MST REZINA KHATUN	F
37	BIPUL MONDAL	M	186	MST SAMIMA KHATUN	F
38	BISWAJIT HALDER	M	187	MST SELINA KHATUN	F
39	BISWANATH MISTRI	M	188	MST WAHIDA FERDOUS	F
40	BRAJENDRA KR BISWAS	M	189	MUKHLESUR RAHAMAN	M
41	BULBULI KHATUN	F	190	MUSLIMA KHATUN	F
42	BULTI KHATUN	F	191	MUSTAFIJ RAHAMAN	M
43	CHAMELI KHATUN	F	192	NAFISA KHATUN	F
44	CHANDMALA KHATUN	F	193	NAHIDA KHATUN	F
45	DIBYENDU MAJHI	M	194	NAHIDA PARVIN	F
46	DILRUBA KHATUN	F	195	NAJIMUDDIN SK	M
47	DILRUBA KHATUN	F	196	NAKBUR RAHAMAN	M
48	DILRUBA KHATUN	F	197	NANDITA DEBNATH	F
49	DILRUBA PARVIN	M	198	NASIM KAMAL	M
50	DIPIKA LAHA	F	199	NASIMA KHATUN	F
51	FARHATUN KHATUN	F	200	NASIRUDDIN SK	M
52	FARUK ABDULLAH	M	201	NASRIN KHATUN	F
53	FATEMA KHATUN	F	202	NASRIN KHATUN	F
54	FATEMA KHATUN	F	203	NAZIR HOSSAIN	M
55	FENCIARA KHATUN	F	204	NEPU MONDAL	M
56	FERDOSHI KHATUN	F	205	NESA MAISURA	F
57	FIROJA KHATUN	F	206	NILKANTA MUKHERJEE	M
58	FULSARAT KHATUN	F	207	NITAI DAS	M
59	GANESH PAL	M	208	PALASH MONDAL	M
60	GOLAM GOUS	M	209	PANNA DEBNATH	M
61	GOLAM MORTUJA	M	210	PARBAT MOLLICK	M
62	GOURA DAS	M	211	PARVINA KHATUN	F
63	GUNNEHAR KHATUN	F	212	PINKI MAL	F
64	HABIBA KHATUN	F	213	POLTU SK	M
65	HABIBUR RAHAMAN	M	214	POULOMI MONDAL	F

66	HAKIM SAIKH	M	215	PRIYANKA HALDER	F
67	HALIDA KHATUN	F	216	PUJA PRAMANIK	F
68	HALIMA KHATUN	F	217	PUJAN PRAMANIK	M
69	HASINA KHATUN	F	218	PURNIMA KHATUN	F
70	HOSNETARA KHATUN	F	219	RAFIKUL SK	M
71	HURAI SK	M	220	RAHIMA KHATUN	F
72	IKBAL SEKH	M	221	RAHUL SK	M
73	ILYUS NABI	M	222	RAJKUMAR SK	M
74	INZAMANUL HOQUE	M	223	RAJUDDIN SK	M
75	ISMATARA KHATUN	F	224	RAKIBUL ISLAM	M
76	JAHANGIR SK	M	225	RANA SK	M
77	JAMIRUL ISLAM	M	226	RANIJA KHATUN	F
78	JAMSED SK	M	227	RANJANA SAHA	F
79	JAYANTA PRAMANIK	M	228	RASHIDA SULTANA	F
80	JESMINA KHATUN	F	229	REHENA BEGUM	F
81	JESMINA KHATUN	F	230	REHENA PARVIN	F
82	JIAUNNESHA KHATUN	F	231	REKSONA KHATUN	F
83	JUDI HALDER	M	232	RESHMA BEGUM	F
84	JULEKHA KHATUN	F	233	REXONA KHATUN	F
85	JYOTSNA KHATUN	F	234	REXONA KHATUN	F
86	JYOTSNA TARA KHATUN	F	235	RIJIA SULTANA	F
87	KABIRA BEGUM	F	236	RINKU MISTRI	F
88	KAJAL REKHA KHATUN	F	237	ROKEYA KHATUN	F
89	KALACHAND SK	M	238	ROSINA KHATUN	F
90	KALPANA KHATUN	F	239	ROTHINDRANATH MANDAL	M
91	KAMAL MONDAL	M	240	ROUSHANARA KHATUN	F
92	KASHMIRA KHATUN	F	241	ROWSAN ARA KHATUN	F
93	KHADIJA KHATUN	F	242	RUBIA KHATUN	F
94	KHALIDA KHATUN	F	243	RUBINA KHATUN	F
95	KHALIDA KHATUN	F	244	RUMANA KHATUN	F
96	KHUSINA KHATUN	F	245	RUPALI KHATUN	F
97	LABONI KHATUN	F	246	RUPALI PERVIN	F
98	LAILA BILKIS	F	247	RUPSONA KHATUN	F
99	LAKIRUN KHATUN	F	248	SABINA KHATUN	F
100	LILTAJ KHATUN	F	249	SABIR ALI	M
101	LINA PARVIN	F	250	SABIR SK	M

102	MAFIDA KHATUN	F	251	SABIRUL ISLAM	M
103	MAINAK MANDAL	M	252	SAFIUNZAMAN	F
104	MAMPI HALDER	F	253	SAGAR DAS	M
105	MANOJIT MAJHI	M	254	SAHABAJ ALAM	M
106	MANSURA KHATUN	F	255	SAHANAZ KHATUN	F
107	MANSURA KHATUN	F	256	SAHANAZ PARVEEN	F
108	MANTU SK	M	257	SAHAR BANU	F
109	MANUWAR SK	M	258	SAHIDA KHATUN	F
110	MARJINA KHATUN	F	259	SAHIDA KHATUN	F
111	MD ABDUL ALIM	M	260	SAHIDA SULTANA	F
112	MD ABRAR HOSSAIN SK	M	261	SAIFUL SK	M
113	MD AHASAN HABIB	M	262	SAKINA KHATUN	F
114	MD AJARUL SK	M	263	SALEMA KHATUN	F
115	MD AKTAR ALI BISWAS	M	264	SALMA KHATUN	F
116	MD ASHARUL HAQUE	M	265	SALMA SULTANA	F
117	MD ASHRAFUL HAQUE	M	266	SAMIMA KHATUN	F
118	MD ASHRAFUL SEKH	M	267	SAMIMA NASRIN	F
119	MD ATARUL SK	M	268	SAMIMA SULTANA	F
120	MD BASIRUL SK	M	269	SAMIMA YEASMIN	F
121	MD FARUK ANOWAR	M	270	SAMIRAN SARKAR	M
122	MD GIASUDDIN SK	M	271	SAMIUL HOQUE	M
123	MD HABIBUR RAHAMAN	M	272	SAMIUL KHAN	M
124	MD HAFIJUL SK	M	273	SAMSUL HOQUE MONDAL	M
125	MD HAFIZUR RAHMAN	M	274	SANGITA MANDAL	F
126	MD HASANUZZAMAN SK	M	275	SANIA SULTANA	F
127	MD ILIUS SK	M	276	SANOARA KHATUN	F
128	MD INTAJ ALI	M	277	SANOWARA KHATUN	F
129	MD JALALUDDIN	M	278	SARJINA KHATUN	F
130	MD JOSIMUDDIN SK	M	279	SAYAK BISWAS	M
131	MD MANSUR ALAM	M	280	SELIM SK	M
132	MD MAUKIF ISLAM	M	281	SELINA KHATUN	F
133	MD MINARUL SK	M	282	SELINA YEASMIN	F
134	MD MIR HOQUE SEKH	M	283	SERINA KHATUN	F
135	MD MITHU SK	M	284	SHAMIM ARA REZA	F
136	MD MOHASIN ALI	M	285	SHEFALI KHATUN	F
137	MD MONIRUL HOQUE	M	286	SIMRON ANSARI	M

138	MD MOSARAF HOSSAIN	M	287	SIRAJUL ISLAM	M
139	MD MUFTI MOHAMMAD	M	288	SOHEL RANA	M
140	MD NURJAMAL	M	289	SOLEMAN SK	M
141	MD RAHUL SK	M	290	SOMA MONDAL	F
142	MD RASUL SK	M	291	SOMEN HAZRA	M
143	MD SABER ALI	M	292	SOMPA DEY	F
144	MD SAHABUDDIN	M	293	SONIA KHATUN	F
145	MD SAHID SK	M	294	SONIA KHATUN	F
146	MD SAMIM SK	M	295	SONIA MONDAL	F
147	MD SAMSUL ALAM	M	296	SOUJIYA BEGUM CHOWDHURY	F
148	MD SARUAR HOSSAIN	M	297	SOURAV DEY	M
149	MD SIDDIKULLA SK	M	298	SRIKANTA KALAKAR	M
150	MD SULTANUL AREFIN	M	299	SUBHAJIT GHOSH	M
			300	SUJAN AHAMED	M
			301	SUKILA KHATUN	F
			302	SUKRIYA KHATUN	F
			303	SUPARNA MONDAL	F
			304	SURAJIT MAJHI	M
			305	SUROJ KHAN	M
			306	SUROJ SK	M
			307	SUVANKAR GHOSH	M
			308	TABIBULLA ISLAM	M
			309	TAJAMOL SK	M
			310	TAJIMUDDIN SK	M
			311	TAJMINA KHATUN	F
			312	TAJMIRA KHATUN	F
			313	TANDRA HALDAR	F
			314	TANIA SULTANA	F
			315	TANIMA KHATUN	F
			316	TANUJA KHATUN	F
			317	TAPANISHA KHATUN	F
			318	TARIK AZIZ	M
			319	TARIK AZIZ MONDAL	M
			320	TASLIMA KHATUN	F
			321	TOHIDUL SK	M
			322	TOHOBINA KHATUN	F

		323	ULFA KHATUN	F
		324	UMESH SALMA	F
		325	UMME SALMA	F
		326	UMMEKULSUM KHATUN	F
		327	YEAMIN RASHID	M
		328	YEASMIN KHATUN	F
		329	YOUSUF ALI	M
		330	YOUSUF ALI MONDAL	M
		331	ZINJIR RAHAMAN SK	M

★ *PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED*

Following problems have been faced by the institution for implementing above program :

1. Inadequate funds;

2. Apathy of reputed computer training agencies to extend hands of cooperation;

3. Discouragement of students from the part of outside training centres;

4. Lack of qualified faculties in the locality.

5. Lack of skilled non-teaching staff.

➢ **SECOND BEST PRACTICE : "Healthy Youth for Healthy India" Program by N.S.S. Dept.**

★ *GOAL :*

- To create health awareness among the students and nearby villagers.
- To create hygiene and sanitation awareness among the students and nearby villagers.
- To create a sense of social responsibility.
- To engage the students in meaningful service that meets community needs.
- To materialize NSS slogan "not me, but you".

★ *THE CONTEXT :*

Most of the rural people residing at nearby villages are the peasantry class and economically backward. They have also been deprived from light of higher education. They are not even conscious enough regarding their health. The institution observed utility to make them aware of heath consciousness, particularly regarding mother's health and child care. To meet this social obligation, the NSS Dept. of the college, comprising of 3 Program Officers and an energetic and enthusiastic group of students as volunteers, has been deployed to instigate various health awareness programs among the poor peasantry class of people residing at nearby villages.

★ *THE PRACTICE :*

Under the guidance and presence of the program officers of NSS Dept, volunteers comprising of an energetic and enthusiastic group of students organized special camps in the nearby villages. The NSS team stay with the village people, perform different surveys on their health, hygiene and sanitation, organize Medical Camp with the help of local doctors, organize motivation camp for health consciousness.

The activities that have been manifested by the NSS Dept. for making the **'Healthy Youth for Healthy India'** program success are summarized below :

(a) Health Awareness and Motivation Camp;

(b) Motivation Camp for Mother's health and Child Care;

(c) Hygiene and Sanitation Awareness Camp;

(d) General Medical Check-up Camp;

(e) Blood Donation Camp;

(f) Blood Group Identification Camp;

(g) Social Awareness Camp.

(h) Thalassaemia Test Camp.

★ *EVIDENCE OF SUCCESS :*

The NSS Team could convince the rural backward people regarding their health protection measures. It could inject the thought of health awareness, especially regarding mother's health and child care, among the peasant mass of nearby villages. It could also instigate the hygiene and sanitation consciousness among the villagers.

Following are the list of participants as volunteers in various health camps organized by the NSS Dept. of the college during last academic year as an evidence of success of the program :

UNIT-I	UNIT-III
1) SOMA KHATUN	1) ABDUL GAFFAR SK
2) SANGITA MANDAL	2) ABUL KASEM SEKH
3) NILA KHATUN	3) ABU SAYED
4) ANWARA KHATUN	4) WAJED SAMIM
5) SELINA YASMIN	5) JULFIKKAR SEKH
6) MAYA RANI MONDAL	6) BASARUDDIN MALLICK
7) SAMRIN AKTAR	7) SOUMEN KARMAKAR
8) HASINA KHATUN	8) MOTIBUR RAHAMAN
9) SONIA PERVIN	9) MD DALAYLAMA
10) SAMIMA AKHTAR	10) ARINDAM DAS
11) JULEKHA KHATUN	11) MD ABDULLAH
12) SONIA KHATUN	12) ABDUS SABIR

13) NASIMA KHATUN

14) ETIKA DAS

15) TASKINA FERDOUSI

16) MUNIFA KHATUN

17) MURSHIDA KHATUN

18) PARAMITA MANDAL

19) MST.RAHIDA SULTANA

20) MST.MARIUM KHATUN

21) PERVIN BANU

22) MST.MAHAMUDA KHATUN

23) MST.AZIMUNNESSA

24) PINKI KHATUN

25) NASRIN SULTANA

26) RUMESA KHATUN

13) MD SABIUR HOSSAIN

14) MD WASIM AKRAM

15) SARBAJIT GHOSH

16) MD ABBASUDDIN

17) MD SAHID ANOWAR SK

18) PARADHIN GHOSH

19) KABIR BISWAS

20) MONIRUL KHAN

21) RAHIDUL ISLAM

22) MD ALAMGIR SEKH

23) ALAMGIR SEKH

24) DIPANKAR HAZRA

25) RAJU SEKH

26) ABDUL RAHIM SEKH

27) MD SALAUDDIN SEKH

28) MD RIPAN SEKH

29) MD AMZAD ALI

30) SUBHADIP ROY

31) MD GAFURALI SEKH

★ *PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED*

Following problems have been faced by the institution for implementing above program :

1. Inadequate funds;

2. Some social superstitions;

3. Inadequate infrastructural availability;

4. Lack of qualified and enthusiastic doctors in the locality.

5. Lack of non-teaching staff.

❖   **DEPARTMENTAL PROFILES :**

Evaluation Report of the Department of ARABIC	
1. Name of the department	**ARABIC**
2. Year of Establishment	2008: UG General 2015: UG Honours
3. Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG Honours & General
4. Names of Interdisciplinary courses and the departments/units involved	NIL
5. Annual/Semester/choice based credit system (programme wise)	Annual
6. Participation of the department in the courses offered by other departments	NIL
7. Courses in collaboration with other universities, industries, foreign institution, etc.	NIL
8. Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	00	00

10. Faculty Profile

Name	Qualification	Designation	Specialisation	No. of Years of Experience		No. Of Ph.D. Students guided for the last 4 years
				Teaching	Research	
A. Permanent faculty						
NIL						
B. CWTT and PTT Faculty						

Md.Nazrul Islam	M.A	CWTT		6 Years 4 Months	NIL	NIL

C. Temporary Faculty

NIL						

11. List of senior visiting faculty	NIL					

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG General	NIL	NIL	NIL	NIL
	2013-14	UG General	NIL	NIL	NIL	NIL
	2012-13	UG General	NIL	NIL	NIL	NIL
	2011-12	UG General	NIL	NIL	NIL	NIL

13. Student-Teaching Ratio (programme wise)	Class		Ratio
	Academic Session	Programme	
	2014-15	UG General	42:1
	2013-14	UG General	39:1
	2012-13	UG General	41:1
	2011-12	UG General	44:1

14. Number of academic support staff (technical) and administrative	Category of Staff	Sanctioned	Filled
	Technical	00	00
	Administrative	00	00

staff; sanctioned and filled					
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	Qualifications	Number			
	D.Sc.	00			
	D.Litt	00			
	Ph.D.	00			
	M.Phil	00			
	PG	01			
16. Number of faculty with ongoing projects from National funding agencies and grants received	Ongoing	Proposed			
	NIL	NIL			
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received				NIL	
18. Research Centre/facility recognised by the University; National Recognition				NIL	

19. Publication

Total no. of Publication of the Department (2011-2015) = 0

Total No. Faculty (2011-15) = 1

Publication per faculty (2011-15) =Nil

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	00	00	00	00	00	00
No. Of papers published in peer reviewed journals by faculty and students	00	00	00	00	00	00
No. Of publications listed in International Database	00	00	00	00	00	00
Monographs	00	00	00	00	00	00
Chapter in Books	00	00	00	00	00	00
Books Edited	00	00	00	00	00	00

	Books with ISBN/ISSN numbers with details of publishers	00	00	00	00	00	00
	Citation Index	00	00	00	00	00	00
	SNIP	00	00	00	00	00	00
	SJR	00	00	00	00	00	00
	Impact factor	00	00	00	00	00	00
	h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated				NIL	

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
	Md Nazrul Islam	---	---	---	----

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/Industry/other	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100				
	2013-14	100				
	2012-13	100				
	2011-12	100				

agencies						
23.Awards/Recognitions received by faculty and students	Session		Name		Awards/Recognitions	
	2014-15					
	2013-14					
	2012-13					
	2011-12					

24.List of eminent academicians and scientists/visitors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding
 	
    a) National
 	
    b) International
	Nil

26. Student profile programme/course Wise

Name of the Course/programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
	Gen.	Gen.	Gen.	Gen.	
UG-2014-15	42	42	25	17	Not available
UG-2013-14	39	39	27	12	67%
UG-2012-13	41	41	23	18	66%
UG-2011-12	44	44	17	27	28%

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	Nil

29.Student	Student Progression	Against % enrolled

Progression	UG to PG	22%
	PG to M.Phil.	NIL
	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed -Campus selection -Other than campus recruitment	NIL
	Entrepreneurship/Self-employed	

30.Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories	a) Yes (central Library) b) Only for staff c) No d) No
31. Number of students receiving financial assistance from college, university, government or other agencies	Maximum number of students avail Minority scholarship, Kanyashree, SC/ST/OBC Scholarship, Merit cum means Scholarship, Swami Vivekananda Scholarship, Beedi Scholarship
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	NA
33. Teaching methods adopted to improve student learning	• Regular Chalk and Board method • Providing lecture notes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	Students participate in different orientation and motivation programme organised by NSS,NCC
35. SWOC analysis of the Department and Future Plans	
Strength:	• Cordial relationship between students and Teachers of the department. • Faculty members are completely dedicated to their work.

Weakness:	• Most of the students are coming of poor & minority family. • College is situated in rural area and as a result the department is not getting its full strength of students in general section
Opportunities:	• Faculty members interact with students regularly. • Library with variety of books is available for students.
Challenges:	• To provide value based education. • To bring about all round personality development of the student. • To increase the number of enrolment in the department.
Future Plan:	• To make our class room ITC enabled. • To provide P.G level course • To provide audio-visual teaching class • To provide a separate library

Evaluation Report of the Department of Bengali	
1. Name of the department	**Bengali**
2. Year of Establishment	1965-66: UG General 1996-66: UG Honours
3. Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG Honours & General
4. Names of Interdisciplinary courses and the departments/units involved	NIL
5. Annual/Semester/choice based credit system (programme wise)	Annual
6. Participation of the department in the courses offered by other departments	ENVS Class & Project, DODL, KU
7. Courses in collaboration with other universities, industries,	NIL

foreign institution, etc.	
8. Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching Posts		Sanctioned	Filled
	Professors	00	00
	Associate Professors	01	01 (by promotion)
	Assistant Professors	03	02 (includes a teacher on lien)

10. Faculty Profile

Name	Qualification	Designation	Specialisation	Teaching	Research	No. Of Ph.D. Students guided for the last 4 years
D. Permanent faculty						
Dr.Sujata Mukhopadhyay	M.A, Ph.D	Associate Professor	Linguistics	19 years	NIL	NIL
Milan Mandal	M.A.,B.Ed	Assistant Professor	Prachin Bangala Sahitya	10 years	Going on	NIL
Dr.Prasenjit Mridhia	M.A.,M.Phil,Ph.D	Assistant Professor	Comparative Literature	09 Years	NIL	NIL
E. CWTT and PTT Faculty						
Tohidul Islam Mandal	M.A ,B.Ed.	Part-time Lecturer	Folk Literature	15 years	NIL	NIL
F. Temporary Faculty						
Sri Prasenjit Roy	M.A ,B.Ed	Temporary	Drama	4 Years	NIL	NIL
Priyanki Das	M.A ,B.Ed	Temporary	Drama	1 Years	NIL	NIL

11. List of senior visiting faculty	NIL					

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG Honours	226	00	31.6	NIL
		UG General	410	00	36.45	NIL
	2013-14	UG Honours	235	00	31.75	NIL
		UG General	465	00	38.58	NIL
	2012-13	UG Honours	242	00	31.92	NIL
		UG General	422	00	35.46	NIL
	2011-12	UG Honours	208	00	30.58	NIL
		UG General	418	00	35.87	NIL

13. Student-Teaching Ratio (programme wise)	**Class**		**Ratio**
	Academic Session	Programme	
	2014-15	UG Honours	23:1
		UG General	382:1
	2013-14	UG Honours	23:1
		UG General	313:1
	2012-13	UG Honours	18:1
		UG General	449:1
	2011-12	UG Honours	14:1
		UG General	272:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	Category of Staff	Sanctioned	Filled
	Technical	00	00
	Administrative	00	00

15. Qualifications of teaching faculty with	Qualifications	Number
	D.Sc.	00
	D.Litt	00

DSc/D.Litt/Ph.D/	Ph.D.	02
M.Phil/PG.	M.Phil	00
	PG	04

16. Number of faculty with ongoing projects from National funding agencies and grants received	Ongoing	Proposed
	NIL	NIL

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	00

18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication

Total no. of Publication of the Department (2011-2015) = 01

Total No. Faculty (2011-15) = 6

Publication per faculty (2011-15) = 0.17

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	00	01	00	00	00	01
No. of papers published in peer reviewed journals by faculty and students	00	00	00	00	00	00
No. Of publications listed in International Database	00	00	00	00	00	00
Monographs	00	00	00	00	00	00
Chapter in Books	00	00	00	00	00	00
Books Edited	00	00	00	00	00	00
Books with ISBN/ISSN numbers with details of publishers	00	01-ISBN-978-81-923688-	00	00	00	01

			70,201 2.				
	Citation Index	00	00	00	00	00	00
	SNIP	00	00	00	00	00	00
	SJR	00	00	00	00	00	00
	Impact factor	00	00	00	00	00	00
	h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated					NIL

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
	NIL	NIL	NIL	NIL	NIL

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/Industry/other agencies	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100	-----	----------	-----------	--------
	2013-14	100				
	2012-13	100				
	2011-12	100				

23.Awards/Re cognitions received by faculty and students	Session	Name						Awards/Recogniti ons
	2014-15	NIL						
	1013-14	NIL						
	2012-13	NIL						
	2011-12	NIL						

24.List of eminent academicians and scientists/visit ors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding a) National b) International	Nil

26. Student profile programme/course Wise

Name of the Course/programme	Application Received		Selected		Enrolled				Pass percentage
					Male		Female		
	Hons.	Gen.	Hons.	Gen.	Hons.	Gen.	Hons.	Gen.	
UG-2014-15	263	1928	114	1928	44	1113	70	870	
UG-2013-14	296	1883	117	1883	42	1055	75	828	69%
UG-2012-13	338	2245	108	2245	41	1339	67	906	57%
UG-2011-12	378	1364	84	1364	47	833	37	531	70%

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	Net-01,Defence-02. SSC -12

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	40%
	PG to M.Phil.	NIL

	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed -Campus selection -Other than campus recruitment	NIL
	Entrepreneurship/Self-employed	Nil
30.Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories		a) Yes (Central Library) b) Only for staff c) Yes d) NIL
31. Number of students receiving financial assistance from college, university, government or other agencies		Yes Maximum students get minority scholarship, Kanshree Prakalpo, Jindal Awards, students concession from college, etc.
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts		NIL
33. Teaching methods adopted to improve student learning		- Regular Chalk and Board method - Providing lecture notes - Computer aided teaching method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible		NIL
35. SWOC analysis of the Department and Future Plans		
Strength:	- Cordial relationship between students and Teachers of the department. - Faculty members are completely dedicated to their work. - Computer Lab facility.	
Weakness:	- Most of the students are coming from poor family. - College is situated in rural area and as a result the	

	department is not getting its full strength of students.
Opportunities:	• Faculty members interact with students regularly. • Remedial classes are arranged for disadvantage group. • Library with variety of books and journals is available for students.
Challenges:	• To provide value based education. • To bring about all round personality development of the student. • To increase the number of enrolment in the department.
Future Plan:	• To make our class room ITC enabled. • Development of further research infrastructure facilities.

	Evaluation Report of the Department of CHEMISTRY		
1.	Name of the department		Chemistry
2.	Year of Establishment		1997-1998: UG
3.	Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		UGGeneral
4.	Names of Interdisciplinary courses and the departments/units involved		Physics& Mathematics
5.	Annual/Semester/choice based credit system (programme wise)		Annual
6.	Participation of the department in the courses offered by other departments		Courses offered by DODL Kalyani University & ENVS.
7.	Courses in collaboration with other universities, industries, foreign institution, etc.		NIL
8.	Details of courses/programmes discontinued (if any) with		NIL

					Sanctioned	Filled
			reasons			
9.	Number of Teaching Posts				Sanctioned	Filled
		Professors			00	00
		Associate Professors			00	00
		Assistant Professors			01	01

10. Faculty Profile

Name	Qualification	Designation	Specialisation	No. of Years teaching Experience	Research	No. Of Ph.D. Students guided for the last 4 years
G. Permanent faculty						
Mr. Paritosh Mandal	M. Sc. B.Ed.	Assistant Professor	Analytical Chemistry	06	02	NIL
H. CWTT and PTT Faculty						
Smt. Sharmi Das	M. Sc.	CWTT	Analytical Chemistry	05	00	NIL
I. Temporary Faculty						
NIL	-	-	-	-	-	-

11.	List of senior visiting faculty	NIL
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (in %)	2011-12 : Nil, 2012-13: Nil 2013-14 : Nil, 2014-15: Nil

13. Student-Teaching Ratio (programme wise)	Class		Ratio
	Academic Session	Programme	
	2014-15	UG General	41:1
	2013-14	UG General	40:1

2012-13	UG General	52:1
2011-12	UG General	24:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	Category of Staff	Sanctioned	Filled
	Technical	NIL	01 (Appointed by G.B.)
	Administrative	NIL	

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	Qualifications	Number
	D.Sc.	00
	D.Litt	00
	Ph.D.	00
	M.Phil	00
	PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	NIL
18. Research Centre/facility recognised by the University; National Recognition	NIL

19.Publication

Total no. of Publication of the Department (2011-2015) = 01

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	------	-------	-------	-------	01	
No. Of papers published in peer reviewed journals by faculty and students						
No. Of publications listed in						

	International Database						
	Monographs						
	Chapter in Books			01			
	Books Edited						
	Books with ISBN/ISSN numbers with details of publishers						
	Citation Index						
	SNIP						
	SJR						
	Impact factor						2.235	
	h-index						

20. Areas of consultancy and income Generated						NIL

21. Faculty as members in	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
a) National Committees	ParitoshMandal	NA	NA	NA	NA
b)International Committees	Sharmi Das	NA	NA	NA	NA
c) Editorial Boards......					

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100	-----------	----------	--------	-------
	2013-14	100	--------------	------------	-----------	------
	2012-13	100	--------------	------------	-----------	---------
	2011-12	100	------------	------------	-----------	--------

| institution i.e. in Research laboratories/Industry/other agencies | | | | | | | |

23.Awards/Recognitions received by faculty and students	Session	Name				Awards/Recognitions	
	2014-15	NIL				NIL	
	2013-14	NIL				NIL	
	2012-13	NIL				NIL	
	2011-12	NIL				NIL	

24.List of eminent academicians and scientists/visitors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding
 	
  a) National
  b) International	

26. Student profile programme/course Wise

Name of the Course/programme	Application Received	Selected	Enrolled		Pass percentage (%)
			Male	Female	
UG-2014-15	142	82	66	16	NA
UG-2013-14	151	80	73	07	23
UG-2012-13	182	105	93	12	62
UG-2011-12	48	48	42	06	27

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	NIL

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	02

	PG to M.Phil.	NA
	PG to Ph.D.	NA
	Ph.D. to Post-Doctoral	NA
	Employed -Campus selection -Other than campus recruitment	NIL
	Entrepreneurship/Self-employed	NIL

30.Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories	a) 352 copies of books in central library. b) Only for staff c) Yes d) The department has an ordinary analytical Laboratory General class.
31. Number of students receiving financial assistance from college, university, government or other agencies	Maximum number of students avail Minority Scholarships, Govt. initiated Kanyashree scholarship.
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	Discuss of model questions along with answers, giving syllabus oriented notes and assistance in problem-solving are the other highlights of the department.
33. Teaching methods adopted to improve student learning	• Regular Chalk and Board method • Providing lecture notes • Computer aided teaching method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	Participation in NSS programme, different science awareness programme which helps a student to be more socially aware and responsible.
35. SWOC analysis of the Department and Future Plans	

Strength:	• The teaching faculty is always cordial to the students building a good rapport with them. To this end teachers take extra classes beyond the scheduled time for slow learners.
Weakness:	• Most of the students studying in S.R.Fatepuria College are

	first generation learners and usually come from adjoining rural areas.
	• Communication and the ability to write and cannot express them in English often pose a challenge to them.
	• As majority of science students opt for Chemistry General Course due to unavailability of Honours course.
	• Laboratory accommodation needs to be expanded.
	• Inadequacy of dedicated classrooms and trained laboratory attendants.
Opportunities:	• The faculty members in the department are always looking to not only improve the student learning but also they are very cooperative and constantly upgrade themselves and motivate them for higher study.
Challenges:	• Catering to the needs of the students with inadequate teaching faculty and good laboratory room.
Future Plan:	• Well-equipped laboratory and up gradation of infrastructure development of department. • Different course oriented training programme and workshop would be organized for student teacher up gradation. • To open up the Chemistry Honours course for the upcoming session. • Use of methods much more interactive and innovative teaching method viz. ICT, PowerPoint presentations, YouTube videos on a particular topic etc. • Want to open up a departmental library.

<table>
<tr><td colspan="6">Evaluation Report of the Department of Commerce</td></tr>
<tr><td colspan="4">1. Name of the department</td><td colspan="2">Commerce</td></tr>
<tr><td colspan="4">2. Year of Establishment</td><td colspan="2">1965: UG General
1996: UG Honours</td></tr>
<tr><td colspan="4">3. Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</td><td colspan="2">UG Honours & General</td></tr>
<tr><td colspan="4">4. Names of Interdisciplinary courses and the departments/units involved</td><td colspan="2">NIL</td></tr>
<tr><td colspan="4">5. Annual/Semester/choice based credit system (programme wise)</td><td colspan="2">Annual</td></tr>
<tr><td colspan="4">6. Participation of the department in the courses offered by other departments</td><td colspan="2">ENVS Class & Project, DODL, KU</td></tr>
<tr><td colspan="4">7. Courses in collaboration with other universities, industries, foreign institution, etc.</td><td colspan="2">NIL</td></tr>
<tr><td colspan="4">8. Details of courses/programmes discontinued (if any) with reasons</td><td colspan="2">NIL</td></tr>
<tr><td colspan="2">9. Number of Teaching Posts</td><td colspan="2"></td><td>Sanctioned</td><td>Filled</td></tr>
<tr><td colspan="2"></td><td colspan="2">Professors</td><td>00</td><td>00</td></tr>
<tr><td colspan="2"></td><td colspan="2">Associate Professors</td><td>00</td><td>01
(by promotion)</td></tr>
<tr><td colspan="2"></td><td colspan="2">Assistant Professors</td><td>03</td><td>02</td></tr>
<tr><td colspan="6">10. Faculty Profile</td></tr>
</table>

Name	Qualification	Designation	Specialisation	No. Of Years of Experience	
				Teaching	Research	No. Of Ph.D. Students guided for the last 4 years

J. Permanent faculty					
Jayanta Kr.	M.Com., LLB,	Associate	Accounting &	26 years		NIL

Sarkar	M.Phil., ICWA.,	Professor	Finance			
Debarshi Bhattacharjee	M.Com.	Assistant Professor	Accounting & Finance	14 years	7 years	NIL
Prabir Kr. Dutta	M.Com., M.Phil.	Assistant Professor	Accounting & Finance	10 years	7 years	NIL
K. CWTT and PTT Faculty						
Manaranjan Mandal	M.Com., B.Ed., LLB	Part-time Lecturer	Accounting & Finance	18 years		NIL
Sujit Kr. Das	M.Com.	Part-time Lecturer	Accounting & Finance	17 years		NIL
Pulak Mandal	M.Com., B.Ed.	Part-time Lecturer	Accounting & Finance	16 years		NIL
L. Temporary Faculty						
NIL						

11. List of senior visiting faculty	NIL					

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG Honours	00		NIL	NIL
		UG General	00	00	NIL	NIL
	2013-14	UG Honours	00		NIL	NIL
		UG General	00	00	NIL	NIL
	2012-13	UG Honours	00		NIL	NIL
		UG General	00	00	NIL	NIL
	2011-12	UG Honours	00		NIL	NIL
		UG General	00	00	NIL	NIL

13. Student-Teaching Ratio (programme wise)	**Class**		**Ratio**
	Academic Session	Programme	
	2014-15	UG Honours	3:6
		UG General	6:6
	2013-14	UG Honours	5:6
		UG General	10:6
	2012-13	UG Honours	3:6
		UG General	9:6
	2011-12	UG Honours	9:6

		UG General	13:6
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	Category of Staff	Sanctioned	Filled
	Technical	00	00
	Administrative	00	00

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	Qualifications	Number
	D.Sc.	00
	D.Litt	00
	Ph.D.	00
	M.Phil	02
	PG	04

16. Number of faculty with ongoing projects from National funding agencies and grants received	Ongoing	Proposed
	01 Rs. 2,90,000	01

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	01

18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication

Total no. of Publication of the Department (2011-2015) = 24

Total No. Faculty (2011-15) = 6

Publication per faculty (2011-15) = 4

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	05	05	04	07	06	24
No. Of papers published in peer reviewed journals by faculty and students	00	00	00	03	01	04

	No. Of publications listed in International Database	00	00	00	00	00	00
	Monographs	00	00	00	00	00	00
	Chapter in Books	00	01	01	01	01	04
	Books Edited	00	00	00	00	00	00
	Books with ISBN/ISSN numbers with details of publishers	05	04	03	03	04	16
	Citation Index	00	00	00	00	00	00
	SNIP	00	00	00	00	00	00
	SJR	00	00	00	00	00	00
	Impact factor	00	00	00	00	00	00
	h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated		NIL

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
	Jayanta Kr. Sarkar				Commerce Alumni Association, CU
	Debarshi Bhattacharya	Indian Accounting Association			Commerce Alumni Association, CU
	Prabir Kr. Dutta	Indian Accounting Association			Commerce Alumni Association, CU

22. .Student Projects 1.Percentage of students who have done in-house project	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100				

including inter departmental/ programme	2013-14	100				
2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/Industry/other agencies	2012-13	100				
	2011-12	100				

23.Awards/Recognitions received by faculty and students	Session	Name		Awards/Recognitions	
	2014-15				
	2013-14				
	2012-13				
	2011-12				

24.List of eminent academicians and scientists/visitors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding a) National b) International	Nil

26. Student profile programme/course Wise

Name of the Course/programme	Application Received		Selected		Enrolled				Pass percentage
	Hons.	Gen.	Hons.	Gen.	Male		Female		
					Hons.	Gen.	Hons.	Gen.	
UG-2014-15	03	06	03	06	02	05	01	01	88%
UG-2013-14	05	12	05	10	03	07	02	03	89%

UG-2012-13	05	09	03	09	03	08	00	01	90%
UG-2011-12	09	13	09	13	08	08	01	05	92%

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	Nil

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	40%
	PG to M.Phil.	NIL
	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed -Campus selection -Other than campus recruitment	NIL
	Entrepreneurship/Self-employed	

30.Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories	a) Yes b) Only for staff c) Yes d) NIL
31. Number of students receiving financial assistance from college, university, government or other agencies	Yes
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	NIL
33. Teaching methods adopted to improve student learning	• Regular Chalk and Board method • Providing lecture notes • Computer aided teaching method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and	NIL

social organisations helps a student to be more socially aware and responsible	
35. SWOC analysis of the Department and Future Plans	
Strength:	• Cordial relationship between students and Teachers of the department. • Faculty members are completely dedicated to their work. • Computer Lab facility.
Weakness:	• Most of the students are coming from poor family. • College is situated in rural area and as a result the department is not getting its full strength of students.
Opportunities:	• Faculty members interact with students regularly. • Remedial classes are arranged for disadvantage group. • Library with variety of books and journals is available for students.
Challenges:	• To provide value based education. • To bring about all round personality development of the student. • To increase the number of enrolment in the department.
Future Plan:	• To make our class room ITC enabled. • Development of further research infrastructure facilities.

Evaluation Report of the Department of Economics	
1. Name of the department	**Economics**
2. Year of Establishment	1966: UG General
3. Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG General
4. Names of Interdisciplinary courses and the departments/units involved	NIL
5. Annual/Semester/choice based credit system (programme wise)	Annual
6. Participation of the department in the courses offered by other departments	ENVS Class & Project, KU
7. Courses in collaboration with other universities, industries, foreign institution, etc.	NIL
8. Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching Posts

		Sanctioned	Filled
	Professors	00	00
	Associate Professors	00	00
	Assistant Professors	02	01

10. Faculty Profile

Name	Qualification	Designation	Specialisation	Teaching	Research	No. Of Ph.D. Students guided for the last 4 years
M. Permanent faculty						
Dr. Ritabrata Tarafder	M.A., Ph.D.	Assistant Professor	Econometrics, Mathematical Economics	9 years 5 month	5 years	NIL
N. CWTT and PTT Faculty						
Tanmoy Siromani	M.Sc.	CWTT	International Trade &	6 years	NIL	NIL

			Finance			
O. Temporary Faculty						
NIL						

11. List of senior visiting faculty	NIL					

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG Honours	00	00	NIL	NIL
		UG General	00	00	NIL	NIL
	2013-14	UG Honours	00		NIL	NIL
		UG General	00	00	NIL	NIL
	2012-13	UG Honours	00		NIL	NIL
		UG General	00	00	NIL	NIL
	2011-12	UG Honours	00		NIL	NIL
		UG General	00	00	NIL	NIL

13. Student-Teaching Ratio (programme wise)	Class		Ratio
	Academic Session	Programme	
	2014-15	UG General	6:1
	2013-14	UG General	7:1
	2012-13	UG General	19:1
	2011-12	UG General	17:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	Category of Staff	Sanctioned	Filled
	Technical	00	00
	Administrative	00	00

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.	Qualifications	Number
	D.Sc.	00
	D.Litt	00
	Ph.D.	01
	M.Phil	00
	PG	01

16. Number of	Ongoing	Proposed

faculty with ongoing projects from National funding agencies and grants received	NIL	NIL

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	NIL
18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication

Total no. of Publication of the Department (2011-2015) = 24

Total No. Faculty (2011-15) = 6

Publication per faculty (2011-15) = 4

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	00	00	01	02	02	05
No. Of papers published in peer reviewed journals by faculty and students	00	00	00	01	01	02
No. Of publications listed in International Database	00	00	00	00	00	00
Monographs	00	00	00	00	00	00
Chapter in Books	00	00	01	01	01	03
Books Edited	00	00	00	00	00	00
Books with ISBN/ISSN numbers with details of publishers	00	00	00	00	00	00
Citation Index	00	00	00	00	00	00
SNIP	00	00	00	00	00	00
SJR	00	00	00	00	00	00
Impact factor	00	00	00	00	00	00
h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated	NIL

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others	
	Dr. Ritabrata Tarafder					
	Tanmoy Siromani					

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/Industry/other agencies	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100	--	--	--	--
	2013-14	100	--	--	--	--
	2012-13	100	--	--	--	--
	2011-12	100	--	--	--	--

23.Awards/Recognitions received by faculty and students	Session	Name	Awards/Recognitions
	2014-15	NIL	NIL
	1013-14	NIL	NIL
	2012-13	NIL	NIL
	2011-12	NIL	NIL

24.List of eminent	NIL		

academicians and scientists/visitors to the department	

25. Seminars/Conferences/Workshops organised & the source of funding	Nil
a) National	Nil
b) International	

26. Student profile programme/course Wise

Name of the Course/programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
UG-2014-15	12	12	4	0	45%
UG-2013-14	13	13	8	5	38%
UG-2012-13	33	33	24	9	42%
UG-2011-12	19	19	14	5	28%

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	Nil

29. Student Progression	Student Progression	Against % enrolled
	UG to PG	NIL
	PG to M.Phil.	NIL
	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed -Campus selection -Other than campus recruitment	Data not maintained
	Entrepreneurship/Self-employed	Data not maintained

30. Details of Infrastructural facilities a) Library	a) Yes

b) Internet facilities for staff & students	b) Only for staff
c) Class rooms with ICT facilities	c) Yes
d) Laboratories	d) NIL
31. Number of students receiving financial assistance from college, university, government or other agencies	Yes
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	NIL
33. Teaching methods adopted to improve student learning	• Regular Chalk and Board method • Providing lecture notes • Computer aided teaching method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	NIL

35. SWOC analysis of the Department and Future Plans

Strength:	• Cordial relationship between students and Teachers of the department. • Faculty members are completely dedicated to their work. • Computer Lab facility.
Weakness:	• Most of the students are coming from poor family. • College is situated in rural area and as a result the department is not getting its full strength of students.
Opportunities:	• Faculty members interact with students regularly. • Remedial classes are arranged for disadvantage group. • Library with variety of books and journals is available for students.
Challenges:	• To provide value based education. • To bring about all round personality development of the student. • To increase the number of enrolment in the department.
Future Plan:	• To make our all class rooms ICT enabled. • Development of further research infrastructure facilities.

Evaluation Report of the Department of Education	
1. Name of the department	**Education**
2. Year of Establishment	2013: UG General UG Honours
3. Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG Honours & General
4. Names of Interdisciplinary courses and the departments/units involved	NIL
5. Annual/Semester/choice based credit system (programme wise)	Annual
6. Participation of the department in the courses offered by other departments	ENVS Class & Project, DODL, KU
7. Courses in collaboration with other universities, industries, foreign institution, etc.	NIL
8. Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching Posts		Sanctioned	Filled
	Professors	00	00
	Associate Professors	00	00
	Assistant Professors	00	00

10. Faculty Profile

Name	Qualification	Designation	Specialisation	Teaching	Research	No. Of Ph.D. Students guided for the last 4 years
P. Permanent faculty						
NIL	NIL	NIL	NIL	NIL	NIL	NIL
Q. CWTT and PTT Faculty						

NIL	NIL	NIL	NIL	NIL	NIL	NIL

R. Temporary Faculty						
Ashik Ikbal Hossian	M.A	Guest	Guidance & Counselling	2 Years	NIL	NIL

11. List of senior visiting faculty	NIL				

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG General	297	00	90%	NIL
	2013-14	UG General	250	00	95%	NIL
	2012-13	NIL	NIL	NIL	NIL	NIL
					NIL	NIL
	2011-12	NIL	NIL	NIL	NIL	NIL
					NIL	NIL

13. Student-Teaching Ratio (programme wise)	**Class**		**Ratio**
	Academic Session	Programme	
	2014-15	UG General	152:1
	2013-14	UG General	32:1
	2012-13	UG Honours	NIL
		UG General	
	2011-12	UG Honours	NIL
		UG General	

14. Number of academic support staff (technical) and administrative	Category of Staff	Sanctioned	Filled
	Technical	00	00
	Administrative	00	00

staff; sanctioned and filled						
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	Qualifications	Number				
	D.Sc.	00				
	D.Litt	00				
	Ph.D.	00				
	M.Phil	00				
	PG	01				

16. Number of faculty with ongoing projects from National funding agencies and grants received	Ongoing	Proposed
	NIL	NIL

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	01
18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication

NIL

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	00	00	00	00	00	00
No. Of papers published in peer reviewed journals by faculty and students	00	00	00	00	00	00
No. Of publications listed in International Database	00	00	00	00	00	00
Monographs	00	00	00	00	00	00
Chapter in Books	00	00	00	00	00	00
Books Edited	00	00	00	00	00	00
Books with ISBN/ISSN numbers with details of	00	00	00	00	00	00

	publishers						
	Citation Index	00	00	00	00	00	00
	SNIP	00	00	00	00	00	00
	SJR	00	00	00	00	00	00
	Impact factor	00	00	00	00	00	00
	h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated						NIL	

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others		
	Ashik Ikbal Hossain	NIL	NIL	NIL	NIL		

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/In	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100				
	2013-14	100				
	2012-13	100				
	2011-12	100				

dustry/other agencies					

23.Awards/Re cognitions received by faculty and students	Session	Name			Awards/Recogniti ons
	2014-15				
	1013-14				
	2012-13				
	2011-12				

24.List of eminent academicians and scientists/visit ors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding a) National b) International	Nil

26. Student profile programme/course Wise

Name of the Course/programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
	Gen.	Gen.	Gen.	Gen.	
UG-2014-15	135	120	64	56	%
UG-2013-14	32	32	20	12	%
UG-2012-13	NIL	NIL	NIL	NIL	NIL
UG-2011-12					

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	Nil

29.Student	Student Progression	Against % enrolled

Progression	UG to PG	NIL
	PG to M.Phil.	NIL
	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed -Campus selection -Other than campus recruitment	NIL
	Entrepreneurship/Self-employed	

30.Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories	a) Yes b) Only for staff c) Yes d) NIL
31. Number of students receiving financial assistance from college, university, government or other agencies	Yes
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	NIL
33. Teaching methods adopted to improve student learning	• Regular Chalk and Board method • Providing lecture notes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	NIL
35. SWOC analysis of the Department and Future Plans	
Strength:	• Cordial relationship between students and Teachers of the department. • Faculty members are completely dedicated to their work.
Weakness:	• Most of the students are coming from poor family. • College is situated in rural area and as a result the department is not getting its full strength of students.

Opportunities:	• Faculty members interact with students regularly. • Library with variety of books and journals is available for students.
Challenges:	• To provide value based education. • To bring about all round personality development of the student. • To increase the number of enrolment in the department.
Future Plan:	• To make our class room ITC enabled. • Development of further research infrastructure facilities.

Evaluation Report of the Department of English			
1. Name of the department	English		
2. Year of Establishment	1965:UG General 2006:UG Honours		
3. Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG Honours & General		
4. Names of Interdisciplinary courses and the departments/units involved	NIL		
5. Annual/Semester/choice based credit system (programme wise)	Annual		
6. Participation of the department in the courses offered by other departments	ENVS class & Project, DODL, KU.		
7. Courses in collaboration with other universities, industries, foreign institution, etc.	NIL		
8. Details of courses/programmes discontinued (if any) with reasons	NIL		
9. Number of Teaching Posts		Sanctioned	Filled
	Professors	00	00

	Associate Professors			00	00
	Assistant Professors			02	00

10. Faculty Profile

Name	Qualification	Designation	Specialisation	No. of years of experience		No. Of Ph.D. Students guided for the last 4 years
				Teaching	Research	

S. Permanent faculty

NIL						

T. CWTT and PTT Faculty

Name	Qualification	Designation	Specialisation	Teaching	Research	Ph.D.
Jahir Raihan	M.A., .	PTT		10 years	NIL	NIL
Fazle Noor	M.A.,B.Ed.	CWTT	American Literature	7 years	NIL	NIL
Hasibul Rahaman	M.A	PTT	History of English Literature	5 years	NIL	NIL

C. Temporary Faculty:

Name	Qualification	Designation	Specialisation	Teaching	Research	Ph.D.
Rajat Suvra Mandal	M.A.	Guest	Gender Studies	4 years	NIL	NIL

11. List of senior visiting faculty	NIL				

12. Percentage of lectures delivered and	Academic Session	Programme	Total No. Of Lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG Honours	117		15	
		UG General	69		28	

	2013-14	UG Honours	126		16	
practical classes handled (programme wise) by temporary faculty		UG General	62		25	
	2012-13	UG Honours	108		14	
		UG General	73		30	
	2011-12	UG Honours	116		15	
		UG General	72		30	

13. Student-Teaching Ratio (programme wise)	**Class**		**Ratio**
	Academic Session	Programme	
	2014-15	UG Honours	66/5=13:1
		UG General	74/5=15:1
	2013-14	UG Honours	61/5=12:1
		UG General	97/5=20:1
	2012-13	UG Honours	76/5=15:1
		UG General	136/5=27:1
	2011-12	UG Honours	47/5=10:1
		UG General	78/5=16:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	Category of Staff	Sanctioned	Filled
	Technical	00	00
	Administrative	00	00

15. Qualifications of teaching faculty with	Qualifications	Number
	D.Sc.	00
	D.Litt	00
	Ph.D.	00
	M.Phil	00

DSc/D.Litt /Ph.D/M. Phil/PG.	PG	04					

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Ongoing	Proposed					
	NIL	NIL					

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	NIL

18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication	Total no. Of Publication of the Department (2011-2015)=						
		2011	2012	2013	2014	2015	Total
	Total year wise publication of the Dept.		00			00	00
	No. Of papers published in peer reviewed journals by faculty and students						

	No. Of publications listed in International Database						
	Monographs						
	Chapter in Books		00				00
	Books Edited						
	Books with ISBN/ISSN numbers with details of publishers						
	Citation Index						
	SNIP						
	SJR						
	Impact factor						
	h-index						

20. Areas of consultancy and income Generated				NIL	

21. Faculty as members in a) National Committees b)International al Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental /programme	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100				

2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/Industry/other agencies	2013-14	100				
	2012-13	100				
	2011-12	100				

23.Awards/Recognitions received by faculty and students	Session	Name			Awards/Recognitions	
	2014-15	NIL				
	1013-14	NIL				
	2012-13	NIL				
	2011-12	NIL				

24.List of eminent academicians and scientists/visitors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding	NIL
a) National	NIL
b) International	

26. Student profile programme/course Wise

Name of the Course/programme	Application Received		Selected		Enrolled				Pass percentage H/G
					Male		Female		
	Hons	Gen	Hons	Gen	Hons	Gen	Hons	Gen	100
UG-2014-15	94	74	66	74	36	55	30	19	
UG-2013-14	131	97	61	97	39	73	22	24	94/39
UG-2012-13	139	13	76	136	37	113	39	23	41/18

		6							
UG-2011-12	142	78	47	78	22	59	25	19	28/29

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	NIL

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	40
	PG to M.Phil.	NIL
	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed -Campus selection -Other than campus recruitment	04
	Entrepreneurship/Self-employed	

30.Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories	a) Yes b) NIL c) Yes d) NIL
31. Number of students receiving financial assistance from college, university, government or other agencies	A good number of students received – Minority, Kanyashree, Jindal awards every year.
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	Discussion on Model Question and Answer
33. Teaching methods adopted to improve student	• Regular Chalk and Board method

learning	• Providing lecture notes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	Participation in NCC and NSS

35. SWOC analysis of the Department and Future Plans

Strength:	• Student Teacher relation in the department is very cordial and helpful. • Faculty members and other staff are completely dedicated to their work heart and soul.
Weakness:	• Most of the students are first generation learner • College is situated in rural area and many of the students are from poor family; as a result they have some economic problem of purchasing books etc. • Inadequate infrastructures, lack of man power and burden of extra curriculum activity.
Opportunities:	• Faculty members interact with students regularly. • Remedial classes are arranged for disadvantage group. • E-library is available for all students. • Subjective journal & all type knowledge books are accessible to students. • Regular revision of curriculum.
Challenges:	• To provide value based education. • To bring about all round personality development of the student. • In spite of all the weaknesses of our department the faculty members, students and staff have maintained a balance and strike hard to make the department of English as the department of excellence.
Future Plan:	• Development of research infrastructure facilities. • Accord a digital class room. • Wish an active discussion method along with lecture method.

Evaluation Report of the Department of ENVIRONMENTAL SCIENCE

1.	Name of the department	**ENVIRONMENTAL SCIENCE**
2.	Year of Establishment	2015: UG Honours
3.	Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG Honours
4.	Names of Interdisciplinary courses and the departments/units involved	NIL
5.	Annual/Semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	NIL
7.	Courses in collaboration with other universities, industries, foreign institution, etc.	NIL
8.	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching Posts		Sanctioned	Filled
	Professors	00	00
	Associate Professors	00	00
	Assistant Professors	00	00

10. Faculty Profile

Name	Qualification	Designation	Specialisation	No. of Years of Experience		No. Of Ph.D. Students guided for the last 4 years
				Teaching	Research	
U. Permanent faculty						
NIL	NIL	NIL	NIL	NIL	NIL	NIL
V. CWTT and PTT Faculty						
MR.PINAKI BOSE	M.Sc	CWTT	NA	5 Years	0 Year	NIL

W. Temporary Faculty						
NIL	NIL	NIL	NIL	NIL	NIL	NIL

11. List of senior visiting faculty	NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	NIL	NIL	NIL	NIL	NIL
	2013-14	NIL	NIL	NIL	NIL	NIL
	2012-13	NIL	NIL	NIL	NIL	NIL
	2011-12	Nil	Nil	Nil	NIL	NIL

13. Student-Teaching Ratio (programme wise)	**Class**		**Ratio**
	Academic Session	Programme	
	2014-15	NA	NA
	2013-14	NA	NA
	2012-13	NA	NA
	2011-12	NA	NA

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	Category of Staff	Sanctioned	Filled
	Technical	00	00
	Administrative	00	00

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	Qualifications	Number
	D.Sc.	00
	D.Litt	00
	Ph.D.	00
	M.Phil	00
	PG	01

16. Number of faculty with ongoing projects from National funding agencies and grants received	Ongoing	Proposed
	NIL	01 (Minor Research Project)

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	NIL

18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication

Total no. of Publication of the Department (2011-2015) = 00

Total No. Faculty (2011-15) = 01

Publication per faculty (2011-15) = 00

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	00	00	00	00	00	00
No. Of papers published in peer reviewed journals by faculty and students	00	00	00	00	00	00
No. Of publications listed in International Database	00	00	00	00	00	00
Monographs	00	00	00	00	00	00
Chapter in Books	00	00	00	00	00	00
Books Edited	00	00	00	00	00	00
Books with ISBN/ISSN	00	00	00	00	00	00

	numbers with details of publishers						
	Citation Index	00	00	00	00	00	00
	SNIP	00	00	00	00	00	00
	SJR	00	00	00	00	00	00
	Impact factor	00	00	00	00	00	00
	h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated				NIL	

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
	NIL	NIL	NIL	NIL	NIL

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/Industry/other agencies	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	NA	NA	NA	NA	NA
	2013-14	NA	NA	NA	NA	NA
	2012-13	NA	NA	NA	NA	NA
	2011-12	NA	NA	NA	NA	NA

23.Awards/Recognitions received by faculty and students	Session	Name	Awards/Recognitions	
	2014-15	NIL		
	1013-14	NIL		
	2012-13	NIL		
	2011-12	NIL		

24.List of eminent academicians and scientists/visitors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding a) National b) International	NIL

26. Student profile programme/course Wise

Name of the Course/programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
	Gen.	Gen.	Gen.	Gen.	
UG-2014-15	NA	NA	NA	NA	NA
UG-2013-14	NA	NA	NA	NA	NA
UG-2012-13	NA	NA	NA	NA	NA
UG-2011-12	NA	NA	NA	NA	NA

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	NA	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	Nil

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	NA
	PG to M.Phil.	NA

	PG to Ph.D.	NA
	Ph.D. to Post-Doctoral	NA
	Employed -Campus selection -Other than campus recruitment	NA
	Entrepreneurship/Self-employed	NIL

30.Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories	a) Yes (Central Library) b) Only for staff c) NIL d) NIL
31. Number of students receiving financial assistance from college, university, government or other agencies	NIL
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	A one day seminar on "CLIMATE CHANGE,DISASTER AND CONFLICT" & "ENVIRONMENTAL PHYSIOLOGY AND TOXICOLOGY" organised by Dept. of Environmental Science & NAAC Committee. Invited speakers: Prof. Dilip KumarKhan(Retired) Dr.Soumya Chatterjee
33. Teaching methods adopted to improve student learning	❖ Regular Chalk and Board method. ❖ Providing lecture notes. ❖ Field Visit. ❖ Providing Map Presentation. ❖ Evaluated the students regularly.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	Students are participated in different orientation and motivation programme organised by NSS,NCC
35. SWOC analysis of the Department and Future Plans	
Strength:	➢ Cordial relationship between students and Teachers of the department. ➢ Faculty member is completely dedicated to their work.

	➢ Students are very much attentive.
	➢ Library with variety of books are available for students and variety of e-journals are available for faculty.
Weakness:	➢ Most of the students are coming from poor family.
	➢ Computer and Internet facility is not available.
	➢ Short of modern laboratory.
Opportunities:	➢ This course will become more popular, demanding and job oriented in govt. and private sector in future.
	➢ As the subject is interdisciplinary so this subject is getting more and more importance in nationally and inter nationally.
	➢ Faculty members interact with students regularly.
Challenges:	➢ To provide value based education.
	➢ To make a good impression in student`s mind about the Environment.
	➢ 100% students can get higher education.
Future Plan:	➢ To make our class room ITC enabled.
	➢ To provide well equipped scientific laboratory for students.
	➢ Development of further research infrastructure facilities.
	➢ To provide lots of Environmental Journals.
	➢ To take part in different Environmental Seminars, Symposiums departmentally
	➢ To get different National, International projects in the Department.

Evaluation Report of the Department of Geography

1.	Name of the department	**Geography**
2.	Year of Establishment	2008: UG Honours 2006 General
3.	Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG Honours & General
4.	Names of Interdisciplinary courses and the departments/units involved	NIL
5.	Annual/Semester/choice based credit system (programme wise)	Annual
6.	Participation of the department in the courses offered by other departments	ENVS
7.	Courses in collaboration with other universities, industries, foreign institution, etc.	NIL
8.	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	00	00

10. Faculty Profile

Name	Qualification	Designation	Specialisation	No.of years of experience		No. Of Ph.D. Students guided for the last 4 years
				Teaching	Research	
X. Permanent faculty						
NIL	NIL	NIL	NIL	NIL	NIL	NIL
Y. CWTT and PTT Faculty						
Abdus Sattar Shaikh	M.A. Bed	CWTT	Microregional planning	5 Years	NIL	NIL
Z. Temporary Faculty						
Atanu Ghosh	M. A.	Guest	Bio-	07 Years	NIL	NIL

		Lecturer	geography			
Soutik Mandal	M.A.Bed	Guest Lecturer	Environmental Geography, Urban Geography	04 yeras	NIL	NIL
Suparna De	M.A Bed.	Guest Lecturer	Applied Geomorphology	02 Years	NIL	NIL

11. List of senior visiting faculty	NIL					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG Honours	240	100	75	55
		UG General	121	20	71	33
	2013-14	UG Honours	545	225	75	55
		UG General	222	46	71	33
	2012-13	UG Honours	545	227	75	55
		UG General	217	46	71	33
	2011-12	UG Honours	534	226	75	55
		UG General	310	102	71	33

13. Student-Teaching Ratio (programme wise)	Class		Ratio
	Academic Session	Programme	
	2014-15	UG Honours	17:01
		UG General	02:01
	2013-14	UG Honours	18:01
		UG General	01:01
	2012-13	UG Honours	16:01
		UG General	02:01
	2011-12	UG Honours	13:01
		UG General	13:01

14. Number of academic support staff (technical)	Category of Staff	Sanctioned	Filled
	Technical	00	00

and administrative staff; sanctioned and filled	Administrative	00	00

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	Qualifications	Number	
	D.Sc.	00	
	D.Litt	00	
	Ph.D.	00	
	M.Phil	00	
	PG	04	

16. Number of faculty with ongoing projects from National funding agencies and grants received	Ongoing	Proposed
	NIL	NIL

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	UGC

18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication

Total no. of Publication of the Department (2011-2015) = 00

Total No. Faculty (2011-15) =04

Publication per faculty (2011-15) = 00

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	00	00	00	00	00	00
No. Of papers published in peer reviewed journals by faculty and students	00	00	00	00	00	00
No. Of publications listed in International Database	00	00	00	00	00	00
Monographs	00	00	00	00	00	00

	Chapter in Books	00	00	00	00	00	00
	Books Edited	00	00	00	00	00	00
	Books with ISBN/ISSN numbers with details of publishers	00	00	00	00	00	00
	Citation Index	00	00	00	00	00	00
	SNIP	00	00	00	00	00	00
	SJR	00	00	00	00	00	00
	Impact factor	00	00	00	00	00	00
	h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated				NIL

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
	Abdus Sattar Shaikh	NIL	NIL	NIL	NIL
	Atanu Ghosh	NIL	NIL	NIL	NIL
	Soutik Mandal	NIL	NIL	NIL	NIL
	Suparna De	NIL	NIL	NIL	NIL

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100	--	--	--	--
	2013-14	100	--	--	--	--
	2012-13	100	--	--	--	--
	2011-12	100	--	--	--	--

laboratories/Industry/other agencies						

23.Awards/Recognitions received by faculty and students	Session	Name	Awards/Recognitions
	2014-15	NIL	NIL
	1013-14	NIL	NIL
	2012-13	NIL	NIL
	2011-12	NIL	NIL

24.List of eminent academicians and scientists/visitors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding	Nil
a) National	Nil
b) International	

26. Student profile programme/course Wise

Name of the Course/programme		Application Received	Selected	Enrolled		Pass percentage
				Male	Female	
UG-2014-15	Hons	180	83	45	38	-------
	General	12	12	05	07	-------
UG-2013-14	Hons	195	91	54	37	70%
	General	06	06	05	01	67%
UG-2012-13	Hons	223	82	59	23	34%
	General	19	19	14	05	63%
UG-2011-12	Hons	250	39	29	10	26%
	General	40	40	29	11	28%

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00

	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	Nil

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	25
	PG to M.Phil.	NIL
	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed -Campus selection -Other than campus recruitment	NIL
	Entrepreneurship/Self-employed	NIL

30.Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories	a) Yes b) Only for staff c) Yes d)Yes
31. Number of students receiving financial assistance from college, university, government or other agencies	Maximum number of students avail minority scholarship, Govt. initiated Kanyashree scholarship.
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	Discussion of model question along with answer.
33. Teaching methods adopted to improve student learning	• Regular Chalk and Board method • Providing lecture notes • Computer aided teaching method • Field Visit • Study Tours
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	Students are participated in different orientation and motivation programme organised by NSS, NCC & Environment science department.

35. SWOC analysis of the Department and Future Plans	
Strength:	• The nature of the subject is interesting hence students

	are keen to join the course • Both science and Arts stream students have opportunity for Geography department. • Conducts maximum field visit and study tours. These tour are very useful in developing the interest of students to take up higher study in geography • There are sufficient books of Geography in the college library for UG students.
Weakness:	• Presently the department has only one Contractual Whole Time Teacher (CWTT) and other post handled by guest faculties. • Most of the students are coming from poor family.
Opportunities:	• The subject offers good chance in the employment market particularly in teaching and scientific field. • Short terms courses such as introduction to Remote Sensing, GIS, Map & Seattleite imagery interpretation etc.
Challenges:	• To provide value based education. • To increase the number of enrolment in the department • To bring about all round personality development of the students
Future Plan:	• The department plans to start PG course. • The department plans to start short term certificate course on Geospatial Technology.

Evaluation Report of the Department of History

1. Name of the department	History
2. Year of Establishment	1965: UG General 1996: UG Honours
3. Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG Honours & General
4. Names of Interdisciplinary courses and the departments/units involved	NIL
5. Annual/Semester/choice based credit system (programme wise)	Annual
6. Participation of the department in the courses offered by other departments	ENVS class & Project, DODL, KU.
7. Courses in collaboration with other universities, industries, foreign institution, etc.	NIL
8. Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching Posts		Sanctioned	Filled
	Professors	00	00
	Associate Professors	00	00
	Assistant Professors	03	03

10. Faculty Profile

Name	Qualification	Designation	Specialisation	No. of years of experience		No. Of Ph.D. Students guided for the last 4 years
				Teaching	Research	
AA. Permanent faculty						
Goutam Sarkar	M.A., B.Ed.	Assistant Professor	History of Modern Europe:1870-1945.	11 years		NIL
Subhas Ch.	M.A. M.Phil.	Assistant	Mughal Rule	9 years		NIL

Mandal		Professor	to Colonialism			
Sumit Ghosh	M.A., M.Phil.	Assistant Professor	Women in India, Ecology & Environment in Colonial India.	6 years		NIL

BB. CWTT and PTT Faculty

Madhusudan Mandal	M.A.,Ph.D.	PTT	18th Century India.	14 years		NIL
Golam Murtaja	M.A.,B.Ed.	PTT	Science & Technology	7 years		NIL

11. List of senior visiting faculty	NIL					

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG Honours	00	00	00	00
		UG General	00	00	00	00
	2013-14	UG Honours	00	00	00	00
		UG General	00	00	00	00
	2012-13	UG Honours	00	00	00	00
		UG General	00	00	00	00
	2011-12	UG Honours	00	00	00	00
		UG General	00	00	00	00

13. Student-Teaching Ratio (programme wise)	**Class**		**Ratio**
	Academic Session	Programme	
	2014-15	UG Honours	(68:5)=14:1
		UG General	(2057:5)=412:1
	2013-14	UG Honours	(92:1)=19:1
		UG General	(1986:5)=398:1
	2012-13	UG Honours	(104:5)=21:1
		UG General	(2454:5)=491:1
	2011-12	UG Honours	(97:5)=20:1
		UG General	(1543:5)=309:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	Category of Staff	Sanctioned	Filled
	Technical	00	00
	Administrative	00	00

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	Qualifications	Number
	D.Sc.	00
	D.Litt	00
	Ph.D.	01
	M.Phil	02
	PG	05

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**	Ongoing	Proposed
	NIL	01

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	NIL

18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication	Total no. Of Publication of the Department (2011-2015)=						
		2011	2012	2013	2014	2015	Total
	Total year wise publication of the Dept.		03			02	05
	No. Of papers published in peer reviewed journals by faculty and students		02			02	
	No. Of publications listed in International Database						
	Monographs						

	Chapter in Books		01				01
	Books Edited						
	Books with ISBN/ISSN numbers with details of publishers						
	Citation Index						
	SNIP						
	SJR						
	Impact factor						
	h-index						

20. Areas of consultancy and income Generated				NIL	

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
	Goutam Sarkar	National Library			Paschimbanga Itihas Sansad
	Subhas ch. Mandal				Paschimbanga Itihas Sansad
	Sumit Ghosh	National Library, Indian History Congress.			
	Madhusudan Mandal				Historical Research Institute, Folkloristic Research Institute.
	Golam Murtaja				Paschimbanga Itihas Sansad

22. .Student Projects 1.Percentage of students who have done in-house	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency

project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/Industry/other agencies	2014-15	100						
	2013-14	100						
	2012-13	100						
	2011-12	100						

23.Awards/Re cognitions received by faculty and students	Session	Name	Awards/Recogniti ons	
	2014-15	NIL		
	1013-14	NIL		
	2012-13	NIL		
	2011-12	NIL		

24.List of eminent academicians and scientists/visit ors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding
 	
    a) National
 	
     b) International
	NIL

26. Student profile programme/course Wise

Name of the Course/programme	Application Received		Selected		Enrolled				Pass percentage
					Male		Female		
	H	G	H	G	H	G	H	G	100
UG-2014-15	152	2432	68	2057	50	216	18	84 1	100

UG-2013-14	248	2402	92	1968	59	1136	33	850	100
UG-2012-13	330	2820	104	2454	44	1477	60	977	100
UG-2011-12	401	1820	97	1543	51	956	46	587	100

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	NIL

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	Annualy 15 to 20 students.
	PG to M.Phil.	00
	PG to Ph.D.	00
	Ph.D. to Post-Doctoral	00
	Employed -Campus selection -Other than campus recruitment	00 00
	Entrepreneurship/Self-employed	00

30.Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories	a) Yes b) NIL c) No d) NIL
31. Number of students receiving financial assistance from college, university, government or other agencies	A good number of students received – Minority, Kanyashree, Jindal awards every year.
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	NIL
33. Teaching methods adopted to improve student learning	• Regular Chalk and Board method • Providing lecture notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	NIL

35. SWOC analysis of the Department and Future Plans

Strength:	• Student Teacher relation in the department is very cordial • Faculty members and other staff are completely dedicated to their work.
Weakness:	• Most of the students are first generation learner • College is situated in rural area and many of the students are from poor family; as a result they have some economic problem of purchasing books etc. • Lack of good transport facilities create negative sense among distant students.
Opportunities:	• Faculty members interact with students regularly. • Remedial classes are arranged for disadvantage group. • E-library is available for all students. • Subjective journal & All type knowledge books are accessible to studens. • Regular revision of curriculum.
Challenges:	• To provide value based education. • To bring about all round personality development of the student. • In spite of all the weaknesses of our department the faculty members, students and staff have maintained a balance and strike hard to make the faculty as the department of excellence.
Future Plan:	• Development of further research infrastructure facilities.

Evaluation Report of the Department of Mathematics	
Name of the department	**Mathematics**
Year of Establishment	1997: UG General 2008: UG Honours
Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG Honours & General
Names of Interdisciplinary courses and the departments/units involved	NIL
Annual/Semester/choice based credit system (programme wise)	Annual
Participation of the department in the courses offered by other departments	ENVS,Commerce
Courses in collaboration with other universities, industries, foreign institution, etc.	NIL
Details of courses/programmes discontinued (if any) with reasons	NIL

Number of Teaching Posts		Sanctioned	Filled
	Professors	00	00
	Associate Professors	00	00
	Assistant Professors	01	00

Faculty Profile

Name	Qualification	Designation	Specialisation	No. of Years of Experience		No. Of Ph.D. Students guided for the last 4 years
				Teaching	Research	
C. Permanent faculty						
NIL						
D. CWTT and PTT Faculty						
Abu Sohel Mollick	M.Sc, B.Ed.,	Part-time Teacher	Complex Analysis-I & II	7 years	NIL	NIL
Sorforaj Nowaj	M.Sc, B.Ed.,	Contractual Whole Time Teacher	Complex Analysis & Real Analysis	6 years	NIL	NIL
Rohan Mondal	M.Sc	Contractual Whole Time Teacher	Complex Analysis-I & II	5 years	NIL	NIL
E. Temporary Faculty						
NIL						

List of senior visiting faculty	NIL					
Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG Honours	00	00	NIL	NIL
		UG General	00	00	NIL	NIL
	2013-14	UG Honours	00	00	NIL	NIL
		UG General	00	00	NIL	NIL
	2012-13	UG Honours	00	00	NIL	NIL
		UG General	00	00	NIL	NIL
	2011-12	UG Honours	00	00	NIL	NIL
		UG General	00	00	NIL	NIL

Student-Teaching Ratio (programme wise)	**Class**		**Ratio**
	Academic Session	Programme	
	2014-15	UG Honours	15:1
		UG General	28:1
	2013-14	UG Honours	21:1
		UG General	27:1
	2012-13	UG Honours	17:1
		UG General	35:1
	2011-12	UG Honours	15:1
		UG General	16:1

Number of academic support staff (technical) and administrative staff; sanctioned and filled	Category of Staff	Sanctioned	Filled
	Technical	00	00
	Administrative	00	00

Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.	Qualifications	Number
	D.Sc.	00
	D.Litt	00
	Ph.D.	00
	M.Phil	00
	PG	03

Number of faculty with ongoing projects from National funding agencies	Ongoing	Proposed
		Nil

and grants received	Nil	
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received		NIL
18. Research Centre/facility recognised by the University; National Recognition		NIL

19. Publication

Total no. of Publication of the Department (2011-2015) = Nil

Total No. Faculty (2011-15) = 3

Publication per faculty (2011-15) = Nil

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	00	00	00	00	00	00
No. Of papers published in peer reviewed journals by faculty and students	00	00	00	00	00	00
No. Of publications listed in International Database	00	00	00	00	00	00
Monographs	00	00	00	00	00	00
Chapter in Books	00	00	00	00	00	00
Books Edited	00	00	00	00	00	00
Books with ISBN/ISSN numbers with details of publishers	00	00	00	00	00	00
Citation Index	00	00	00	00	00	00
SNIP	00	00	00	00	00	00
SJR	00	00	00	00	00	00
Impact factor	00	00	00	00	00	00
h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated					NIL

21. Faculty as members in a) National Committees	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
	Abu Sohel Mollick	_	_	_	_

b)International Committees c) Editorial Boards......	Sorforaj Nowaj	_	_	_	_
	Rohan Mondal	_	_	_	_

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/Industry/other agencies	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100	---	---	---	---
	2013-14	100	---	---	---	---
	2012-13	100	---	---	---	---
	2011-12	100	---	---	---	---

23.Awards/Recognitions received by faculty and students	Session	Name	Awards/Recognitions
	2014-15		NIL
	2013-14		NIL
	2012-13		NIL
	2011-12		NIL

24.List of eminent	NIL

academicians and scientists/visitors to the department	

25. Seminars/Conferences/Workshops organised & the source of funding	
a) National	Nil
b) International	

26. Student profile programme/course Wise

Name of the Course/programme	Application Received		Selected		Enrolled				Pass percentage	
					Male		Female			
	Hons.	Gen.	Hons.	Gen.	Hons.	Gen.	Hons.	Gen.	Hon.	Gen.
UG-2014-15	64	142	45	82	38	66	07	16	---	---
UG-2013-14	67	151	62	80	56	73	06	07	69%	23%
UG-2012-13	63	182	49	105	41	93	08	12	41%	11%
UG-2011-12	65	48	43	48	32	42	11	06	17%	13%

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	08

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	27%
	PG to M.Phil.	NIL
	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed:-	
	a)Campus Selection	NIL
	b)Other than campus recruitment	02%
	c)Entrepreneurship/Self-employed	NIL

30. Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories	a) Yes(Central Library) b) Only for staff c) NIL d) NIL
31. Number of students receiving financial assistance from college, university, government or other agencies	Maximum number of students avail Minority scholarship,Govt.initiated Kanyashree scholarship
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	Discussion of model questions along with answer
33. Teaching methods adopted to improve student learning	Regular Chalk and Board method Providing lecture notes Computer aided teaching method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	Students are participated in different orientation and motivation program organised by NSS,NCC and Environment Science Department.

35. SWOC analysis of the Department and Future Plans

Strength:	Cordial relation between students and Teachers in the department. Faculty members are completely dedicated to their work. Computer Lab facility. Sufficient number of basic level books of Mathematics in central library.
Weakness:	Most of the students are coming from poor family. College is situated in rural area. Lack of man power
Opportunities:	Faculty members interact with students regularly. Library with adequate books.

Challenges:	To provide value based education.
	To bring about all round personality development of the student.
	To increase the number of enrolment in the department.
Future Plan:	To make a departmental Library.
	Different course oriented training programme and workshop would be organized for student Teacher up gradation.
	To introduce P.G level study course

<table>
<tr><td colspan="5" align="center">Evaluation Report of the Department of Philosophy</td></tr>
<tr><td colspan="2">1. Name of the department</td><td colspan="3">Philosophy</td></tr>
<tr><td colspan="2">2. Year of Establishment</td><td colspan="3">1965: UG General
1965-66: UG Honours</td></tr>
<tr><td colspan="2">3. Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</td><td colspan="3">UG Honours & General</td></tr>
<tr><td colspan="2">4. Names of Interdisciplinary courses and the departments/units involved</td><td colspan="3">NIL</td></tr>
<tr><td colspan="2">5. Annual/Semester/choice based credit system (programme wise)</td><td colspan="3">Annual</td></tr>
<tr><td colspan="2">6. Participation of the department in the courses offered by other departments</td><td colspan="3">NIL</td></tr>
<tr><td colspan="2">7. Courses in collaboration with other universities, industries, foreign institution, etc.</td><td colspan="3">NIL</td></tr>
<tr><td colspan="2">8. Details of courses/programmes discontinued (if any) with reasons</td><td colspan="3">NIL</td></tr>
<tr><td>9. Number of Teaching Posts</td><td></td><td></td><td>Sanctioned</td><td>Filled</td></tr>
<tr><td></td><td colspan="3">Professors</td><td>00</td><td>00</td></tr>
<tr><td></td><td colspan="3">Associate Professors</td><td>03</td><td>03
(by promotion)</td></tr>
<tr><td></td><td colspan="3">Assistant Professors</td><td>01</td><td>00</td></tr>
<tr><td colspan="5">10. Faculty Profile</td></tr>
<tr><td>Name</td><td>Qualification</td><td>Designation</td><td>Specialisation</td><td></td></tr>
</table>

				Teaching	Research	No. Of Ph.D. Students guided for the last 4 years
CC. Permanent faculty						
Sonali Bhattacharya	M.A., M.Phil.	Associate Professor	Psychology	22 years	NIL	NIL
Kawsar Ali Mollah	M.A.	Associate Professor	Logic	22 years	NIL	NIL
Md.Muslehuddin	M.A.,M.Phil.	Associate Professor	Logic	21 years	NIL	NIL
DD. CWTT and PTT Faculty						
Rina Ghosh	M.A.	Part-time Lecturer	Logic	18 years	NIL	NIL
Dr.Atashi Sarkar	M.A., Ph.D.	Part-time Lecturer	Vedanta	19 years	NIL	NIL
EE. Temporary Faculty						
NIL						

11. List of senior visiting faculty	1.Prof.Nabakumar Nandy, Dept. of Philosophy, Presidency College. 2.Prof.Raghunath Ghosh, Dept.of Philosophy. N.B.U. 3.Prof. Deepak kr. Bagchi, Dept. of Philosophy, K.N.College. 4.Prof.Sarbani Banerjee, Dept. of Philosophy, R.B.U.				

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG Honours	NIL	NIL	NIL	NIL
		UG General	NIL	NIL	NIL	NIL
	2013-14	UG Honours	NIL	NIL	NIL	NIL
		UG General	NIL	NIL	NIL	NIL
	2012-13	UG Honours	NIL	NIL	NIL	NIL

		UG General	NIL	NIL	NIL	NIL
	2011-12	UG Honours	NIL	NIL	NIL	NIL
		UG General	NIL	NIL	NIL	NIL

13. Student-Teaching Ratio (programme wise)	**Class**		**Ratio**
	Academic Session	Programme	
	2014-15	UG Honours	6:1
		UG General	124:1
	2013-14	UG Honours	5:1
		UG General	118:1
	2012-13	UG Honours	5:1
		UG General	164:1
	2011-12	UG Honours	16:1
		UG General	128:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	Category of Staff	Sanctioned	Filled
	Technical	NIL	NIL
	Administrative	NIL	NIL

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	Qualifications	Number
	D.Sc.	00
	D.Litt	00
	Ph.D.	00
	M.Phil	02
	PG	03

16. Number of faculty with ongoing projects from National funding agencies and grants received	Ongoing	Proposed
	NIL	NIL

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	NIL

18. Research Centre/facility recognised by the University; National	NIL

	Recognition					

19. Publication

Total no. of Publication of the Department (2011-2015) = 00

Total No. Faculty (2011-15) = 6

Publication per faculty (2011-15) = 00

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	00	00	00	00	00	00
No. Of papers published in peer reviewed journals by faculty and students	00	00	00	00	00	00
No. Of publications listed in International Database	00	00	00	00	00	00
Monographs	00	00	00	00	00	00
Chapter in Books	00	00	00	00	00	00
Books Edited	00	00	00	00	00	00
Books with ISBN/ISSN numbers with details of publishers	00	00	00	00	00	00
Citation Index	00	00	00	00	00	00
SNIP	00	00	00	00	00	00
SJR	00	00	00	00	00	00
Impact factor	00	00	00	00	00	00
h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated				NIL	

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
	Sonali Bhattacharya				
	Kawsar Ali Mollah				
	Md.Muslehud din				

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/Industry/other agencies	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100				
	2013-14	100				
	2012-13	100				
	2011-12	100				

23.Awards/Recognitions received by faculty and students	Session	Name		Awards/Recognitions	
	2014-15	NIL			
	1013-14	NIL			
	2012-13	NIL			
	2011-12	NIL			

24.List of eminent academicians and scientists/visitors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding	c) 1

	a) National b) International c) State Level		

26. Student profile programme/course Wise

Name of the Course/programme	Application Received		Selected		Enrolled				Pass percentage
					Male		Female		
	Hons.	Gen.	Hons.	Gen.	Hons.	Gen.	Hons.	Gen.	
UG-2014-15	52		25		10		15		NIL
UG-2013-14	58		20		13		07		85%
UG-2012-13	155		59		31		28		56%
UG-2011-12	165		67		32		35		44%

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	08

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	27%
	PG to M.Phil.	NIL
	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed -Campus selection -Other than campus recruitment	NIL 02%
	Entrepreneurship/Self-employed	

30.Details of Infrastructural facilities	
a) Library	a) NIL
b) Internet facilities for staff & students	b) NIL
c) Class rooms with ICT facilities	c) NIL
d) Laboratories	d) NIL

31. Number of students receiving financial assistance from college, university, government or other agencies	Maximum number of students get Minority Scholarship, Kanyashree Prakalpo, Jindal

	Awards, student's concession from college, etc.
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	NIL
33. Teaching methods adopted to improve student learning	• Regular Chalk and Board method • Providing lecture notes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	NSS Programme

35. SWOC analysis of the Department and Future Plans

Strength:	• Cordial relation between students and Teachers in the department. • Our college library has good number of Philosophy books and our students are benefitted by it. We have good relationship with our students.
Weakness:	• Most of the students come from rural area. Their financial condition is not sound. Sometimes they have to support their family in joining agriculture and cultivation. As a result of which our students sometimes absent themselves from the classes.
Opportunities:	• Faculty members tried their best to find out the weakness of the students and help them • Library with adequate Books
Challenges:	• Faculty members pledge to inculcate ethical values in the mind of the students so that they can be a good citizen of India.
Future Plan:	• To establish a departmental library.

Evaluation Report of the Department of Physical Education	
1. Name of the department	**Physical Education**
2. Year of Establishment	2009-2010: UG General
3. Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG General
4. Names of Interdisciplinary courses and the departments/units involved	NIL
5. Annual/Semester/choice based credit system (programme wise)	Annual
6. Participation of the department in the courses offered by other departments	ENVS
7. Courses in collaboration with other universities, industries, foreign institution, etc.	NIL
8. Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	00	00

10. Faculty Profile

Name	Qualification	Designation	Specialisation	No. of Years of Experience		No. Of Ph.D. Students guided for the last 4 years
				Teaching	Research	
i) Permanent faculty						
NIL	NIL	NIL	NIL	NIL	NIL	NIL
ii) CWTT and PTT Faculty						
Ajay Kumar Mandal	M.P.Ed	CWTT	Athletics	05 Years	NIL	NIL
Mansura Amin	M.P.Ed	Physical Instructor	Athletics	04 Years	NIL	NIL

iii)	Temporary Faculty					
AvijitDev	M.P.Ed	Guest	Cricket	2 Years	NIL	NIL

11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
				Theory	Practical	Theory	Practical
		2014-15	UG General	390	495	26%	45%
		2013-14	UG General	370	480	27%	46%
		2012-13	UG General	305	325	NIL	NIL
		2011-12	UG General	225	280	NIL	NIL

13.	Student-Teaching Ratio (programme wise)	Class		Ratio
		Academic Session	Programme	
		2014-15	UG General	36:1
		2013-14	UG General	30:1
		2012-13	UG General	62:1
		2011-12	UG General	40:1

14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Category of Staff	Sanctioned	Filled
		Technical	00	00
		Administrative	00	00

15.	Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	Qualifications	Number
		D.Sc.	00
		D.Litt	00
		Ph.D.	00
		M.Phil	00

	PG	03				

16. Number of faculty with ongoing projects from National funding agencies and grants received	Ongoing	Proposed
	NIL	NIL

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	UGC/Rs.4,09000 (Four Lac Nine Thousand Only)
18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication

Total no. of Publication of the Department (2011-2015)=0

Total No. Faculty (2011-15)= 03

Publication per faculty (2011-15)= 0

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	00	00	00	00	00	00
No. Of papers published in peer reviewed journals by faculty and students	00	00	00	00	00	00
No. Of publications listed in International Database	00	00	00	00	00	00
Monographs	00	00	00	00	00	00
Chapter in Books	00	00	00	00	00	00
Books Edited	00	00	00	00	00	00
Books with ISBN/ISSN numbers with details of publishers	00	00	00	00	00	00
Citation Index	00	00	00	00	00	00
SNIP	00	00	00	03	00	00
SJR	00	00	00	00	00	00

	Impact factor	00	00	00	00	00	00
	h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated				NIL	

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
	Ajay Kumar Mandal	NIL	NIL	NIL	NIL
	Mansura Amin	NIL	NIL	NIL	NIL
	AvijitDev	NIL	NIL	NIL	NIL

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/Industry/other agencies	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100				
	2013-14	100				
	2012-13	100				
	2011-12	100				

23.Awards/Recognitions received by faculty and	Session	Name		Awards/Recognitions	
	2014-15	NIL			
	1013-14	NIL			

students	2012-13	NIL		
	2011-12	NIL		

24.List of eminent academicians and scientists/visitors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding
 	
    a) National
 	
    b) International
	Nil

26. Student profile programme/course Wise

Name of the Course/programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
	Gen.	Gen.	Gen.	Gen.	
UG-2014-15	106	106	91	15	NIL
UG-2013-14	120	90	82	08	79%
UG-2012-13	150	123	100	23	62%
UG-2011-12	80	80	58	22	27%

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	08

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	2%
	PG to M.Phil.	NIL
	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed -Campus selection	2%

	-Other than campus recruitment	
	Entrepreneurship/Self-employed	
30.Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories e)Gymnasium		a) Yes(Central Library) b) Only for staff c) No d)No e)Yes
31. Number of students receiving financial assistance from college, university, government or other agencies		• Maximum number of students avail Minority scholarship, Govt. initiated Kanyashree scholarship, SC, ST, OBC Scholarship, Beedi Worker Scholarship, etc.
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts		• Nil
33. Teaching methods adopted to improve student learning		• Regular Chalk and Board method • Providing lecture notes • Demonstration Method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible		• Students participate in different orientation and motivation programme organised by NSS,NCC and Environment Science Department
35. SWOC analysis of the Department and Future Plans		
Strength:		• Cordial relationship between students and Teachers of the department. • Faculty members are completely dedicated to their work. • Excellent and elaborate gymnasium setup providing all types of apparatus and instruments that the course curriculam demands. • Provision for at least 20 students for practical class together in the gymnasium. • Participation in the inter-university meets,DPI sports,

	• inter college games and sports. • Particapition in state meets.
Weakness:	• Most of the students are coming of poor & minority family as the College is situated in rural area. • Presently the department has only one CWTT and other posts are handled by guest faculty and a full-time Physical Instructor • All facilities are not available,such as there is no indoor stadium. • Female students reluctant to take part in any curriculum activities
Opportunities:	• Faculty members interact with students regularly • Library with variety of books available for students • Proper ground facilities
Challenges:	• To motivate the female student to bring in the curriculam • To bring about all round personality development of the student. • To increase the number of enrolment in the department.
Future Plan:	• To make our class room ITC enable. • To start honours in physical education. • Establishment \of digital classroom with audio-visual teaching facilities • To make instrumental and ground facilities. • To provide a separate departmental library

Evaluation Report of the Department of PHYSICS	
1. Name of the department	Physics
2. Year of Establishment	1997-1998 : UG General 2014-2015 : UG Honours
3. Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG Honours UG General
4. Names of Interdisciplinary courses and the departments/units involved	Chemistry & Mathematics
5. Annual/Semester/choice based credit system (programme wise)	Annual
6. Participation of the department in the courses offered by other departments	ENVS.
7. Courses in collaboration with other universities, industries, foreign institution, etc.	NIL
8. Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	01	01

10. Faculty Profile

Name	Qualification	Designation	Specialisation	Teaching	Research	No. Of Ph.D. Students guided for the last 4 years
iv) Permanent faculty						
Dr. Malay Kumar Ghosh	M. Sc., Ph.D.	Assistant Professor	Nuclear Physics	06	14	NIL
v) CWTT and PTT Faculty						
NIL	-	-	-	-	-	-
vi) Temporary Faculty						
Partha Mondal	M. Sc.	Guest Lecturer	Electronics	02	NIL	NIL
Debkanta	M. Sc., B.Ed.	Guest	Electronics	01	NIL	NIL

Halder		Lecturer					

11. List of senior visiting faculty	NIL						

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG Honours	192	159	46%	40%
		UG General	373	171	74%	60%
	2013-14	UG Honours	NA	NA	NA	NA
		UG General	428	219	45%	49%
	2012-13	UG Honours	NA	NA	NA	NA
		UG General	428	201	47%	41%
	2011-12	UG Honours	NA	NA	NA	NA
		UG General	420	192	39%	33%

13. Student-Teaching Ratio (programme wise)	Class		Ratio
	Academic Session	Programme	
	2014-15	UG Honours	4.67 : 1
		UG General	27.33 : 1
	2013-14	UG Honours	NA
		UG General	40 : 1
	2012-13	UG Honours	NA
		UG General	52.5 : 1
	2011-12	UG Honours	NA
		UG General	48 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	Category of Staff	Sanctioned	Filled
	Technical	NIL	01 (Appointed by G.B.)
	Administrative	NIL	NIL

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	Qualifications	Number
	D.Sc.	00
	D.Litt	00
	Ph.D.	01
	M.Phil	00

	PG		02			
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Ongoing		Proposed			
	01		00			

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	Nil
18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication

Total no. Of Publication of the Department (2011-2015)=

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	01	--	00	--	--	01
No. Of papers published in peer reviewed journals by faculty and students	01					01
No. Of publications listed in International Database	01					01
Monographs						
Chapter in Books						
Books Edited						
Books with ISBN/ISSN numbers with details of publishers						
Citation Index						
SNIP						
SJR						
Impact factor	2.499					2.499
h-index						

20. Areas of consultancy and income Generated	NIL

21. Faculty as members in	Name of Faculty	National Committees	International Committees	Editorial Boards	Others

a) National Committees	Dr. Malay Kumar Ghosh	--	--	--	--
b)International Committees					
c) Editorial Boards......					

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research laboratories/Industry/other agencies	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100	--	--	--	--
	2013-14	100	--	--	--	--
	2012-13	100	--	--	--	--
	2011-12	100	--	--	--	--

23.Awards/Recognitions received by faculty and students	Session	Name	Awards/Recognitions
	2014-15	NIL	NIL
	1013-14	NIL	NIL
	2012-13	NIL	NIL
	2011-12	NIL	NIL

24.List of eminent academicians and scientists/visitors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding	NIL

a) National					
b) International					

26. Student profile programme/course Wise

Name of the Course/programme		Application Received	Selected	Enrolled		Pass percentage
				Male	Female	
UG-2014-15	Honours	21	14	12	02	NA
	General	142	82	66	16	NA
UG-2013-14	Honours	NA	NA	NA	NA	NA
	General	151	80	73	07	23
UG-2012-13	Honours	NA	NA	NA	NA	NA
	General	182	105	93	12	11
UG-2011-12	Honours	NA	NA	NA	NA	NA
	General	48	48	42	06	13

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	NIL

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	20
	PG to M.Phil.	NA
	PG to Ph.D.	NA
	Ph.D. to Post-Doctoral	NA
	Employed -Campus selection -Other than campus recruitment	NA
	Entrepreneurship/Self-employed	NA

30.Details of Infrastructural facilities	
a) Library	a) Yes
b) Internet facilities for staff & students	b) Only for staff
c) Class rooms with ICT facilities	c) Yes
d) Laboratories	d) 02

31. Number of students receiving financial assistance from	Almost all of the students received Minority

college, university, government or other agencies	Scholarship, Kanyashree Prakalpo etc. and some get financial assistance from College.
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	Discussion of model questions along with answers, giving syllabus oriented notes and help to solve different problems.
33. Teaching methods adopted to improve student learning	- Regular Chalk and Board method - Providing lecture notes - Computer aided teaching method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	Various social awareness programme and seminar on different burning issues is organized by our NSS and NCC units. Some students are directly involved in these programmes and other enriches by attending these programmes. Various social awareness seminar is organized by different departments most of the students spontaneously take participation in these programmes.

35. SWOC analysis of the Department and Future Plans

Strength:	- Well equipped laboratory setup providing almost all the modern apparatus and instruments that the course curriculum demands. - Provision for around 40 students to practical classes together in the main laboratory. - Computer Facility is available in Practical room. - Central library provides sufficient number of useful books.
Weakness:	- As our department is a newly setup department we have to overcome many infrastructural deficiencies along with more class rooms and one practical room. - Only one permanent post (Assistant Professor) is sanctioned. We immediately need at least two more Assistant Professor in this Department. - No permanent Laboratory assistant. - Most of the students studying this Institution are first generation learners and usually come from adjoining rural and semi- urban areas.

	• Communication and the ability to write and express themselves in English often pose a challenge to them. This also happens because the college is located in a semi-urban area.
Opportunities:	• The faculty members in the department are always looking to not only improve the student learning but also constantly upgrade themselves to share the latest developments in the subject that are occurring around the world. • In this region this is the only College, where students have the opportunity to carry forward their study taking physics as honours subject.
Challenges:	• The students getting enrolled soon fall prey to the malaise of private tuitions which affects their classroom study and generally dissuades them from regularly attending class lectures. • Being a newly setup department, we have to develop many infrastructural improvement and hence we need an obvious monitory assistance in sufficient amount.
Future Plan:	• We shall develop a departmental library as early as possible. • We have to provide internet facility and on-line journal facility for honours students. • We shall increase the total intake capacity in honours. • The department of Physics has seen marked up gradation both in terms of infrastructure and technology and the students have richly benefitted from the same. • Specialized training courses and workshops are being organized for the students to appear for various competitive examinations. • Conventional class room teaching is always complemented by modern methods via ICT, PowerPoint presentations, YouTube videos on a particular topic etc and all this makes the teaching process much more interactive and innovative.

Evaluation Report of the Department of Political Science	
1. Name of the department	**Political Science**
2. Year of Establishment	1965: UG General 1965: UG Honours
3. Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG Honours & General
4. Names of Interdisciplinary courses and the departments/units involved	NIL
5. Annual/Semester/choice based credit system (programme wise)	Annual
6. Participation of the department in the courses offered by other departments	ENVS Class
7. Courses in collaboration with other universities, industries, foreign institution, etc.	NIL
8. Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching Posts

		Sanctioned	Filled
	Professors	00	00
	Associate Professors	00	00
	Assistant Professors	04	01

10. Faculty Profile

Name	Qualification	Designation	Specialisation	No.of Years of Experience		No. Of Ph.D. Students guided for the last 4 years
				Teaching	Research	
vii) Permanent faculty						
Dr. Sekhar Shil	M.A, Ph.D	Assistant Professors	Socialism : Theory and Practice	10 Years	Yes	NIL

viii) CWTT and PTT Faculty						
Nargis Tanjima	M.A	Part-time Teacher	India and her Neighbour country	13 Years	NIL	NIL
Sima Mitra	M.A, B.Ed.,	Part-time Teacher	Research Methodology	13 Years	NIL	NIL
ix) Temporary Faculty						
Md Jainal Abedin	M.A, B,Ed.	Guest teacher	Indian Administration	4 Years	NIL	NIL
Md Rabiul Alam	M.A, B.Ed.	Guest teacher	Indian Administration	3Years	NIL	NIL

11. List of senior visiting faculty	NIL					

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG Honours	712	00	33	NIL
		UG General	658	00	37	NIL
	2013-14	UG Honours	785	00	41	NIL
		UG General	690	00	38	NIL
	2012-13	UG Honours	752	00	40	NIL
		UG General	612	00	33	NIL
	2011-12	UG Honours	788	00	22	NIL
		UG General	633	00	21	NIL

13. Student-Teaching Ratio (programme wise)	Class		Ratio
	Academic Session	Programme	
	2014-15	UG Honours	4:1
		UG General	262:1
	2013-14	UG Honours	6:1
		UG General	260:1
	2012-13	UG Honours	11:1
		UG General	323:1
	2011-12	UG Honours	14:1
		UG General	184:1

14. Number of academic support	Category of Staff	Sanctioned	Filled
	Technical	00	00

staff (technical) and administrative staff; sanctioned and filled	Administrative	00	00

	Qualifications	Number	
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	D.Sc.	00	
	D.Litt	00	
	Ph.D.	01	
	M.Phil	00	
	PG	04	

	Ongoing	Proposed
16. Number of faculty with ongoing projects from National funding agencies and grants received	Nil	Nil

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	NIL
18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication	Total no. of Publication of the Department (2011-2015) = 0

Total No. Faculty (2011-15) = 5

Publication per faculty (2011-15) = 0

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	00	00	00	00	00	00
No. Of papers published in peer reviewed journals by faculty and students	00	00	00	00	00	00
No. Of publications listed in International Database	00	00	00	00	00	00
Monographs	00	00	00	00	00	00
Chapter in Books	00	00	00	00	00	00

	Books Edited	00	00	00	00	00	00
	Books with ISBN/ISSN numbers with details of publishers	00	00	00	00	00	00
	Citation Index	00	00	00	00	00	00
	SNIP	00	00	00	00	00	00
	SJR	00	00	00	00	00	00
	Impact factor	00	00	00	00	00	00
	h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated				NIL

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
	Sekhar Shil	_	_	_	_
	Nargis Tanjima	_	_	_	_
	Sima Mitra	_	_	_	_
	Md Jainal Abedin				
	Md Rabiul Alam				

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e.	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100	----	----	----	---
	2013-14	100	----	---	----	---
	2012-13	100	---	----	---	---
	2011-12	100	---	---	---	---

in Research laboratories/Industry/other agencies						

23.Awards/Recognitions received by faculty and students	Session	Name			Awards/Recognitions	
	2014-15					
	2013-14					
	2012-13					
	2011-12					

24.List of eminent academicians and scientists/visitors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding	
a) National b) International	Nil

26. Student profile programme/course Wise

Name of the Course/programme	Application Received		Selected		Enrolled				Pass percentage	
					Male		Female			
	Hons.	Gen.	Hons.	Gen.	Hons.	Gen.	Hons.	Gen.	Hons.	Gen.
UG-2014-15	40	1314	15	1314	11	777	04	537		
UG-2013-14	73	1311	32	1311	18	787	14	524	59	58
UG-2012-13	152	1619	55	1619	35	607	20	1012	47	24
UG-2011-12	168	918	70	918	52	609	18	305	38	24

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG Honours	100	00	00
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations	Nil

such as NET, SLET, GATE, Civil Services, defence services, etc.?		
29.Student Progression	Student Progression	Against % enrolled
	UG to PG	65%
	PG to M.Phil.	NIL
	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed -Campus selection -Other than campus recruitment	NIL
	Entrepreneurship/Self-employed	NIL

30.Details of Infrastructural facilities	
a) Library	a) Yes. Both for students & staff
b) Internet facilities for staff & students	b) Only for staff
c) Class rooms with ICT facilities	c) No
d) Laboratories	d) NIL
31. Number of students receiving financial assistance from college, university, government or other agencies	A good number of students get minority scholarship, SC/ST/OBC Scholarship, Beedi Scholarship, Kanyashree, Merit cum means by Govt. Of West Bengal
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	NIL
33. Teaching methods adopted to improve student learning	• Regular Chalk and Board method • Providing lecture notes • Computer aided teaching method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	All students participate in NCC And NSS Programs.
35. SWOC analysis of the Department and Future Plans	

Strength:	• Cordial relationship between students and Teachers of the department. • Faculty members are completely dedicated to their work.
Weakness:	• Most of the students are coming of poor minority

	family. • College is situated in rural area and as a result the department is not getting its full strength of students.
Opportunities:	• Faculty members interact with students regularly • Library with variety of books available for students.
Challenges:	• To provide value based education. • To bring about all round personality development of the student.
Future Plan:	• To make our class room ITC enabled. • To provide P.G course. • To provide a departmental library • To provide audio-visual teaching facilities

Evaluation Report of the Department of Sanskrit			
Name of the department	**Sanskrit**		
Year of Establishment	2008: UG General		
Names of the Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG General		
Names of Interdisciplinary courses and the departments/units involved	NIL		
Annual/Semester/choice based credit system (programme wise)	Annual		
Participation of the department in the courses offered by other departments	NIL		
Courses in collaboration with other universities, industries, foreign institution, etc.	NIL		
Details of courses/programmes discontinued (if any) with reasons	NIL		
Number of Teaching Posts		Sanctioned	Filled
	Professors	00	00
	Associate Professors	00	00
	Assistant Professors	00	00
Faculty Profile			

Name	Qualification	Designation	Specialisation	No.of Years of Experience		No. Of Ph.D. Students guided for the last 4 years
				Teaching	Research	
x) Permanent faculty						
NIL						
xi) CWTT and PTT Faculty						
xii) Temporary Faculty						
Subhashis Thakur	M.A	Guest	Kavya	1Year	Nil	Nil

17. List of senior visiting faculty	NIL				

18. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Academic Session	Programme	Total No. Of lectures		% of Lectures	
			Theory	Practical	Theory	Practical
	2014-15	UG General	320	NA	100%	NA
	2013-14	UG General	0	NA	0	NA
	2012-13	UG General	0	NA	0	NA
	2011-12	UG General	0	NA	0	NA

19. Student-Teaching Ratio (programme wise)	**Class**		**Ratio**
	Academic Session	Programme	
	2014-15	UG Genera	2:1
	2013-14	UG General	13:1
	2012-13	UG General	14:1
	2011-12	UG General	32:1

20. Number of	Category of Staff	Sanctioned	Filled

academic support staff (technical) and administrative staff; sanctioned and filled	Technical	00	00
	Administrative	00	00

21. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.	Qualifications	Number
	D.Sc.	00
	D.Litt	00
	Ph.D.	00
	M.Phil	00
	PG	01

22. Number of faculty with ongoing projects from National funding agencies and grants received	Ongoing	Proposed
	NIL	NIL

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR etc. and total grants received	NIL
18. Research Centre/facility recognised by the University; National Recognition	NIL

19. Publication	Total no. of Publication of the Department (2011-2015) = Nil
	Total No. Faculty (2011-15) = 1
	Publication per faculty (2011-15) =Nil

	2011	2012	2013	2014	2015	Total
Total year wise publication of the Dept.	00	00	00	00	00	00
No. Of papers published in peer reviewed journals by faculty and students	00	00	00	00	00	00
No. Of publications listed in International Database	00	00	00	00	00	00
Monographs	00	00	00	00	00	00

	Chapter in Books	00	00	00	00	00	00
	Books Edited	00	00	00	00	00	00
	Books with ISBN/ISSN numbers with details of publishers	00	00	00	00	00	00
	Citation Index	00	00	00	00	00	00
	SNIP	00	00	00	00	00	00
	SJR	00	00	00	00	00	00
	Impact factor	00	00	00	00	00	00
	h-index	00	00	00	00	00	00

20. Areas of consultancy and income Generated				NIL	

21. Faculty as members in a) National Committees b)International Committees c) Editorial Boards......	Name of Faculty	National Committees	International Committees	Editorial Boards	Others
	NA	---	---	---	----

22. .Student Projects 1.Percentage of students who have done in-house project including inter departmental/ programme 2.Percentage of students placed for project in organisations outside the institution i.e. in Research	Session	% of students who have done in-house projects including inter departmental programme		% of students placed for projects in organisations outside the institute		
		Compulsory Environmental Studies	Other	Research Laboratory	Industry	Other Agency
	2014-15	100	--	--	--	--
	2013-14	100	--	--	--	--
	2012-13	100	--	--	--	--
	2011-12	100	--	--	--	--

laboratories/Industry/other agencies						

23.Awards/Recognitions received by faculty and students	Session	Name			Awards/Recognitions	
	2014-15	Nil				
	2013-14	Nil				
	2012-13	Nil				
	2011-12	Nil				

24.List of eminent academicians and scientists/visitors to the department	NIL

25. Seminars/Conferences/Workshops organised & the source of funding a) National b) International	Nil

26. Student profile programme/course Wise

Name of the Course/programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
	Gen.	Gen.	Gen.	Gen.	
UG-2014-15	2	2	2	00	100%
UG-2013-14	13	13	5	8	80%
UG-2012-13	14	14	4	10	70%
UG-2011-12	32	32	12	20	72%

27. Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG General	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, defence services, etc.?	Nil

29.Student Progression	Student Progression	Against % enrolled
	UG to PG	NA

	PG to M.Phil.	NA
	PG to Ph.D.	NA
	Ph.D. to Post-Doctoral	NA
	Employed -Campus selection -Other than campus recruitment	NA
	Entrepreneurship/Self-employed	

30.Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facilities d) Laboratories	a) Yes (Central Library) b) Only for staff c) No d) Nil
31. Number of students receiving financial assistance from college, university, government or other agencies	Maximum number of students avail Minority scholarship, Kanyashree, SC/ST/OBC Scholarship, Merit cum means Scholarship, Swami Vivekananda Scholarship, Beedi Scholarship
32. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts	Nil
33. Teaching methods adopted to improve student learning	• Regular Chalk and Board method • Providing lecture notes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in science awareness programme in different schools, colleges and social organisations helps a student to be more socially aware and responsible	Students are participated in different orientation and motivation programme organised by NSS,NCC
35. SWOC analysis of the Department and Future Plans	
Strength:	• Cordial relationship between students and Teachers of the department. • Faculty members are completely dedicated to their work. • Students are very much concern about their career.
Weakness:	• Most of the students are coming from poor family. • College is situated in rural area and as a result the department is not getting its full strength of students. • Departmental library is not available.

Opportunities:	• Faculty members interact with students regularly. • Library with variety of books is available for students.
Challenges:	• To provide value based education. • To bring about all round personality development of the student. • To increase the number of enrolment in the department.
Future Plan:	• To make our class room ITC enabled. • To provide P.G level course • To provide Departmental library

Email : collegesrf@yahoo.com   Tel. & Fax : (03482) 266323, 264040

S. R. FATEPURIA COLLEGE
P.O. BELDANGA, DIST. MURSHIDABAD
PIN - 742133

Ref. No. SRFC/   Date : 30/12/2015

Declaration by the Head of the Institution

I certify that the data incorporated in the Self Study Report (SSR) of **Sewnarayan Rameswar Fatepuria College** for NAAC Accreditation Cycle I are true to the best of my knowledge and belief.

The SSR is prepared by the institution on the basis of internal discussions and no part thereof has been outsourced.

I am aware of the fact that the Peer Team will validate the information contained in this SSR during the Peer Team visit.

8 M—l—

Dr. Sujata Mukhopadhyay
Teacher-In-Charge
S. R. Teacher-in-charge lege
Beldanga, Murshidabad

Date: 30.12.2015

Place: Beldanga

S. R. FATEPURIA COLLEGE
P.O. BELDANGA, DIST. MURSHIDABAD
PIN - 742133

Ref. No. SRFC/   Date : 30/12/2015

Certificate of Compliance

This is to certify that **Sewnarayan Rameswar Fatepuria College** fulfils all norms :

1. Stipulated by the affiliating University; and/or

2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.]; and
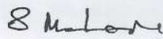
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Teacher-In-Charge
S. R. Fatepuria College
Dr. Sujata Mukhopadhyay
Beldanga, Murshidabad
Teacher-in-charge

Date: 30.12.2015
Place: Beldanga

University of Kalyani

Kalyani - 741 235, Nadia
West Bengal
Shri U. Bhattacharyya
Registrar

Phone Off : 2582-2505, 2582-8750,2582-8889
2582-8477, 2582-8220, 2582-8286, 2582-8478,
2582-8293,2582-8378, 2582-8275
Tel. Fax: 00-91-33-582-2505/2582-2505
Web : www.klyuniv.ac.in

No. RPS/Aff.Coll./71/0025/13

Dated :28.05.2013

To
TheTeacher-in-Charge
Shewnarayan Rameswar Fatepuria College
P.O. Beldanga
Dist. Murshidabad
Pin – 742 133

Sir/Madam,

With reference to your letter No. SRFC dated 23.05.2013 this is to inform you that as per Kalyani University Amendment Act 1998 duly published in the Calcutta Gazette, Extraordinary on 05.02.1999, the teritoirial jurisdiction of the University of Kalyani has been extended and by virtue of the said Act the **Shewnarayan Rameswar Fatepuria College, P.O. Beldanga, Dist. Murshidabad, Pin– 742 133** (previously affiliated to the University of Calcutta) is a permanently affiliated College of this University.

This is for your kind information and taking necessary action.

With thanks,

Yours faithfully,

(U. Bhattacharyya)
Registrar

Registrar
University of Kalyani
Kalyani-741235
Nadia, West Bengal

University of Kalyani

Kalyani - 741 235, Nadia
West Bengal
Dr. Malay Kumar Samanta
Registrar

Phone Off : 25828-750/ 25828378/
25828293/ 25828478/ 25828889/
25829356/25821254/ 25828477
Fax: 00-91-33-2582-2505
Phone :(Off.) : 00-91-33-25025762
E.mail : registrarklyuniv@gmail.com
registrar@klyuniv.ac.in

TO WHOM IT MAY CONCERN

This is to certify that **S.R.Fatepuria College,P.O. Beldanga, Dist. Murshidabad, Pin – 742133 (West Bengal)**, was established in **1965** and was affiliated to Calcutta University in **1965** and recognized by the University Grants Commission. **Since 1998** the College was brought under affiliation of the Kalyani University (Assent of the Governor was first published in the Calcutta Gazeettee, Extraordinary, of the 5th February, 1999) and the following Courses/ Subjects are taught in the said college as per approval.

Sl.No.	Name of the Course(s) and Duration	Affiliation		Period of validity for the year(s)
		Permanent	Temporary	
1.	3 years B.A. Honours in Bengali, English, Philosophy, Political Science, Geography, History	Permanent		14-15 & 15-16
2.	3 years B.A. Honours in Arabic	Permanent		14-15 & 15-16
3.	3 years B.A. General Course	Permanent		14-15 & 15-16
4.	3 years B.Sc. Honours in Course in Physics, Mathematics, Environmental Science	Permanent		14-15 & 15-16
5.	3 years B.Sc. General Course	Permanent		14-15 & 15-16
6.	3 years B.Com. Hons Course in Accountancy	Permanent		14-15 & 15-16
7.	3 years B.Com General Course	Permanent		14-15 & 15-16

Registrar 13/1/2016

REGISTRAR
University of Kalyani
Kalyani, Nadia-741235
West Bengal

Ph. 23236351, 23232701, 23237721, 23234116
23235753, 23232317, 23236735, 23239437

UGC Website: www.ugc.ac.in

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली–110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. 1-1/2004 (CPP-I)
May, 2008

3 1 MAY 2008

The Principal,
Sownarayan Rameshwar Fatepuria College,
Beldanga-742 133,
District Murshidabad (W.B).

Sub:- Recognition of Sownarayan Rameshwar Fatepuria College, Beldanga, District
Murshidabad (W.B) under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. SRFC/UGC/2008/01 dated 31.01.2008 on the
above subject, I am directed to say that the name of **Sownarayan Rameshwar
Fatepuria College, Beldanga, District Murshidabad (W.B)** is included in the list of
Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the
head Non-Government Colleges teaching upto Bachelor's Degree. The College is
also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,

(Mrs. Sunita Gulati)
Section Officer

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

No. WK4-027/12-13   (ERO)   Date: 30-Mar-13
                                    S.No. 216156

The Accounts Officer
University Grants Commission
Eastern Regional Office, Kolkata 700 098

Sub : Release of Grant-in-Aid during the Current financial year, during XIIth Plan, to
Sewnarayan Rameswar Fatepuria College

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.   250000
towards the scheme   **XIIth Plan College Development**
to the Principal,   **Sewnarayan Rameswar Fatepuria College**
for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant Undergraduate General District	Approved allocation (Rs.)	Amount already sanctioned (Rs.)	Amount being sanctioned now (Rs.)	Total grant including the grant now being sanctioned (Rs.)
Books & Journals	0	0	125000	125000
Equipment	0	0	125000	125000
Total			250000	

The College is requested to note:
   A.   General District: General -77.5%, SC-15%, ST-7.5%.
   B.   SC District: General-62.5%, SC-30%, ST-7.5%.
   C.   ST District: General -55%, SC-15%, ST-30%.
   D.   No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

1.   The sanctioned amount is debitable to the major head I.B-(i)b and valid for payment during the current financial year only.
2.   The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Demand Draft.
3.   The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
4.   The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure
5.   The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
6.   The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
7.   A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
8.   The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
9.   The University/College shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts to Scheduled Castes and Scheduled Tribes.
10.   The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.
11.   The sanction issues in exercise of the delegation of powers vide Commission Office Order No. 25/92 dated May 01,1992.
12.   An amount of Rs.   out of the grant of Rs.   sanctioned vide letter No. F.   (ERO) dated...........
       has been utilized by the College for the purpose for which it was sanctioned and noted in the Grant-in-Aid Register.
13.   The funds to the extent are available under the Scheme.
Copy forwarded for information and necessary action to :   Yours faithfully,
1.Principal

Sewnarayan Rameswar Fatepuria College
Beldanga Murshidabad
West Bengal   742133
He/She is requested to abide by these instructions/Guidelines of sanction order.

2.   Registrar/ Director, Co-ordinator, College Development Council, Kalyani   University
3.   Auditor General, Govt. of West Bengal
4.   The Secretary, Higher Education, Govt. of West Bengal
5.   The Director of Public Instructions (Higher Education) Govt. of West Bengal
6.   Undergraduate

(Dr. Ratnabali Banerjee)
Joint Secretary

(Dr. Ratnabali Banerjee)
Joint Secretary